

Canyons Book Blitz Jr.

School Facilitator's Guide

Updated July 2025

Introduction

Frequently Asked Questions

What Is Book Blitz Jr.?

Book Blitz Jr. (BBJ) is an optional district and school-sponsored, PTA-supported extended learning opportunity open to any 4th and 5th-grade student at a participating school with an interest in and love of reading.

During Book Blitz Jr. team meetings, 4th and 5th-grade students work together in five-person teams to read and study twelve books over the school year. (Third-grade teams are optional, based on school preference.) They then participate in "Jeopardy-style" competitions to demonstrate their knowledge of the books, first at the school level, followed by the winning 4th-5th grade team moving on to the district competition against 4th-5th grade teams from other district elementary schools.

Participating schools may also choose to field third-grade Book Blitz Jr. teams who participate solely at the school level.

Book Blitz Jr. mirrors the Canyons' middle schools' program, Book Blitz, a long-standing successful district-wide competition to which Book Blitz Jr. is vertically aligned. The primary purpose of Book Blitz Jr. is to foster students' love of reading by introducing them to a wide variety of books in multiple formats by acclaimed authors.

Their participation will:

- Help increase reading comprehension, and
- Promote academic achievement and teamwork.

Through student collaboration, teams will:

- Devise a plan for reading,
- Read and "master" each book, and
- Plan for each level of competition.

BBJ inherently requires students to utilize the 4 Cs (Collaboration, Connectivity, Creativity, Critical Thinking) as well as 21st Century Learning Skills.

How does a BBJ competition work?

Specific books are chosen for grades 3, 4-5, and school librarians write questions. Third grade students at participating schools only compete at their school level competitions, but the winning 4th-5th-grade team moves on to the district level competition.

More information and resources can be found on the Book Blitz Jr. Webpage:

<https://www.canyonsdistrict.org/library/book-blitz-jr/>.

What does a team look like?

Student teams are made up of 3-5 students. Third-grade teams only have third-grade students on them. Grades 4-5 teams are a mix of students from both of those grades. Alternates can be available in case something comes up at the competition event, but no more than five 4th- and 5th-grade students from any one school may attend the district competition. All members of the team work together to decide on how to answer the questions. Team members will have 2 positions to fill during a competition round:

- Recorder - writes out the answer.
- Spokesperson - responds orally to the question with the agreed-upon written answer.

What are the BBJ rules for the competitions?

Book Blitz Jr. Official Competition Rules: See the drop-down on the District BBJ Webpage

How are BBJ titles chosen?

Book Blitz Jr. Title Selection Process: See the drop-down on the District BBJ Webpage

How are BBJ titles accessed?

Each school library collection will include two copies of each title on the BBJ reading lists. If available, ebook and audiobook copies will be available through SORA. Additional copies of titles on the lists may be purchased by the school and made available to team members through the school library. Grant and Donor Choose funds may be used to purchase additional copies. Annual BBJ lists will be communicated to the Salt Lake County Library System, which may choose to make multiple copies available.

What if a Book Blitz Jr. title is challenged by a legal guardian in your school community?

Contact the District Library Media Specialist immediately. Also, more information is available on the Book Blitz Jr. webpage under the Reconsideration of Titles drop-down.

School Facilitators

Role of the BBJ School Facilitator

The BBJ School Facilitator is responsible for all things related to Book Blitz Jr. They are in charge of recruiting coaches and students (team members) through hosting informational sessions and distributing promotional materials. They serve as a liaison among the other district schools, local public libraries, and Canyons District Library Services to promote the program and procure needed books and other materials. In preparation for regular practices, the BBJ School Facilitator should

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have extensive knowledge of all books required for BBJ to help students prepare for all levels of competition. They will also be responsible for organizing school-level competitions, coordinating bus transportation to the district-level competition for their winning team, and supporting the district competition. A BBJ School Facilitator may be a parent/legal guardian of a student at the school, a PTSA or SCC member, a stipend classroom teacher, or other school employee, at the discretion of the school principal. A BBJ School Facilitator will be approved by the school principal and vetted according to Canyons District policy.

Sample Timeline

End of School Year

The BBJ School Facilitator will be a liaison among the other schools within the district, local public libraries, and District Library Services to promote the use of selected books for summer reading. A brief overview of the competition ("Coming next school year...!") will also be presented to rising third, fourth, and fifth-grade students.

Fall/Winter

In mid-August, the BBJ School Facilitator and Coaches will start to promote the Book Blitz Jr. program by having students sign up and starting to form teams. Teams can then start reading the books in preparation for the check-in meetings to begin. Team meetings and check-ins will happen throughout the fall. Students should plan to read at least one book each month to stay on schedule.

Late Winter/Early Spring

During this period, teams will begin to meet and practice regularly. The decision on when to hold meetings is made by the school principal with input from the BBJ School Facilitator and coaches. Options include before or after school, during lunch, or early outs. An equitable time should be chosen that allows for the greatest number of students to participate. School-level competition for Grades 4-5 teams must be completed before Spring Break. The District Competition for Grades 4-5 will be held in early April.

Find the BBJ Competition Structure and Suggested Timelines in the drop-down on the District BBJ Webpage.

More information and resources can be found on the Book Blitz Jr. Webpage:

<https://www.canyonsdistrict.org/library/book-blitz-jr/>.

Section 1:

Working with Stakeholders

Garnering Administrative Support

To have Book Blitz Jr. run smoothly, the BBJ School Facilitator will need to have buy-in from their administrators. The BBJ School Facilitator and interested adults should reach out to schedule a meeting with the school principal to review the program and to plan and schedule team meetings, practices and school level competitions.

Working with District Library Services

In May or early June of the previous school year, the BBJ School Facilitator should reach out to the District Library Media Specialist, acknowledging their interest in participating in BBJ and receiving the following year's title lists, promotional materials, and information about annual training.

Working with Public Libraries

Upon receiving the title lists, the BBJ School Facilitator should reach out to their local branch of the public library, providing them with information about BBJ and the list of books that students will be reading. In addition, working with the school principal and library staff, the BBJ School Facilitator may wish to coordinate a visit from the public children's librarian to promote the summer reading of BBJ titles.

Recruiting Adult Volunteers as Coaches

What Is the Role of a Coach?

The role of the Coach is to facilitate team meetings and support students throughout their preparation for the competitions. Coaches will be approved by the school principal and vetted according to Canyons District policy. Two adult coaches are required to be present at all team meetings and practices. All team meetings and practices must be held on school property. Third-grade teams will meet separately from Grades 4-5 teams. Coaches are not required to read all twelve books, but instead to become familiar with all the books and experts on a few chosen titles, depending on the number of student participants or team members. Coaches will be responsible for participating in two different types of meetings throughout the competition process.

Suggested Reading: Check Team Meeting Structure (August through December)

Coaches will meet with their assigned team each month from September through December with the intent of ensuring that their team members are on track with their reading goals and are comprehending the books. Strategies to use can include: breakout discussions, review/completion of graphic organizers, and using online quiz tools. These activities will be ongoing throughout the year. Please see the Book Blitz Jr. Coach's Guide (page 3) for more information.

Suggested Regular Practice Meetings (December through Mid-April)

Beginning in mid-December, Coaches will prepare each team for the school-level competitions. Practice games, exercises, and questions will be provided by District Library Services by November 1st. Teams are encouraged to meet more frequently. By meeting more frequently, team members have opportunities to practice demonstrating their knowledge through simulated competitions.

Competition Time

In addition to their participation in these two types of meetings, a Coach is expected to attend both the school-level competition and, if their team is the winning team, then the district competition. BBJ School Facilitators should attend both competitions.

Time Commitment

When recruiting coaches, it is important to keep in mind the time commitment involved with being a coach. In order to encourage adults to volunteer, BBJ School Facilitators should highlight the fact that, outside of reading a few of the books on the book list, they would only be committed to working with students for an hour or two each month through December, and then weekly between January and mid-April. Coaches should be recruited before September 1st. Coaches may be a parent/legal guardian of a student at the school, a PTSA or SCC member, a stipended classroom teacher, or other school employee, at the discretion of the school principal.

Suggested Emails

With permission from the school principal, School Facilitators should email all 2nd-4th grade teachers in early May of the school year, asking to visit their classes to promote summer BBJ reading and future participation. In classes, the BBJ School Facilitators can booktalk all the books, in person or as a pre-recorded screencast, on the upcoming BBJ reading lists, and tell students about the BBJ. By doing this, all 2nd-4th-grade teachers will become familiar with BBJ.

In addition to the email that is sent out to classroom teachers, the BBJ School Facilitators may wish to send out an email to all reading and library staff in early May, letting staff members know about the BBJ program. In place of classroom visits, the BBJ School Facilitator may schedule time with the school library staff to promote BBJ during Brain Booster library lessons.

With permission from the principal, in early May, the BBJ School Facilitators may send out an email asking faculty and staff members to volunteer to be a Coach.

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Faculty Meetings

At both the last faculty meeting of the previous school year and the first faculty meeting of the fall, you may wish to request permission from the school principal to present the concept of BBJ to faculty and staff. It may be even more powerful if your principal co-presents with you. During this presentation, you should highlight some of the key pieces of information included in your staff email and provide some time to ask questions.

Informal Discussions with Colleagues

In addition to your more formal discussions with staff, you also may want to discuss it informally with classroom teachers, PTSA, and SCC membership.

Recruiting Parents/Guardians

In addition to faculty and staff members, you may wish to reach out to students' families, as many parents and guardians may be interested in volunteering as coaches. Your school's Parent Teacher Conference nights might be a good way to encourage parents/guardians to participate, and you could send a letter home. See Exhibit 1 & 2: Sample Parent Letter and FAQ.

Recruiting Students as Team Members

Visiting Classes

Preparing for the Visit - May

With the permission of the school principal, the BBJ School Facilitator should reach out to the local public librarian to invite them to visit the school to help promote the summer reading of BBJ titles during one of the last weeks of school before summer recess. Then, the BBJ School Facilitator should send the summer BBJ reading letter to parents/guardians and attach a library card application for their child, which should be signed and returned before the visit from the public librarian. That way, during their visit, the public librarian can distribute the public library cards to students. The BBJ School Facilitator should email the school's library staff asking to visit their 2nd-4th grade classes with the public librarian to promote reading of BBJ titles over the summer.

Book Talking

During visits with classes, the BBJ School Facilitator, with the help of the public librarian, will use materials supplied by District Library Services to book talk all of the books on the upcoming BBJ reading list for that grade level and tell students about the BBJ program, encouraging them to sign up in the fall to participate. During this time, the public librarian can promote their library's services and any summer activities they might be hosting, and hand out public library cards to students. Materials should be provided for students and families in their home language, describing the location of their local public library branch and hours of operation.

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PA System Announcements - Early Fall

At the discretion of the principal, once school is back in session for the fall, the BBJ School Facilitator should write a PA system announcement advertising the BBJ team member drive, including how students may sign up. This announcement may begin on the first day of school and repeat until the informational meeting.

Interest in BBJ: Library Brain Boosters - Early Fall

In addition to providing sign-ups online (see Section 2: Creating Your Teams and Supporting Materials, p. 6), the BBJ School Facilitator may want to coordinate having an information table in the library to encourage students to consider attending the informational meeting with their parent/guardian. BBJ School Facilitator may also provide printed materials for students to take home, announcing the information session, including the Parent Letter.

Information Session for Students and Parents with Coaches - Fall

Along with the other forms of advertisement, the BBJ School Facilitator should host an information session for students and parents with Coaches in August. At this meeting, information about the scope of the program should be shared. Parents/guardians may fill out the contracts at the meeting. A student and parent do not have to attend the meeting to participate, though it is strongly suggested. A firm date for the return of signed contracts should be communicated to students and parents.

Section 2:

Creating Teams, Meetings, and Practice Materials

Developing Teams

Teams can be formed by student choice, BBJ School Facilitator assignment, or random assignment, depending on the principal's preference. Some strategies for team development are outlined below.

Using Google Forms and Sheets for Developing Teams

A Google Form may be created for parents to sign up their child with a spot for their child's name and grade level. Within the same form, parents can identify additional students with whom their child would like to be a part of a team. If the student does not have a team in mind, the parent can leave this area blank, and the BBJ School Facilitator, with the assistance of Coaches, will match the student with a team.

Student teams are made up of 2-5 students. Third-grade teams only have third-grade students on them. Grades 4-5 teams are a mix of students from both of these grades.

Matching a Team with Coaches

The BBJ School Facilitator should have a meeting with the Coaches to align their needs and schedule availability with Check In and Practice Meeting expectations.

Each team requires two adults. The adult configuration may be: 1. BBJ School Facilitator and a Coach or 2. Two Coaches. Coaches may coach more than one team.

Resources for Your Coaches

Introducing the Team Contract

Each team member and their parent(s) may be expected to sign a contract agreeing to expectations for behavior, attendance, and participation, to participate in BBJ. At the informational meeting, the BBJ School Facilitator should review the BBJ contract with students and parents. At the first team meeting, Coaches should go over the contract with the team to ensure all members fully understand the commitment involved with being a part of BBJ. After all team members and their parent(s) have

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signed the contract, the signed documents should remain in a binder at the school. Any team member who does not fulfill the agreements of the contract will have to meet with Coaches and BBJ School Facilitator to determine the appropriate course of action. (See Appendix A.)

Selecting Titles to be Read

Each team member and their parent(s) may use the selection slips and summary sheets to help them select the titles that the team member will read for the year. With parent permission, a team member can change titles at any time until the end of February. Each team member is encouraged to read at least six titles to help support the team. No team member should be pressured or made to feel that they need to read all the titles or any specific title.

It is beneficial for each team to have at least one team member who has read each of the titles. If a team does not have any member who has read a title, the Coaches should explain to the team members that they may experience a disadvantage at the competitions as a result.

Hosting Reading Check Meetings

What Is a Reading Check Meeting?

During Reading Check Meetings, the BBJ School Facilitator and/or Coaches provide a way for each team to come together and practice identifying the cover, title, and author of each of the twelve titles on the BBJ reading list. It is also a time for students to document their reading and set goals for the next month. If the Coach is a classroom teacher, the meeting may be held in a classroom; otherwise, Reading Check Meetings should be held in a large group space with seating (with access to a projector and screen if using technology), such as the library or cafeteria, and they should last about 30 minutes. Two adults must be present at all times. Unless provided by the school, food is discouraged.

Hosting Practice Meetings

What Is a Practice Meeting?

During Practice Meetings, the BBJ School Facilitator and/or Coaches provide a way for each team to come together and practice trivia associated with a particular book. All BBJ meetings must be held on school property. If the Coach is a classroom teacher, the meeting may be held in their classroom; otherwise, Practice Meetings should be held in a large group space with seating (with access to a projector and screen if using technology), such as the library or cafeteria, and they should last about 30 minutes. Two adults must be present at all times. Unless provided by the school, food is discouraged.

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Using Whiteboards in a Practice Meeting

Whiteboards and markers are used to document team answers in both school and district competitions. All students should have an opportunity to practice both writing answers on whiteboards and giving oral answers during Practice Meetings. Third-grade students may use the BBJ bookmarks created for third grade as notes during practice meetings and competitions.

Practicing Options

Creating Kahoot Questions

What is Kahoot?

Kahoot (www.kahoot.it) is a free, online tool that allows users to create multiple-choice questions that can be projected onto a screen. Players use their own devices as a “buzzer/controller” to answer the multiple-choice questions that are projected. In addition to the browser-based version, which can be used for Kahoot creation and gameplay, an app is available for iOS and Android devices for gameplay.

Kahoot is a great way for team members to prepare for competition. During Team Meetings with their Coach, team members develop their questions and use critical thinking skills to identify important areas of the book and anticipate potential competition questions. These student-developed Kahoot questions are shared amongst teams and can be used during regular practices to help prepare a team for school and district competition.

As a BBJ School Facilitator, you may want to have a Book Blitz Jr. designated Kahoot account, or you may wish to allocate this responsibility to your Coaches. The benefit of having a BBJ School Facilitator account is that the questions each group creates will be easily accessible for hosting Practice Meetings.

Creating Your Own Kahoot Account

To create an account, go to www.create.kahoot.it. You may sign up either via your existing Google or Microsoft account or by creating an account with your email and password.

Adding Questions to Kahoot

Once you have created your own Kahoot account, you will want to click the purple button on the top right that says, “New K!” This will bring you to a new webpage that lists four different kinds of Kahoots. You will want to design a Quiz. Title the Quiz with the name of the book for which you are designing questions.

Questions can have up to four possible choices for an answer, and can include a picture or video to help prompt those answering. Make sure to select the correct answer option before saving each question. Additionally, there is a spot to give credit for the resource used to help design the question; we recommend writing down the chapter number and page number.

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Creating Quizlet Flashcards

In addition to creating Kahoot questions, teams may wish to create flashcards. The benefit of using flashcards over using Kahoot is that team members cannot choose from a list of four options for their answer. Instead, they must remember the answer, which is more similar to what they will experience on competition days. Using flashcards would be a good way to practice as competition time draws closer.

One tool that you may find helpful is Quizlet, which can be found at quizlet.com. Quizlet is another free online tool that allows a user to create a “study set” that can be shared with a class, or, in this case “team.” Although the study set is designed to include flashcards with a series of words and definitions, users can make flashcards for any type of information. For example, instead of a word to be defined, a user might write, “Author of [name of book],” and the “definition” could be the author’s name. In addition to the browser-based version, an app is available for iOS and Android devices.

We recommend that, as a BBJ School Facilitator, you create a Quizlet account that is shared with all participants. However, you may have Coaches create an account and share it with their team.

Creating Your Own Quizlet Account

Just as with Kahoot, Quizlet users can sign up either via their existing Google or Facebook account or by creating an account with an email and password.

Once an account has been created, the user will want to click the green button to create a class. Team members can be invited to join a class with the class code that appears once a class has been created.

Developing Study Sets (Questions)

After inviting team members to join your class, you can create a study set for each book. When designing the study set, be sure to mark that any team member within the class can edit it. That way, team members can add their questions to the study set.

You are not limited to the above choices for creating your school’s BBJ practice materials, however you may only use apps and online tools approved by the District. For more information about approved apps and online tools, contact the school’s instructional coach. District Library Services will also supply you with practice games, exercises, and questions by November 1st.

Using Kahoot and Quizlet in a Practice Meeting

Teams have potentially been working during their team meetings to create multiple choice questions and short answer questions related to each book in Kahoot and Quizlet. During a Practice Meeting,

the BBJ School Facilitator can use these questions to conduct mock competition rounds. However, the two tools--Kahoot and Quizlet--work in very different ways.

Kahoot

When using Kahoot, you will want to log in and go to your Kahoots (click "My Kahoots" on the top left). Then, you will want to select the correct Kahoot for the book that is the focus of your Practice Meeting. To play the Kahoot, you may choose to have students play independently or in teams. From your device, you will be able to project the questions and possible answer choices on a screen for the participants to see. Each answer choice is associated with a particular color and shape. On participants' devices, they will see four colored boxes that match the color and shape of each answer choice. Participants tap the box associated with the correct answer. Scoring is determined by both speed and accuracy.

Quizlet Live

After logging in to Quizlet and opening the correct Quizlet study set for the book that is the focus of your Practice Meeting, you will want to select "Live," and share the associated 6-digit code with students. Once students have input the code on their own devices, Quizlet randomly assigns students to teams. On each teammate's device, a question appears for the whole team. All potential answers appear, but the answers are across the devices. For example, if there were a team of three, the question would appear on each teammate's screen, but the answers on each teammate's device would be different. Only one teammate would have the correct answer on their device. Therefore, students in a team must work together to locate the device on which the answer is located. If a wrong answer is selected, the team must start the study set from the beginning. Thus, correct answers are rewarded over speed.

Creating a Jeopardy Style Game

In addition to using the students' pre-made questions in Kahoot and Quizlet, you may also wish to create your questions to create a Jeopardy-style game that mimics what students will experience during their competitions.

Google Slides Jeopardy Template

In addition to using Kahoot and Quizlet Live, you may wish to have students practice using a Jeopardy-style game during the Practice Meetings. There is a free Jeopardy Google Slides template available at [tinyurl.com/googleslidesjeopardytemplate](https://www.tinyurl.com/googleslidesjeopardytemplate). Using this option may be the best choice in terms of most closely replicating the competition. One drawback of this option is that you must input the questions into the template yourself, which will take more time. Additionally, scores are not automatically tallied. Coaches might be able to assist you with these tasks.

FlipQuiz

Along with the Google Slides template, you can also use FlipQuiz (flipquiz.me) to create a Jeopardy-style game. FlipQuiz is a free tool that allows users to input leveled questions and answers that are automatically generated into a Jeopardy board.

To create an account, one must go to the FlipQuiz website and follow the prompts to sign up by creating a username and entering an email and password. Once an account has been created, the user must click the green “New Board” button on the top left. For each board, the user can create up to 6 categories, each with 5 levels of difficulty.

In addition to the free version, a Pro version is available. The Pro version automatically tallies scores for teams, and it provides a link to digital flashcards with the questions on the board.

BBJ Bookmarks and Posters

The District Library Services Office will supply annual BBJ bookmarks and posters for use in advertising and promoting BBJ. In addition, the posters and bookmarks may be used by team members to learn the covers, titles, and authors of the books on their prospective lists. These materials will be available when the final lists are published. Copies can be made at the school level or, with principal permission, through a school order with the Teacher Resource Center (TRC).

Section 3:

Competitions

Hosting School Competitions

What Is a School Competition?

In schools where there are multiple Grade 3 or Grade 4-5 teams, school-level competitions will be held. The Grade 3 BBJ school competition will determine the school's winning team. The Grades 4-5 BBJ school competition will determine the school's winning team, which will then represent the school at the district level competition. Accommodations should be made for schools with one Grade 3 BBJ team. A school with one Grades 4-5 BBJ team will not hold a school competition; the Grades 4-5 team will automatically represent the school at the district competition.

School competitions for Grade 3 teams will be organized by the BBJ School Facilitator, who is responsible for selecting the date, clearing the date with the principal, and managing the competition with district-provided questions before the first of May. The BBJ School Facilitator is also responsible for having certificates created and obtaining prizes, for example, one book per student or two for the members of the winning team, in collaboration with school staff.

School competitions for Grades 4-5 teams will be organized by the BBJ School Facilitator, who is responsible for selecting the date, clearing the date with the principal, and managing the competition with district-provided questions before Spring Break. The BBJ School Facilitator is also responsible for having certificates created and obtaining prizes, for example, one book per student or two for the members of the winning team, in collaboration with school staff.

Per the Official Rules, no parent/guardian of a team member may be present in the competition room while their child is competing during a school or district-level competition.

School competitions will be held according to the Book Blitz Jr. Official Rules. All participants will receive a certificate provided by the district. Members of the winning team will receive a certificate and their choice of a book. Any student who reads all twelve books may receive a BBJ t-shirt.

After the School Competition

Prior to Spring Break, notify the District Library Services Office of the school-level 4-5 Grades winning team and include the following information: team name, student names, school name, coaches (1 or 2), and team facilitator/walker (1). This will allow District Library Services to build the district-level brackets. Include in the information the names of all students, 3rd-5th grade, who read

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all twelve books and their preferred t-shirt size. Also include the media release status of all team members.

Attending the District Competition

What Is a District Competition?

District competition for 4-5 Grades winning teams will be held in early April at the Canyons District Office. Schools will be responsible for coordinating bus transportation to and from the District Office. Depending on the number of schools participating, half of the elementary school teams will compete on Day One, with a resulting champion. Half of the elementary school teams will compete on Day Two, with a resulting champion.

The District Library Services Office will maintain the district competition questions to be used on both days of the competition. If there are multiple district competitions due to the number of teams participating, please note that the same questions will be used for Day One and Day Two. The sharing of questions and answers will disqualify any schools involved from participation in the next year's District-level competition.

Per the Official Rules, no parent/guardian of a team member may be present in the competition room while their child is competing during a school or district-level competition.

Each school will provide two or three adults to assist on the day of the district-level competition. One or two adults will officiate, acting as proctors and judges, and one adult will be assigned to monitor student behavior and walk students to and from their designated competition rooms, the restrooms, and lunch.

District competitions will be held according to the Book Blitz Jr. Official Rules. All participants will receive a certificate and their choice of a book. Members of the winning team will receive a certificate and their choice of a set of books. Any student who reads all twelve books may receive a BBJ t-shirt.

Appendix A

The Book Blitz Jr. Team Contract

1. I promise to listen to others' ideas with respect.
2. I promise to thoughtfully read each book by the assigned Team Meeting date.
3. I promise to ask my BBJ coaches or the school facilitator for help if I need it.
4. I promise to share responsibility for our team's successes and for our team's mistakes.
5. I promise to represent my school by demonstrating integrity and good sportsmanship throughout the BBJ competitions.

I understand that:

If I break one or more of the rules, the team has the right to call a meeting with our coaches and ask me to follow the five promises stated above. First parent contact: Date: _____

If I continue to break one or more of the rules, the Coaches have the right to put me on probation until I begin to follow the five promises stated above. Second parent contact: Date: _____

If I continue to break one or more of the rules, the Coaches have the right to contact the BBJ School Facilitator and School Principal and recommend that I be removed from the team. Final parent contact: Date: _____

Team Member and Parent/Guardian Signatures:

Print Name: _____ Signature: _____ Date: _____

Print Name: _____ Signature: _____ Date: _____

Print Name: _____ Signature: _____ Date: _____

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