



Job Title: **Physical / Occupational Therapist**

Department: **Special Education**

Supervisor: **Director of Special Education**

Lane Placement: **Licensed Salary Schedule OT/PT**

Schedule: **Varies** Evaluation Group: **CTESS - RSP**

FLSA Classification: **Exempt**

JOB DESCRIPTION

The Physical / Occupational Therapist functions as support personnel in implementation of state and federal regulations mandated for students with disabilities.

ESSENTIAL FUNCTIONS

- Function as a member of the 504 or special education team.
- Attend team meetings and IEP meetings as needed.
- Collaborate with team in discussing, developing, and implementing student IEPs and intervention programs.
- Adapt the education environment, tools, materials, and activities to meet the specific needs of the student.
- Provide feedback to appropriate team members regarding student evaluations, progress, and parent contacts pertinent to special education services.
- Collect therapy data to evaluate student progress. Share data with school team and parents.
- Cooperate with teachers and other support personnel in scheduling students for support services.
- Provide consultation and materials to educators, team members and parents as requested or directed.
- Supervise, teach and monitor occupation therapy assistants.
- Assure confidentiality of all student information.
- Complete other tasks as assigned.
- Predictable and reliable attendance.

During times of state or district emergency, all employees may be required to perform additional duties that are not required on a normal basis in support of educational and operational priorities. e.g. Performs general cleaning and sanitizing of work areas, provides remote assistance to students and staff, and any other reasonable duty as needed.

NON-ESSENTIAL FUNCTIONS

- Other duties as assigned.

- This description should not be construed to contain every function/responsibility that may be required to be performed by an employee assigned to this position.
- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.
- The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; background; and any licenses or certifications required.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this position.

QUALIFICATION REQUIREMENTS

- Incumbent must be fingerprinted and clear a criminal backgrounds check.
- Requires a valid Professional Educator License in the State of Utah as a Licensed Therapist.

NOTE: The Administration reserves the right to require specific training for this position. However, depending upon the type and quality of prior work experience and availability of formal training programs, some exchanges can be made between training and experience.

PHYSICAL REQUIREMENTS---Not limited to the following:

- Must be able to lift, turn, position, and transfer up to 40 lbs.

- Physical ability to perform the essential functions listed above with or without reasonable accommodation.
- Requires the ability to lift a minimum of ten (10) pounds.
- Possess the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, and interaction with critical personnel.

Note: This list of essential and marginal functions and of physical requirements is not exhaustive and may be supplemented in accordance with the requirements of the job.

All employees are required to participate in the District evaluation process.
 It is the employee's responsibility to review and adhere to all district policies and procedures.
 This information may be reviewed at www.canyonsdistrict.org

ADA _____

HR _____

Effective date: 6/10/2020