

Canyons School District Work-Based Learning



Vision of Success

Canyons School District's vision is that every student who attends Canyons School District will graduate college and be career-ready. The Canyons School District Work-Based Learning team partners with businesses and higher education institutions to help students visualize what is possible, chart a plan for their futures, provide hands-on experience, and expand their professional networks through work-based learning. [Canyons School District Strategic Plan](#)



Overview

Work Based Learning allows students to see how classroom instruction connects to the world of work and future career opportunities. The Canyons Work-Based Learning facilitators plan and implement a variety of activities throughout the district at every grade level. These activities support students in developing career awareness,

exploring career options, developing appropriate workplace skills, and relating academic skills to real-world applications.

Work- Based Learning Activities Include:



Awareness	Exploration	Intentional Preparation	Connections
Connections made to business and industry partners to introduce students to various types of careers.	Activities designed to promote a deeper understanding of potential careers, and to provide opportunities for investigation of a particular industry, career(s), or occupations of interest.	Pathway participation in coursework and workplace experiences that leads to the development of industry-identified skills needed for a <i>Connection</i> experience.	Activities that facilitate student entrance into the workplace.
<ul style="list-style-type: none"> • Elementary Career Fairs • Guest Speakers • School Tours • Vehicle/Tool Days 	<ul style="list-style-type: none"> • Career Fairs • Guest Speakers • Industry Tour • Reality Town • Job Shadows • Workshops 	<ul style="list-style-type: none"> • Industry Certification • Job Preparation Skill Development • Identification of Interests and Aptitudes • CTE Pathway 	<ul style="list-style-type: none"> • Internships • Clinical Experiences • Externships • Apprenticeship • Capstone Experiences

		Concentration /Completers <ul style="list-style-type: none"> • Mock Interviews • Workplace Skill Lessons 	
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Career and Technical Education in Utah

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in the attainment of credentials with labor market value. [CTE At-A-Glance Flyer](#)

Utah CTE Career Clusters and Pathways

Agriculture, Food & Natural Resources

- > Agricultural Mechanics Systems
- > Agricultural Production Systems
- > Animal & Veterinary Science
- > Food Science, Dietetics & Nutrition
- > Natural Resource Science
- > Plant Science

Architecture & Construction

- > Architectural & Interior Design
- > Construction & Structural Systems

Arts, Audio/Visual Technology & Communications

- > Broadcasting & Digital Media
- > Fashion Apparel & Textiles
- > Graphic Design & Communication

Business, Finance & Marketing

- > Business
- > Finance
- > Marketing

Computer Science & Information Technology

- > Cybersecurity
- > Information Technology Systems
- > Programming & Software Development
- > Web Development

Education & Training

- > Pre-K: Early Childhood Education
- > K-12: Teaching as a Profession

Engineering & Technology

- > Engineering

Health Science

- > Health Science

Hospitality & Tourism

- > Culinary Arts
- > Hospitality & Tourism

Human Services

- > Family & Human Services
- > Personal Care Services

Law, Public Safety, Corrections & Security

- > Protective Services

Manufacturing

- > Manufacturing & Production
- > Welding & Machining

Transportation, Distribution & Logistics

- > Automotive
- > Aviation
- > Diesel

Work-Based Learning Experiences Explained

Experience	Purpose	Time Commitment	Grade Level	Approximate # of Students
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Career Fair (Elementary)	To create awareness of future career opportunities.	45 min-1 hour (Typically, three or four 10 min presentations)	K-5	25 Students on average per class
Career Fair (Middle School or High School)	To create awareness of the requirements and expectations of future career opportunities.	30-40 Min Presentation	6-12	25-100 students depending on the format and location of the fair
Guest Speaker	To create awareness and exploration of the requirements and expectations of future career opportunities.	One class period 30-60 Mins	6-12	20-40 students in a class
Industry Tour	To allow students to explore potential career opportunities.	One to two hours. Typically, two 30-40 min tours.	6-12	20-35 students per group *Can accommodate industry requirements
Reality Town	A hands-on curriculum that allows students to learn about the financial responsibilities of an adult.	For two hours, volunteers work the different reality town booths	8th Grade	Half of the 8th-grade class per session. Typically, two sessions.
Mock Interviews	A simulated job interview for students.	One Class Period 30-60 Mins	6-12	20-40 students per class
Internship	To provide work	Minimum of 40 hours	11-12	Typically, one student per

	experience in a future desired career.			location
Job Shadow	To provide an opportunity to explore a future career of interest.	One to two hours.	6-12	Typically, one student per employee

Canyons School District Work-Based Learning Team

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Interested in getting involved?

Contact your WBL Facilitator. Also, check out our annual [CTE Work-Based Learning Calendar](#) for information about our upcoming events.