CANYONS BOARD OF EDUCATION VISION AND MISSION:
ANNUAL REVIEW OF INDICATORS
Part One

November 12, 2019

DR. HAL SANDERSON, PH.D.
DIRECTOR OF RESEARCH & ASSESSMENT
Vision Statement
Canyons School District is a public education system dedicated to delivering a high-quality education to students, valuing and rewarding the vital contributions of employees, and helping learners of all ages to be prepared for meaningful life opportunities. We value transparency and collaboration in governance. We work together with families, employees and community partners to establish and maintain safe, supportive, and academically challenging school environments which strengthen neighborhoods and communities.

Mission Statement
Every student who attends Canyons School District will graduate college- and career-ready.
Core Value and Belief Statements

- We aspire to continuously improve
- We believe everyone can learn
- We build public trust and confidence through transparency
- We strive for excellence
- We are guided by evidence while encouraging innovation and creativity
- We collaborate to deliver the best outcomes
- We act with integrity and build relationships through mutual respect
- We care deeply about what we do and how we do it
Tenets
✓ Student Achievement
✓ Community Engagement
✓ Customer Service
✓ Innovation
✓ Fiscal Accountability

Approved October 4, 2016
STUDENT ACHIEVEMENT

INDICATORS

- **Kindergarten**: Acadience
- **Grades 3, 5, 8**: Acadience, RISE, Reading Inventory, Math Inventory
- **High School**: Grade 11 ACT Composite Score, Graduation Rate
KINDERGARTEN DIBELS READING

DIBELS Kindergarten - Fall (First Sound Fluency), Midyear/Spring (Phoneme Segmentation Fluency)

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>65%</td>
<td>65%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>Midyear</td>
<td>79%</td>
<td>79%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>Spring</td>
<td>85%</td>
<td>85%</td>
<td>85%</td>
<td>85%</td>
</tr>
</tbody>
</table>

BOARD Goal for 2020 is 90%
<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>49%</td>
<td>35%</td>
</tr>
<tr>
<td>2015</td>
<td>57%</td>
<td>40%</td>
</tr>
<tr>
<td>2016</td>
<td>62%</td>
<td>57%</td>
</tr>
<tr>
<td>2017</td>
<td>62%</td>
<td>60%</td>
</tr>
<tr>
<td>2018</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td>2019</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td></td>
<td>67%</td>
</tr>
</tbody>
</table>

**Board Goals:**
- **2016:** CANYONS 62%
- **2018:** CANYONS 65%
- **2020:** CANYONS 67%
GRADE 3 DIBELS-Acadience

Math Composite

- **2016-17**
- **2017-18**
- **2018-19**

<table>
<thead>
<tr>
<th>Period</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>BOARD GOAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>57%</td>
<td></td>
<td></td>
<td>+10 growth</td>
</tr>
<tr>
<td>Midyear</td>
<td></td>
<td>70%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
<td>74%</td>
<td></td>
</tr>
</tbody>
</table>

BOARD GOAL is +10 growth from Fall to Spring
GRADE 3 SAGE/RISE

English Language Arts

Percent of Students Proficient

- CANYONS
- State

<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>2015</td>
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</tr>
<tr>
<td>2016</td>
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<td>62%</td>
</tr>
<tr>
<td>2017</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>56%</td>
<td></td>
</tr>
</tbody>
</table>

BOARD GOAL for 2016: 60%
BOARD GOAL for 2018: 63%
BOARD GOAL for 2020: 65%
RISE 2019:       

2014 2015 2016 2017 2018
The annual Board goal is +3 growth from Fall to Spring.
GRADE 5 Reading Inventory

Grade 5: Reading Inventory

- 2015-16
- 2016-17
- 2017-18
- 2018-19

The Board goal is +10 growth from Fall to Spring

Percent of Students Proficient

- Fall
  - 2015-16: 53%
  - 2016-17: 55%
  - 2017-18: 61%
  - 2018-19: 71%

- Midyear
  - 2015-16: 53%
  - 2016-17: 61%
  - 2017-18: 61%
  - 2018-19: 71%

- Spring
  - 2015-16: 53%
  - 2016-17: 61%
  - 2017-18: 61%
  - 2018-19: 71%
GRADE 5 SAGE/RISE

English Language Arts

Percent of Students Proficient

- CANYONS
- State

- 2014: 50%
- 2015: 53%
- 2016: 59%
- 2017: 58%
- 2018: 59%
- RISE 2019: 62%

BOARD GOAL for 2016: 59%
BOARD GOAL for 2018: 62%
BOARD GOAL for 2020: 64%
GRADE 5 SAGE/RISE

Mathematics

- CANYONS
- State

Percent of Students Proficient

- 2014: 45%
- 2015: 50%
- 2016: 53%
- 2017: 57%
- 2018: 59%
- 2019: 62%

BOARD GOAL for 2016: 57%
BOARD GOAL for 2018: 60%
BOARD GOAL for 2020: 62%
RISE 2019:
GRADE 5 Math Comparison

Mathematics

- CANYONS
- STATE Avg
- Dist 5
- Dist 1
- Dist 2
- Dist 3
- Dist 4

Percent of Students Proficient

2014: 45%
2015: 53%
2016: 57%
2017: 59%
2018: 59%
RISE 2019: 62%
GRADE 5 DIBELS-Acadience

Math Composite

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Midyear</td>
<td></td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
<td>77%</td>
</tr>
</tbody>
</table>

BOARD GOAL is +10 growth from Fall to Spring
GRADE 5 SAGE/RISE

Science

- CANYONS
- State

Percent of Students Proficient

- 2014: 51%
- 2015: 57%
- 2016: 60%
- 2017: 60%
- 2018: 61%
- 2019: 63%

BOARD GOAL for 2016: 60%
BOARD GOAL for 2018: 63%
BOARD GOAL for 2016: 65%
RISE 2019:

CANYONS SCHOOL DISTRICT
10 YEARS
GRADE 5 Science Comparison

Science

- CANYONS
- STATE Avg
- Dist 5
- Dist 1
- Dist 2
- Dist 3
- Dist 4

Percent of Students Proficient

<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>STATE Avg</th>
<th>Dist 5</th>
<th>Dist 1</th>
<th>Dist 2</th>
<th>Dist 3</th>
<th>Dist 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>51%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>57%</td>
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</tr>
<tr>
<td>2016</td>
<td>60%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2017</td>
<td>60%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>61%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RISE 2019</td>
<td>63%</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
MIDDLE SCHOOL ACHIEVEMENT
GRADE 8 Reading Inventory

Reading Inventory

- 2015-16
- 2016-17
- 2017-18
- 2018-19

BOARD GOAL is +7 growth from Fall to Spring
GRADE 8 SAGE/RISE

English Language Arts

Percent of Students Proficient

- CANYONS
- State

- 2014
- 2015
- 2016
- 2017
- 2018
- RISE 2019

- BOARD GOAL for 2016: 55%
- BOARD GOAL for 2018: 58%
- BOARD GOAL for 2020: 60%
GRADE 8 SAGE/RISE

Mathematics

Percent of Students Proficient

CANYONS

State


46%  51%  54%  48%  53%  57%

BOARD GOAL for 2016 54%

BOARD GOAL for 2018 57%

BOARD GOAL for 2020 59%
GRADE 8 Math Comparison

Mathematics

- CANYONS
- STATE Avg
- Dist 5
- Dist 1
- Dist 2
- Dist 3
- Dist 4

Percent of Students Proficient

2014: 46%
2015: 51%
2016: 54%
2017: 48%
2018: 53%
RISE 2019: 53%

2018: 57%
The annual Board goal is +10 growth from Fall to Spring.
GRADE 8 SAGE/RISE

Science

CANYONS State

Percent of Students Proficient


57% 58% 58% 58% 58% 67%

CENTERS
State BOARD GOAL for 2020 % New Goal Needed
GRADE 8 Science Comparison

Science

Percent of Students Proficient

- CANYONS
- STATE Avg
- Dist 5
- Dist 1
- Dist 2
- Dist 3
- Dist 4

Year:
- 2014
- 2015
- 2016
- 2017
- NEW TREND LINE
- 2018
- RISE 2019

Proficiency Levels:
- 30%
- 35%
- 40%
- 45%
- 50%
- 55%
- 60%
- 65%
- 70%
HIGH SCHOOL ACHIEVEMENT
GRADE 11 ACT

ACT - Average Composite Score of 11th Graders

2015-16: 20.7
2016-17: 20.9
2017-18: 20.9
2018-19: 20.7

BOARD GOAL for 2015-16: 20.7
BOARD GOAL for 2017-18: 21.0
BOARD GOAL for 2019-20: 21.2

Cayons - Grade 11
State of Utah
GRADE 11 ACT - Comparison

ACT Grade 11 - English

<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>State of Utah</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>62%</td>
<td>54%</td>
</tr>
<tr>
<td>2017</td>
<td>62%</td>
<td>55%</td>
</tr>
<tr>
<td>2018</td>
<td>61%</td>
<td>53%</td>
</tr>
<tr>
<td>2019</td>
<td>58%</td>
<td>54%</td>
</tr>
</tbody>
</table>

ACT Grade 11 - Math

<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>State of Utah</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>2017</td>
<td>37%</td>
<td>34%</td>
</tr>
<tr>
<td>2018</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td>2019</td>
<td>43%</td>
<td>35%</td>
</tr>
</tbody>
</table>

ACT Grade 11 - Reading

<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>State of Utah</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>45%</td>
<td>38%</td>
</tr>
<tr>
<td>2017</td>
<td>45%</td>
<td>38%</td>
</tr>
<tr>
<td>2018</td>
<td>47%</td>
<td>37%</td>
</tr>
<tr>
<td>2019</td>
<td>49%</td>
<td>41%</td>
</tr>
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</table>

ACT Grade 11 - Science

<table>
<thead>
<tr>
<th>Year</th>
<th>CANYONS</th>
<th>State of Utah</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>39%</td>
<td>32%</td>
</tr>
<tr>
<td>2017</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>2018</td>
<td>41%</td>
<td>31%</td>
</tr>
<tr>
<td>2019</td>
<td>41%</td>
<td>32%</td>
</tr>
</tbody>
</table>
Canyons Graduation Rate*

* Tentative: 2019 data is not yet certified by the State Board
BOARD GOAL:
COMMUNITY ENGAGEMENT

INDICATORS
- VOLUNTEERS
- SCHOOL COMMUNITY COUNCILS
VOLUNTEERS

Number of Approved Volunteers by Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>11,675</td>
</tr>
<tr>
<td>2016-17</td>
<td>12,672</td>
</tr>
<tr>
<td>2017-18</td>
<td>12,953</td>
</tr>
<tr>
<td>2018-19</td>
<td>13,041</td>
</tr>
</tbody>
</table>

No Formal Goal: Review Annually
NUMBER OF VOLUNTEER HOURS IN 2018-19:

171,436
SCHOOL COMMUNITY COUNCILS

SCCs: Percent of Chairs Trained

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of SCC Members Trained</td>
<td>68%</td>
<td>69%</td>
<td>71%</td>
<td>77%</td>
<td>77%</td>
</tr>
</tbody>
</table>

BOARD Annual Goal is 100%
SCHOOL COMMUNITY COUNCILS

SCCs: Percent of Members Trained

- 2014-15: 61%
- 2015-16: 52%
- 2016-17: 53%
- 2017-18: 56%
- 2018-19: 49%

BOARD Goal for 2020 is 70%
SCHOOL COMMUNITY COUNCILS

SCCs: Percent of Principals Trained

- **2016-17**: 100%
- **2016-17**: 100%
- **2017-18**: 91%
- **2018-19**: 93%

**BOARD Annual Goal is 100%**
BOARD GOAL:
CUSTOMER SERVICE

INDICATORS
• Website Metrics
• Satisfaction surveys
Unique page views, bounce rate, and time on page: we determined that this is valuable data to review. However, it is difficult setting a target because of the correlation to “event” driven traffic.
WEBSITE METRICS

Canyons Website - Average Time on Page

No Formal Goal: Review Annually

Average Minutes on Canyons Website

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>2.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td></td>
<td>1.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td></td>
<td></td>
<td>3.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td></td>
<td></td>
<td></td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>2018-19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.2</td>
</tr>
</tbody>
</table>
Parent Survey: I am pleased with how much my child is learning at this school

- 89% in 2018
- 90% in 2019

No Formal Goal: Review Annually
Parent Survey: I am pleased with how this school supports my child's emotional well-being

- **2018**: 86%
- **2019**: 83%

No Formal Goal: Review Annually
# High School Senior Satisfaction Survey

The senior response rate was 92% in 2018-19.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent of Senior who Agree or Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>78%</td>
</tr>
<tr>
<td>2017-18</td>
<td>76%</td>
</tr>
<tr>
<td>2018-19</td>
<td>80%</td>
</tr>
</tbody>
</table>

**Senior Survey:** Overall, I was satisfied with the education I received at Canyons School District.

The proposed annual goal is 60% response rate.

No formal goal: Review annually.

The proposed annual goal is 60% response rate.
The teacher response rate was 50% in 2018-19. The Annual Goal is 50% Response Rate.
BOARD GOAL:

INNOVATION

INDICATORS

• Tech Certifications for teachers
• Professional Development hours
• Annual review and report on Board adopted programs
DIGITAL TEACHING & LEARNING CERTIFICATION

Percent of Teachers Who Have Earned Level One Certification in The Instructional Use of Technology

- 26% in 2016-17
- 39% in 2017-18
- 53% in 2018-19

BOARD GOAL for 2019: 50%
PROFESSIONAL DEVELOPMENT

Percent of Teachers who Participated Professional Development

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>74%</td>
</tr>
<tr>
<td>2017-18</td>
<td>74%</td>
</tr>
<tr>
<td>2018-19</td>
<td>85%</td>
</tr>
</tbody>
</table>

No Formal Goal: Review Annually
## INNOVATION – BOARD ADOPTED PROGRAMS

<table>
<thead>
<tr>
<th>PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language Immersion - DLI</td>
</tr>
<tr>
<td>Alta High – Step Up to The U</td>
</tr>
<tr>
<td>Hillcrest/Jordan – Summer Boot Camp</td>
</tr>
<tr>
<td>Elementary Brain Boosters</td>
</tr>
<tr>
<td>Supplemental Hours for Kindergarten</td>
</tr>
<tr>
<td>Diamond Ridge</td>
</tr>
<tr>
<td>United Way Partnership</td>
</tr>
<tr>
<td>Canyons Virtual High School</td>
</tr>
<tr>
<td>Digital Divide Initiative</td>
</tr>
<tr>
<td>Second Steps Program</td>
</tr>
</tbody>
</table>
BOARD GOAL: FISCAL ACCOUNTABILITY

INDICATORS
- Bond Rating
- Full Compliance on Annual Audit Reports
- Obtain National Association Awards
### Full Compliance on Audits

**Annual Goal:** Maintain full compliance on Annual Audit Report

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Full Compliance</th>
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<tbody>
<tr>
<td>FY 2019</td>
<td>100%</td>
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<tr>
<td>FY 2018</td>
<td>100%</td>
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<tr>
<td>FY 2017</td>
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<tr>
<td>FY 2016</td>
<td>100%</td>
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<td>FY 2015</td>
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<tr>
<td>FY 2014</td>
<td>100%</td>
</tr>
<tr>
<td>FY 2013</td>
<td>100%</td>
</tr>
<tr>
<td>FY 2012</td>
<td>100%</td>
</tr>
</tbody>
</table>
### BOND RATING

**BOARD Annual Goal:** Maintain Highest Bond Rating of AAA

<table>
<thead>
<tr>
<th>YEAR</th>
<th>MOODY’s</th>
<th>FITCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>AAA</td>
<td>AAA</td>
</tr>
<tr>
<td>2017-18</td>
<td>AAA</td>
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<tr>
<td>2016-17</td>
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<td>2015-16</td>
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<td>2014-15</td>
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<td>2013-14</td>
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<tr>
<td>2012-13</td>
<td>AAA</td>
<td>AAA</td>
</tr>
<tr>
<td>2011-12</td>
<td>AAA</td>
<td>AA+</td>
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</tbody>
</table>
### OBTAIN NATIONAL AWARDS FOR ANNUAL FINANCIAL REPORTS

BOARD Annual Goal: Obtain National Association Awards by GFOA and ASBO

<table>
<thead>
<tr>
<th>Year</th>
<th>Distinguished Budget Presentation Awards from the Government Finance Officers Association (GFOA)</th>
<th>Meritorious Budget Award from the Association of School Business Officials (ASBO) International</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2018</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>FY 2017</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>FY 2016</td>
<td>Yes</td>
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</tr>
<tr>
<td>FY 2015</td>
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<td>Yes</td>
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<tr>
<td>FY 2014</td>
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<td>Yes</td>
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<tr>
<td>FY 2013</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>FY 2012</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>