

WIDA Lesson Plan Share Space

Template

Please fill out the lesson template below. Once completed, you can upload and share your lesson at: www.wida.us/lessons. Please note that the web page will ask you to enter some of the information in the first questions to make that information searchable in our Share Space. Please fill in as many fields as you can in order to provide the most useful information for fellow educators of ELLs.

Lesson Title: Addition of zero through five

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Subject Area(s): Type an "X" in the box to the left of the subject area(s) addressed in this lesson:

Subject Area(s)	
<input checked="" type="checkbox"/>	Standard 1: Social and Instructional Language
<input type="checkbox"/>	Standard 2: The Language of Language Arts
<input checked="" type="checkbox"/>	Standard 3: The Language of Mathematics
<input type="checkbox"/>	Standard 4: The Language of Science
<input type="checkbox"/>	Standard 5: The language of Social Studies
<input type="checkbox"/>	The Language of Music and Performing Arts
<input type="checkbox"/>	The Language of Visual Arts
<input type="checkbox"/>	The Language of Technology and Engineering
<input type="checkbox"/>	The Language of Health and Physical Education
<input type="checkbox"/>	The Language of the Humanities
<input type="checkbox"/>	Other: _____

Topic: Adding numbers zero through five

Grade Levels: Kindergarten

Language Domain(s): Type an "X" in the box to the left of the language domain(s) addressed in this lesson.

Language Domain(s)	
<input checked="" type="checkbox"/>	Speaking
<input checked="" type="checkbox"/>	Reading
<input checked="" type="checkbox"/>	Writing
<input checked="" type="checkbox"/>	Listening

Approximate Duration: 20 minutes



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Content Standards: English Language Development Standard 3: The Language of Mathematics and English Language Development Standard 1: Social and Instructional Language

Cognitive Function: How will you ensure that all students will have opportunities to engage in the same cognitive challenge? Students will take turns answering addition questions through usage of the SmartBoard and on paper.

Language Target: I can say a complete sentence using the words sum and numbers zero, one, two, three, four, and five.

Language Supports: Type an "X" in the box to the left of any supports that will be used in the lesson.

Sensory Support		Graphic Support		Interactive Support	
	Real-life objects (realia)		Charts		In pairs or partners
x	Manipulatives		Number Lines	x	In triads or small groups
x	Pictures & photographs		Tables		In whole group
x	Illustrations & diagrams		Graphs	x	Using cooperative group structures
	Magazines & newspapers		Timelines		
	Physical activities		Graphic organizers: _____ _____ _____	x	Using the Internet or software programs
	Videos & films				
	Broadcasts				In the native language
	Models & figures				
	Other: _____ _____ _____	x	Other: paper and pencil/crayon		With mentors
					Other: _____ _____

Description of supports: Manipulatives: crayons and animal crackers; Pictures and photographs: these are located on the SmartBoard and vary; Illustrations and diagrams: student-made illustrations to show addition problems; Other: using paper and pencils/crayons to show addition problems; Triads or small groups: I have a small group of five students who work together and independently; Using cooperative group structures: I use random calling with assigned numbers, as well as "Showdown" where I count down from three and have them "show" their answer; Using the Internet or software programs: I downloaded PowerPoints from the internet and lessons on the SmartBoard from SmartTech involving addition.



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Assessment and Feedback:

Content Assessment: Checking for understanding through observation and higher-order questioning skills

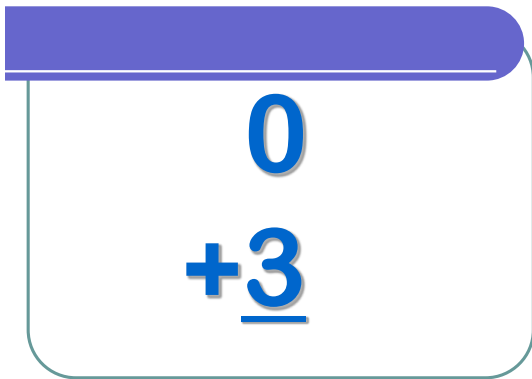
Language Assessment: Ask students at the conclusion of the lesson what the vocabulary words mean in a complete sentence.



Context: My kindergarten students have worked on addition for one week now, so this lesson is an accumulation of all the skills they have learned, both with me and with their classroom teachers and peers.

Lesson Description: This lesson can be used over the course of three to five days, depending on the level of your students. Since my students are at the Mid Range, according to the W-APT Assessment, I take a little bit more time and use many visuals to help my students.

Reflection: This lesson was thoroughly enjoyed by my students, especially when working with food to show addition. They also enjoy using the Internet and SmartBoard, as well as interacting with their peers to become successful.



Photos/Images: Please remember **not** to include pictures of any students, their names, or their work.



	4
	+3
How many dots? 7 8 9	



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	5
	+4
How many dots? 8 9 10	



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