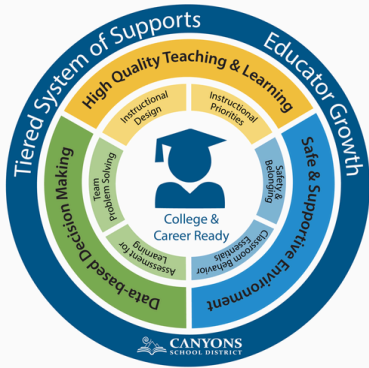


CSD MTSS Framework



Canyons Multi-Tiered System of Supports (MTSS) framework specifies the critical elements of quality instruction, learning environment, and informed decision making, to support schools in the implementation of evidence-based classroom and system-wide practices so that each learner succeeds.

By prioritizing a multi-tiered approach that provides instructional coherence and support intended to meet the needs and assets of the whole child, this framework serves as the foundation for achieving the important outcomes in the CSD Strategic Plan and realizing the District's mission for every student to graduate college-and-career ready.

Classroom Practices

 Safe & Supportive Environment		 High Quality Teaching & Learning		 Data-based Decision Making	
<u>Safety and Belonging</u>	STOIC (Classroom PBIS)	<u>Instructional Design</u>	<u>Instructional Priorities</u>	<u>Assessment for Learning</u>	<u>Team Problem Solving</u>
- Schoolwide PBIS - Social-emotional Skill Development - Restorative Practices - Digital Citizenship - Trauma-Informed Practices	- Structure the Classroom for Success - Teach Students how to be Successful - Observe Student Behavior and Engagement - Interact Positively with Students - Correct Behavior Errors Fluently	- Instructional Content Aligned to Utah Grade Level Standards - Instructional Materials and Technology Aligned to CSD Policy - Intentional Planning	- Teacher Clarity - Explicit Instruction - Systematic Vocabulary Instruction - Scaffolding - Opportunities to Respond - Structured Classroom Discussion - Feedback Cycle	- Assessment System - Effective Assessment Practices - Best Practices in Grading	- Tiered Teaming Structures - BLT - PLC - SST - Effective Teaming Practices - Systematic Data Review - Decision Making Protocols

Tiered System of Supports & Educator Growth

Tiered System of Supports

- Behavior Supports during core instruction and intervention
- Supports for Multilingual Learners / Newcomers during core instruction and intervention
- Supports for Students with Disabilities during core instruction and intervention
- Supports for Advanced and Gifted Students

Educator Growth

- Public Practice
- Professional Learning
- Instructional Coaching (coaching cycles, lesson study, walkthroughs, targeted observations)
- Canyons Teacher Effectiveness Support System (CTESS)