



Job Title: **Student Support Classroom Teacher**

Department: **Responsive Services**

Supervisor: **Building Administrator/Director of Responsive Services**

Lane Placement: **Licensed Salary Schedule 186**

Schedule: **8 hrs/186 days** Evaluation Group: **CTESS**

FLSA Classification: **Non - Exempt**

JOB DESCRIPTION

The Student Support Classroom Teacher will provide academic services and behavioral supports to students suspended for longer than ten days, facilitate a coordinated process in transitioning suspended students from and back into their schools of record, and connecting and communicating with parents and families.

ESSENTIAL FUNCTIONS

- Work with at risk students assigned by a District Level Hearing to support behavioral and academic progress
- Support students to improve academic skills and student achievement with research-based instructional strategies in a small, blended-learning class setting
- Evaluate entering students' skills, academic progress toward graduation and behavioral supports needed to best support student achievement during the suspension term
- Provide quality academic instruction with a mixed achievement level group
- Coordinate with schools of record to ensure student receives appropriate work and academic resources, with the support of the District Counselor Coordinator, and to ensure a successful transition back into the school at the end of the placement period
- Compile, understand, and interpret data to make well-informed decisions in behalf of students and families to increase student achievement
- Predictable and reliable attendance

QUALIFICATION REQUIREMENTS

- Requires at least three years of teaching experience
- Skills working with at risk students including knowledge of effective behavior interventions
- Current secondary teaching license
- Requires a current Professional Educator License for the State of Utah
- Requires basic computer literacy skills, including major software (Word, Excel, Skyward, Canvas, etc.)
- Incumbent must be fingerprinted and clear a criminal backgrounds check
- Requires ability to communicate clearly orally and in written form
- Must be skilled in working with diverse groups, building consensus and maintaining focus on student needs
- Must be able to take initiative, efficiently handle multiple priorities, work independently, be flexible and be a collaborative team player
- Must demonstrate highest standards of integrity, professionalism and respect for others

NON-ESSENTIAL FUNCTIONS

- Other duties as assigned

- This description should not be construed to contain every function/responsibility that may be required to be performed by an employee assigned to this position.
- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.
- The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; background; and any licenses or certifications required.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this position

NOTE: The Administration reserves the right to require specific training for this position. However, depending upon the type and quality of prior work experience and availability of formal training programs, some exchanges can be made between training and experience.

PHYSICAL REQUIREMENTS---Not limited to the following:

- Possesses the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, interaction with critical personnel, interaction with parents and community members, and consistent changes in the educational profession

- Physical ability to perform the essential functions listed above with or without reasonable accommodation.
- Requires the ability to lift a minimum of ten (10) pounds.
- Possess the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, and interaction with critical personnel.

Note: *This list of essential and marginal functions and of physical requirements is not exhaustive and may be supplemented*

All employees are required to participate in the District evaluation process.
It is the employee's responsibility to review and adhere to all district policies and procedures.
This information may be reviewed at www.canyonsdistrict.org

ADA _____

HR _____

Effective date: _____ 06/19/2019