



Job Title: **Speech-Language Pathologist**

Department: **Special Education**

Supervisor: **Building Principal**

Lane Placement: **Licensed Salary Schedule**

Schedule: **8 hrs / 188 days** Evaluation Group: **CTESS-Spec**

FLSA Classification: **Exempt**

## **JOB DESCRIPTION**

The Speech-Language Pathologist identifies students with speech or language impairments, diagnoses and assesses specific speech impairments, provides speech and language services to qualified students, and consults with parents and teachers regarding student speech and language needs.

## **ESSENTIAL FUNCTIONS**

- Functions as a contributing member of the Speech-Language-Hearing Staff.
- Keeps informed of current developments, trends and research.
- Functions as a member of the resource team, attends team meetings, and IEP meetings.
- Administers appropriate tests to assess student's communicative strengths and limitations.
- Keeps current with instruments used for assessing communication skills.
- Provides feedback directly to appropriate team members concerning referrals, testing results and recommendations for programming.
- Assists team in discussing, developing and implementing IEPs for students with disabilities.
- Designs and implements intervention programs based on the annual goals and short term objectives of the IEP.
- Maintains records and required information in student files.
- Develops current lesson plans and updates logs for each student enrolled in the program.
- Collects data on individual therapy tasks and makes programming decisions based on data obtained.
- Maintains and supports the confidentiality of all student records.
- Maintains SCRAM (Self-Contained Resource Accounting Master) records required by local and state agencies.
- Completes all other tasks as assigned by the principals and District administration.
- Predictable and reliable attendance.

During times of state or district emergency, all employees may be required to perform additional duties that are not required on a normal basis in support of educational and operational priorities. e.g. Performs general cleaning and sanitizing of work areas, provides remote assistance to students and staff, and any other reasonable duty as needed.

## **NON-ESSENTIAL FUNCTIONS**

- Other duties as assigned.

- This description should not be construed to contain every function/responsibility that may be required to be performed by an employee assigned to this position.
- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.
- The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; background; and any licenses or certifications required.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this position.

## **QUALIFICATION REQUIREMENTS**

- Incumbent must be fingerprinted and clear a criminal backgrounds check.
- Requires a Bachelor's Degree from an accredited college or university.
- Requires a Master's Degree from an accredited college or university in Speech Language Pathology, Communication Disorders, or similar field.
- Must be eligible for or have a Professional Educator License for the State of Utah within the relevant "License Area of Concentration" of "Speech – Language Pathologist."
- Experience in providing services to at-risk and high-risk students and their families.
- Demonstrated ability to collaborate with multiple stakeholders.
- Exceptional verbal and written communication skills.

**NOTE: The Administration reserves the right to require specific training for this position. However, depending upon the type and quality of prior work experience and availability of formal training programs, some exchanges can be made between training and experience.**

## **PHYSICAL REQUIREMENTS**---*Not limited to the following:*

- While performing the duties of this job, the speech language pathologist is regularly required to speak and/or hear. The employee is frequently required to stand; walk; reach with hands and arms and stoop, kneel, or crouch. The speech language pathologist is occasionally required to use hands to handle or feel and must occasionally climb or balance.
- The employee must frequently lift and/or move up to 50 pounds and occasionally lift and/or move up to 100 pounds.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision and depth perception.

- Physical ability to perform the essential functions listed above with or without reasonable accommodation.
- Requires the ability to lift a minimum of ten (10) pounds.
- Possess the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, and interaction with critical personnel.

**Note:** *This list of essential and marginal functions and of physical requirements is not exhaustive and may be supplemented in accordance with the requirements of the job.*

All employees are required to participate in the District evaluation process.  
It is the employee's responsibility to review and adhere to all district policies and procedures.  
This information may be reviewed at [www.canyonsdistrict.org](http://www.canyonsdistrict.org)

ADA \_\_\_\_\_ HR \_\_\_\_\_

Effective date: 6/10/2020