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| **TITLE OF UNIT:** **Grade:**  |
| **Performance Standards:**   | **:** |
| **Core Standards:***ELA/Literacy**Mathematics/Other Areas?* |

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| **TITLE OF UNIT: Unit Overview****Grade:** |
| **ENVISION the destination and MAP the path to expertise:** |
| **Vision and Values:** *(Introduce the unit and your context? What kind of classroom community do you want to create?)* |
| **Learning Objectives**: *(What will students be able to do, know, understand, etc?)* |
| **Culminating Projects: *(****Through what authentic and engaging performance task(s) will students demonstrate the desired understandings?)* |
| **Essential Question:** |
| **Guiding Questions/Subquestions: *(****What questions will constantly focus the students on the Big ideas/Critical Question within the unit in student language?)* |
| **Misconceptions/Evolving Conceptions:** *(What might students commonly misunderstand about the subject? How will I directly address these?)* |
| **PRIME your learners and ORIENT the learning:** |
| **Frontloading Activity:** |
| **WALK-THROUGH new concepts and skills:** |
| **Scaffold of Activities:** *(What is your lesson sequence you will use to get students to the culminating project?)* |
| **Ongoing Formative Assessments:** |
| **EXTEND expertise and EXPLORE new territory:** |
| **Culminating Projects: *(****How will you put the students in roles of scientists? How will you integrate science and literacy? How will you address scientific processes?)* |
| **REFLECT on the journey:** |
| **Student Reflection:** *(How will students reflect on their own learning?)* |
| **Summative Assessment:** *(How will you assess your culminating project and student learning?)* |
| **Additional Helpful Resources:** *(Cite sources for lessons, website, etc.)* |