



**CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
September 6, 2016**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, September 6, 2016 beginning at 5:30 pm at the Canyons Administration Building - East, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Sherril Taylor, Board President
Steve Wrigley, Board Vice President
Nancy Tingey, Board Second Vice President
Robert Green, Board Member
Amber Shill, Board Member
Clareen Arnold, Board Member
Chad Iverson, Board Member
James Briscoe, Superintendent
Leon Wilcox, Chief Financial Officer
Dan Harper, General Counsel
Charles Evans, Director External Relations

1. Closed Session – 5:15

MOTION: Chad Iverson moved that the Board go into closed session for the purpose of discussing collective bargaining and for the purpose of discussing the purchase, exchange or lease of real property. For the record, we will not be discussing the character, professional competence, or physical or mental health of an individual. Clareen Arnold seconded the motion. A roll call vote was taken. Chad Iverson, yes; Clareen Arnold, yes; Sherril Taylor, yes; Nancy Tingey, yes; Amber Shill, yes; and Robert Green, yes. The motion passed unanimously.

2. Study Session – 6:40 pm

A. Board Training on Open Meetings Act – Dan Harper (Full presentation is on BoardDocs)

- This is a required annual training. U.C.A. 52-4-104
- Purpose of the Open Meeting Act is because we do our business in the open. Our meetings should be open and transparent.
- Key definitions were identified. “Convening” a meeting and “Meeting”. Dan defined what is and is not a meeting.
- Public notice is required. Annual meeting schedule must be posted and individual meeting notices must be given at least 24 hours in advance. Items are posted on the Utah Public Notice Website, office, and newspaper or media correspondent. Agenda, date, time and location must be posted.
- If an emergency meeting is required, then best notice practicable must be given. We have not had an emergency meeting in CSD. Emergency meetings may not be held unless an attempt is made to notify all members of the public body.
- Agenda requirements:
 - Reasonable specificity of topics being considered
 - Separate agenda items and closed session items should be identified
 - Non-agenda topics may be discussed in open meeting if raised by the public and no action is taken
- Minutes -- Recordings
 - Recording and written minutes must be made and kept of all “open” meetings – public records
 - Recordings must be complete and unedited of the entire public portion
 - Must be available within three days after the meeting
- Minutes -- Written
 - Constitute the official record of all actions taken. These are public records under GRAMA.

- Items required to be included for written minutes:
 - Date, time and place of meeting
 - Names of members present and absent
 - Substance of all matters proposed, discussed or decided with a summary of comments
 - Record, by member, of all votes taken
 - Names of public offering comments - we use a sign-up sheet for public comment
 - Information requested by a member
 - Retention – written minutes are permanent records
 - Must be available to public within 30 days
- Closed Meetings
 - Procedural requirements and purpose of closed meetings were presented.
 - A complete, unedited recording of each closed meeting is made and kept except if the discussion is about the character, physical/mental health, professional competence of an individual or security matters. Discussion is not recorded but an affidavit is signed by the Chair stating that is what was discussed in the closed meeting.
 - Closed meetings do not fall under GRAMA requests but a court can request the recordings.
- Electronic Meetings – A policy that allows us to conduct electronic meetings is required. They must meet specific requirements including giving notice and posting for public, identify how members will be connected, anchor locations, space available for public to attend and monitor the meeting. By policy a Board Member can participate by telephone but that does not make the meeting electronic.
- Chad Iverson asked about confidentiality requirements in closed meetings. Dan said that closed meetings should remain confidential, it is not public information. Chad also asked if emails constitute an electronic meeting? Dan said, no, because it isn't noticed publically. Board members should not discuss matters via email because that would be considered having a meeting without having a meeting and would be an improper meeting.

B. Board SCC Training – Alice Peck & Susan Edwards – Susan Edwards presented.

- Current distribution is \$2,479,521 - which is about 2% WPU. We feel like this is worth protecting and we protect it according to law and respecting the process.
- Who is responsible:
 - STATE – manages the funds and the lands: SITFO/SITLA, USBE, TAC, UASCC, Utah PTA
 - DISTRICT – Board President, BOE, Business Administrator, Support Staff, Superintendent
 - SCC – Parents, Principals, Employees
- CSD support staff is Alice Peck, Susan Edwards, Marjean Weiler, Jim Briscoe and Leon Wilcox.
- Five Key Local Board Responsibilities
 - Train member of each schools SCC
 - Read and approve each SCC plan
 - Assure compliance
 - Encourage dialogue
 - Disperse funds for approved uses
- Local boards are now approving entities. Prior to this year the plans would go to the State and they would review and return it to the District. We are now the frontline and the State is more of a legal compliance check. This is a reversal for local boards. This gives Boards more local control.
- Compliance –Always updated on school website
 - SCCs must have meeting minutes posted and keep member names and contacts constantly updated
 - Websites are checked for compliance - more of a mini in-house audit
 - Meeting schedule for the year
 - Report to parents on how funds were spent and what they achieved
 - Approved minutes from last 3 years
 - Rules of order & procedure
 - Dollar amount received in current school year
 - Opportunities for parents to serve on SCC and influence expenditure of funds
 - Update website at least one week prior to meeting with current meeting agenda, notice of meeting and draft minutes from previous meeting.

- Plan approval
 - Did the plan address all areas required?
 - Money should be used to ensure positive academic outcomes – improve academics at the local school
- SCC Expenditures
 - Local boards and districts may not require a council to spend SCC funds on a specific use
 - SCC may spend no more than \$5,000 or 20% of school's annual allocation for civic & character education
 - A portion of the \$5,000 may be used to provide digital citizenship training
- In the Board packet is a document regarding guidance on expenditures. This document will be finalized in the next few days.
- SCC operations in a school year -- Presentation to schools this year will include:
 - Last year – review last year's plan and final report
 - This year – know current year's plan, watch budget allocation, ensure goals that were set last spring are being met, amend plan if necessary and have a digital citizenship plan and be legally compliant
 - Next year – study data, find greatest academic need, develop CSIP and LAND Trust plan
- Proposed constitutional Amendment B – this will be on the vote in November.
 - Pros and Cons document was included in Board packets .

C. Salta Testing Fee Recommendation – Dr. Amber Roderick-Landward

- Proposal to add some additional fees to Salta testing. We currently test all students that want to participate in the Salta Program. Students must qualify for the program. We are looking for students that will fit the profile and be able to handle the rigors of the program. Each year on average we have about 630 students that apply to take the test, both in and out of district. About 550 students show up to test on testing day. 50% will qualify and 20% of those student's decline.
- Currently we are charging students out of district \$35 to test. Students that are enrolled in Canyons are not charged for the test. The cost of the test is around \$90 per student.
- Proposing to continue no charge to currently enrolled CSD students for the first test but then charge \$25 for repeat testing. Increase cost to non-enrolled students to \$50.00.
- We currently have about 75 students that were not enrolled in CSD schools in the testing each year. Repeat testers are about 15% and that does not include 2nd grade Salta students possibly continuing in the program. The majority of our students are kindergarten and first grade. It is a real challenge to see if the student is gifted that early. We would like to educate parents on how to identify students to see if they should test at such a young age.
- Claren Arnold asked why don't we charge parents what it costs us. Dr. Roderick-Landward stated that we are trying to lower the cost of the test to \$50 and the new fee would match what it costs to give the test. Leon stated that we don't charge our students because we get WPU money for them, \$3,814 is the current WPU.
- Chad Iverson pointed out that he would not want the \$50 to dissuade people from testing. If they test and qualify then that is additional money to CSD. Amber would need to check to see how many out of district testers qualify and enroll. We place everyone that qualifies. Fee waivers apply to this program. This is not on the fee schedule. Nancy Tingey clarified that this is a proposal that would come back to the Board in a future meeting.
- Dr. Roderick-Landward is proposing this fee change for this year and the application process begins in October for notification in January.
- We are in line with otherschool districts that run their programs the way we do.
- Steve Wrigley asked if these tests are beneficial to parents? Parents are getting a great deal for this type of testing. It is his understanding that we are proposing this to make sure people really want to be in this program and are not just testing every year for their own benefit. There is an incentive for everyone to test because it is free but it is taxing on our teachers and we could use the funds for professional development or other things to support our teachers. We are hoping to identify the students that are best for the program and increase the efficiency and reduce the costs long term. Chad Iverson asked if we trying to drive down the number of students that are testing. Would we want to do this since we would get the WPU for those students if the qualify? Amber Roderick-Landward will get information requested for the next presentation. Amber Shill would also like to know the number of non-CSD students that test and actually attend. September 20th this will be brought back for a second reading.

- Adjourn study session at 7:20 pm.

3. Business Meeting – 7:30 pm

4. Opening Items

- Welcome
- Approve the Agenda for September 6, 2016.

MOTION: Nancy Tingey moved to approve the agenda for September 6, 2016 with the following adjustments, move Study Session Items 2D, E, F and G to New Business. Under New Business Item 2E will be 8C, Item 2F will be 8D, Items 2G will be 8E and Item 2D will be 8F. Steve Wrigley seconded the motion. The motion passed unanimously.

- Pledge of Allegiance – Union Middle School – Scout Troop 430 of the Greater Salt Lake Council
- Reverence – Kelly Tauteoli, Principal, Union Middle School
 - Thank you to Jodi Coach for helping get scout troop for the Pledge of Allegiance.
 - Reverence remarks were based on what we learn from geese.
 - Union Middle School's reading scores have improved over the past year. The numbers represent the kids are reading. Unique things about Union – Dual Immersion, Musical Theater, STEM designated school, History Fair, Service Learning Class, hired a 28-hour tracker to help with some of the lowest students. The name Union really describes the school.

5. Start of School Report – Jeff Haney

- Red Carpets and Ribbon Cuttings – Welcome Back-to-School Report
- Our word is our Bond. We have averaged two major construction projects a year with the latest being Butler Elementary.
- We celebrated new turf at Alta High and Jordan High Schools. All high schools now have state-of-the-art turf.
- We staffed our phone lines for the start of school. Front desk employees worked extra hours and fielded over 900 calls in August. This is down approximately 2000 calls from last year.
- The IT help desk and on-line registration call center fielded an additional 10,000 calls in August which is also a reduction from past years.
- Middle School Orientations continued this year. It helped relieve stress for new 6th graders.
- Volunteers for Red Carpet and First Day Events were key. 72 District employees helped greet students and manage the traffic flow. We now have over 36,000 students. As parents drove up to drop off their students they were greeted with 'No Idle' signs provided by the facilities department. Red Carpet events were held at 29 elementary and 8 middle schools. Banners were provided by Communications. Mascots from schools, sports teams and businesses participated along with administrators, teachers, parents and volunteers.
- Another fun tradition is the Kindergarten College-Ready Day. This is the first Friday of the first week of kindergarten – class of 2029!
- Canyons District has received a lot of non-sports media coverage. The numbers are huge on how many people were reached through media on back-to-school stories about CSD.
- We received recognition for piloting the Safe Utah App, the installation of alarms on the school buses and the Hillcrest Feeder Program and Bootcamp.
- Social Media was used heavily. Tweets have increased in all areas and 93% increase in URL clicks. There were more page views on our website and Facebook also had an increased presence.
- These are great traditions and we truly want students to feel like the stars!

6. Patron Comments

- Jen Buttars, CEA President and Bell View Teacher. Representing the Bell View community. The school is getting ready to celebrate their 50th birthday. They love the new parking lot and the traffic flow. They also love the new carpet. It is clean and beautiful and they really appreciate it.

7. Consent Agenda

- Approval of Minutes from August 16, 2016 Board Meeting
- Approval of Hire and Termination Reports
- Approval of Purchasing Bids
- Approval of Student Overnight Travel
- Acceptance of CTE Home Building Lot – Donated by Sandy City

MOTION: Robert Green moved to approve the Consent Agenda Item 6A Approval of Minutes from August 16, 2016; Item 6B Approval of Hire and Termination Reports; Item 6C Approval of Purchasing Bids; Item 6D Approval of Student Overnight Travel and Item 6E Acceptance of CTE Home Building Lot – Donated by Sandy City. Amber Shill seconded the motion. The motion passed unanimously.

1. New Business

- A. Advanced and Honors Diplomas & GPA Requirements – Dr. Amber Roderick-Landward
- Differentiated Diplomas – Established during the 2010-11 school year and were adopted to create a pathway of rigorous coursework to better prepare students for college and the workplace.
- **Standard Diploma** – 28 credits aligned to USBE requirements
 - **Advanced Diploma** – Standard Diploma + 2.0 credits of lab based science and 2.0 credits of World Language
 - **Honors Diploma** – Advanced Diploma + meets all 4 ACT benchmarks
- Over 50% of our students have advanced or honors diplomas.
 - Three changes proposed and discussed December 2014/January 2015
 - GPA requirement
 - Seal of Biliteracy option
 - Change in English Language Arts (ELA) course requirements
 - Board approved changes January 20, 2015.
 - Seal of Biliteracy and ELA requirement were implemented for the Class of 2016.
 - Notification of GPA requirement for Class of 2017 was communicated through course catalogues.
 - Steve Wrigley: GPA minimum is 2.0 for advanced diploma and 3.0 for honors. Are we considering raising that to 2.5 and 3.5? Amber said there was a discussion with principals and that is something we may go to in the future but for now it is 2.0 and 3.0. The Regents Scholarship does not allow for anything lower than a 'C' grade. GPA requirements may be weighted for some scholarships. The fact that students will get an advanced or honors diploma from Canyons does not guarantee any type of scholarship. Students could be at a C level and still qualify for an Advanced Diploma. We have not looked at a sliding scale but could look at that in the future. Steve asked if we could find out how many students it would kick-out if we went from 2.0 to 2.5. Amber Roderick-Landward will get that information for the Board.
 - Nancy Tingey noted that when the Board approved the initial level of GPA it was agreed to reconvene to see if we needed to make changes. Steve Wrigley said that 2.0 GPA seems low for an advanced diploma even with additional coursework. Nancy clarified that one of the reasons for the delayed implementation of the GPA requirement was to allow students more lead time to make sure they would qualify. They need to hear about this through counselors so they know it is coming and I hope they are hearing about it through more than the course catalogues. Tori Gillett addressed this concern. The counselors have been meeting with eighth graders over the past two years to remind them of this requirement. Steve is concerned about the 2.0 GPA because it doesn't qualify them for scholarships.
 - Claren Arnold addressed a concern regarding the course catalogue handout on BoardDocs. According to this document there are different amounts of credits depending on the scheduling system for each high school and graduation year. Does this mean our high schools are not equal in how they do the credits? Tori Gillett said that this year is different because student now need 28 credits to graduate instead of 27 since this is the first year that 9th graders were in the high schools. This would give them one more credit by having 8 classes over the four years. There is also a difference between Brighton and the other schools. Brighton only requires 26.5 credits for graduation because of the trimester system. What is required is based on what is available to them. Claren asked how is that justified to parents? How does that work with transferring? Also, what about Diamond Ridge which has 24 credits needed to graduate. What diplomas do they get? They get a Basic Diploma. Under the standard diploma there is no GPA requirement. Why can't we have the standard be 24 instead of 28? This would allow students to get better grades in the classes that they take rather than taking courses just to get the credit. Tori mentioned that we do have a 24 credit option in all of the high schools. Those students are identified and would receive a Basic Diploma. The basic and standard diplomas are similar and the only difference is the amount of credits attached to the basic vs the standard. Amber Roderick-Landward mentioned

that early on we tried to organize our courses to give our students the best options to be college and career ready. We felt like the Standard Diploma was the bare minimum for achieving that. Claren asked, which is better – more classes or better grades? Amber, we supported the students having a well-rounded option to be able to engage with more coursework.

- Robert Green: The Basic Diploma was designed for struggling students that couldn't make it. If we said that 24 is all that is needed it would limit some of our students. We don't want to trap people into not having excellence. Will our advanced diploma really make our student college and career ready? Is the Science requirement what students need for college? What does the ACT score need to be with a 2.0 GPA to get into college? SUU, Weber State and Utah State have grids that can be reviewed. UVU and SLCC are open and take all students. The Regents Scholarship has its own set of requirements and our diplomas do not correlate to those requirements. Robert would like that information given to the students so they are aware of the Regent Scholarship requirements. We are saying that the advanced and honors diploma will make our students college and career ready but this may not be true due to the requirements of admission for universities. We need to make sure students are aware of the admission requirements and not just the advanced and honors diploma requirements.
- Amber Shill stated that as a Board we have to set high standards. Can we list more information on what students need to get scholarships? Tori will take that request to the course catalogue committee and see if it can be added.
- Nancy Tingey agrees that Canyons is all about high expectations as well as providing resources and opportunities. We offer a lot of flexibility for schools so that students can find what is right for them. We adopted the Seal of Biliteracy by passing an exam that would count for two years of World Language. The original memo was that after one year we will reconvene and review. I hope all of the feedback will be included when the committee reconvenes at the end of the school year.
- Chad Iverson commented that the Basic Diploma is not on the chart and we need to decide what is truly required and why we have four options and two different entry level diplomas.

B. Truancy Mediation – Tamra Baker, Director Student Support Services

Presentation is on an exciting initiative that we have with 3rd District Court. Bob Curfew, Program Coordinator, Jalynn Palmer, Probation Supervisor and Suzanne Wren, Canyons Truancy Specialist

- Under absenteeism there are two categories. One is Compulsory Education, for students until they turn 13 years old and then Truancy after a student turns thirteen. Two years ago this program was piloted in some of our middle schools. Last year the program was implemented in all of our secondary schools.
- Absenteeism and Truancy Mediation, Bob Curfew, Program Coordinator 3rd District Juvenile Court Research showed that bringing lower risk students into the court system was not beneficial to the students. The further they were brought into the court system, the worse they would become. Although truancy is a crime we needed to find a way to divert these youths from moving further into the court system. The concept of mediation was brought forth to create a win-win situation for everybody.
 - Applying Principles of Restorative Justice & Mediation to Truancy
 - Emphasis is on restoration over punishment
 - Focuses on restoring harmony between the student, parents, and school community.
 - Participation is voluntary
 - Non-adversarial – we want students, administrators, parents and teachers to open up and be respected
 - Resources of the family, school staff, and community are brought forth to find a solution.
- Benefits to Clients
 - Participation evaluations are conducted on all mediations and given to student, parents, and school.
 - Parents are 99% satisfied with the outcome. (Based on all school districts not just Canyons)
 - Students & Schools are 96% satisfied with the outcome.
- What does Truancy Mediation Look Like?
 - Mediations are held at the student's school in a private room.
 - The student, parent and school personnel are given an opportunity to share their point of view about the problem.

- The mediator meets alone with each party (caucus) to allow people to share privately and brainstorm possible solutions. This takes about two to three hours. Most of the time is between the mediator and student.
 - What School Personnel Say About Truancy Mediation
 - “It takes away the us vs. them feeling.”
 - “It helps bring out concerns and misunderstandings that would probably not be addressed without a mediator.”
 - “More information becomes available to all involved. This leads to a better understanding of obstacles and challenges for both school and family.”
 - After the mediation
 - A Memorandum of Understanding (MOU) is written up by the mediator if an agreement is reached. – no requirement to reach an agreement – goal is to find an agreement and have everyone sign the agreement. This a voluntary process and they can opt out at any point.
 - A copy of the MOU is given to each party.
 - Evaluation forms are collected and sent to the program coordinator (Bob Curfew).
 - The school monitors compliance with the agreement.
 - Success rates
 - Pilot Year 2014-15 Canyons School District completed about 15 mediations during the pilot with middle schools.
 - Only one of those mediations was referred to court for a failed agreement.
 - Year 2 (2015-16) Canyons School District completed over 30 mediations. In year 2 of those referrals resulted in a failed agreement (for a 93% success rate so far this year).
 - Nationally the program has an average 70 – 75% success rate.
 - One of the advantages to both the administrators and the parents is that the mediation process can get resources and help to kids quickly. The court pays for this; it is free to us. We appreciate the partnership.
 - Nancy Tingey wishes she would have known about this program when the topic came up with legislators. She is happy to know about this program.
- C. Policies to Be Deemed Obsolete (First Reading): GA; GBKE; GBGA; GCBE; GDQC.
- Currently the Board’s Policy Committee is working through the personnel section. Some members of the Board and HR have looked at some policies, that we inherited when the District commenced, that should be deemed obsolete. This is a first reading and questions should be directed to the Policy Committee.
- D. Policy Updates (First Reading): GBEC; GDM; GDCK.
- The Policy Committee has looked at several policies, currently in existence, that need modifications to the language. The first one is for a drug free work place, adding language that effects those driving district vehicles as part of their job, another modification is for the board policy statement, and the third one is to merge the ESP and licensed employee release time policy. These are more clean-up issues than anything else.
- E. New Policy: Policy -- Employee Health and Immunizations (First Reading)
- Salt Lake County Health Department issued a regulation specific to the county -- Certificate of School Employees and their Immunizations. This is requiring district employees to maintain a personal record of immunizations. In the event of an outbreak the employee would need to produce proof of vaccinations or immunity or exemption. The main issue that needs to be addressed is what can an employee use for available leave in the event of an outbreak. This is a first reading and we have already received feedback from CEA. This is a matter of employees preparing themselves by obtaining the necessary immunizations or getting documentation.
 - Claren wants clarification on recommended versus required immunizations. What specific immunizations will be required? Also a question on exclusion from school. Jeff said that the administration at the school would follow the recommendation of the State Health Department. Checking immunization records would be at the direction of the local health department. The employees do not need to provide proof of immunizations to the District. It is their record to maintain and the District will not keep copies on file. They need to have them available if necessary for the health department. Jeff clarified that the District is ‘recommending’ that employee prepare themselves that this is ‘required’ by the health department.
 - President Taylor asked how will the exemption impact this? Jeff Christensen said employees would need to be excluded and could not come to work. President Taylor also wanted to know if they would be excluded without pay? Jeff said this is what we need to look into. Employees would have access to their days

available such as sick or personal and sick bank or unpaid leave. We need to look at this with HR to see how this would work. We are also looking to see what other districts are doing. We need to incentivize our employees to move forward with immunizations or obtain records.

- Claren Arnold: TB test is required and paid for by other districts and this was mandated by the district. If we require that staff obtain these immunizations would we pay for them? Jeff said that insurance and Leon would need to evaluate the options for district employees. Leon will also look into covering these immunizations on our health plan in the future. Steve Wrigley feels like this would be to our advantage.
- This policy will come back to the Board for a second reading on September 20th.

F. Board Mission and Vision Update – Board Sub-Committee

The Sub-Committee is asking for the Board’s feedback.

- The Vision Statement has been narrowed down to two statements. Amber Shill reviewed the bullet points of items they wanted to include:
 - Public school district.
 - Highest standards of educational excellence - high expectations and nothing less.
 - Individual success in life for each student and employee.
 - Contribute and be productive in the community – each students and employee will make the world a better place.

Proposed Vision Statements:

#1 Canyons District is a public education system dedicated to the purpose of delivering a high-quality education to students, helping learners of all ages to find a meaningful purpose in life, valuing and rewarding the vital contributions of employees, while maintaining a transparent and collaborative approach to governance, and strengthening neighborhoods by maintaining safe and welcoming schools.

#2 Canyons District is a public school system that aspires to the highest standards of educational excellence. We work in harmony with families and community partners to create safe, supportive and academically challenging school environments that produce lifelong learners who enrich our local and global communities.

- Steve Wrigley presented the two options for the Mission Statement.
 - #1 Every Canyons District student will graduate college-and-career ready.
 - #2 Every student who attends Canyons School District will graduate college-and-career ready.

Proposed Core Value and Belief Statements:

- We aspire to continuously improve
- We believe everyone can learn
- We build public trust and confidence through transparency
- We strive for excellence
- We are guided by evidence while encouraging innovation and creativity
- We collaborate to deliver the best outcomes
- We act with integrity and build relationships through mutual respect
- We care deeply about what we do and how we do it

- Nancy Tingey discussed the four tenants the District has had since its inception and adding some indicators for each of the tenant that the Board would look at and set targets for. After the last Board meeting, the committee met with communications and the instructional supports department to get some ideas. Indicators proposed were to about student achievement. If we start with high school, we would have two key indicators, graduation rate and ACT scores. There will be strategies to help reach the targets, for example, advanced/honors diploma recipients, Diamond Ridge, AP and concurrent participation, and 9th grade summer and Bridge programs.
- If our mission statement talks about all students being college and career ready these two indicators are the most directly aligned to the mission statement.
- In grades 3-8 we identified 3rd 5th and 8th grade as key points where we can look at measures. The District has historical data and these measures are done to help inform instruction. There is a normed result and we can follow improvement and trends. 3rd grade DIBELS reading and SAGE math, 5th grade SRI Reading and DIBELS math, 8th grade SRI for reading SMI for math, Kindergarten readiness assessment isn’t a good indicator at this time. There were questions about PBIS and discussions on if we want an indicator for PBIS. It was decided that this is not measurable at a district-wide level. Schools benefit from the PBIS program but we will not use it to set a target.
- Next step is, if the board is comfortable with those indicators, to have data collected by individual departments and set some appropriate targets and timelines.

- Clareen Arnold asked about the indicators being different tests over the years. If you use different tests the data may be skewed. Why not stick with the same test? Nancy addressed these concerns. These are normed tests and they do align with the standards and they have a high correlation factor. These are the current assessments that are given to students. We can look at a cohort as they move up and through the system or look at year over year.
- Amber Roderick-Landward commented that they are looking at measuring growth over a school year or look at cohorts of students over time. The essence of these tests look at general outcome on reading and math. They are aligned to the skills that are related to the standard and gives us predictive validity or how students will do on more rigorous assessments at the end of the year, even though they are not the same test, when you statistically analyze the students that are successful on one test are successful on the other tests. They have that predictive quality for success. What we have found in our analysis is that our students that were high scoring in those areas 84% where scoring high on the different tests. Anything over a .6 is a high correlation. The math is a new measure and Amber will need to verify the correlation number on that.
- Robert Green mentioned that by using these tests you will be able to tell, with a high confidence level, if the grade overall is doing better, you could predict future outcome. I think the direction of using these data points is valid and we should use these indicators. Using these we can make some achievement targets.
- Nancy Tingey: After consulting with the communications department many indicators were suggested and it was narrowed to the following two:
 - Community Engagement:**
 - #1 Volunteer hours, number of volunteers cleared
 - #2 Number of SCC members and chairs trained
 - Customer Service:**
 - #1 Subscriptions to RSS feeds
 - #2 Website: Unique page views, bounce rate and time on page
- We don't want this process to be an albatross where we are measuring too many items. We want this to be a guiding document. There are a lot of areas that we look at and track but would be difficult for the Board to set targets in those areas.
- Innovation & Fiscal Accountability stayed the same from last meeting.
- Nancy Tingey will provide the working notes to the Board via email. This is not a formal document and is for discussion purposes only. Please send feedback to one of the committee members. The deadline is one week and we will bring this back to the next board meeting.

9. Staff Comments

A. Superintendent Report

- No report tonight due to the late hour.

B. Chief Financial Officer Report

- Thanks to all of the ESP and licensed staff for their hard work. Thanks to the teachers especially the kindergarten and first grade teachers working with some of our youngest students and making them feel comfortable. The teachers at Oak Hollow have been wonderful with his son.

10. Board Comments

A. The President will recognize individual Board members for reports

- Chad Iverson: No comments for tonight.
- Clareen Arnold: No comments for tonight.
- Steve Wrigley: The cosmetology school improvements are very exciting. We have the premier school in cosmetology with other districts and SLCC no longer offering that program. I have a son at CTEC and he is very excited about his class and CTEC is an important program in Canyons.
- Nancy Tingey: I want to commend everyone for a great start of the school year. I love doing the red carpet events every year. I was able to attend the Albion Middle school back to school night. I appreciate the high quality back to school events. Regarding an item on the C=consent agenda was the CTE home building lot, donated by Sandy City. They gave us two lots and I appreciate the partnership with them. We are all in this to build our communities.
- Amber Shill added her thanks for back to school events. The kids love the red carpet. All of our teachers and everyone that is working hard to make our district great. I attended the Butler Middle back to school night and Brighton Breakfast. Both events were great. I appreciate everyone's hard work.
- Robert Green: No comments for tonight.

- Sherril Taylor: On the first day of school we take a lot for granted. Everyone shows up and they are doing their job. It takes a lot to put something this large in motion. Thank you for working so hard in this District, every day to make it a great place for kids. We are off to a great start and I hope we don't take it for granted. It takes a lot of professionals and good people to make this happen. I want to thank Superintendent Briscoe tonight. He tries to make it to every school, he tries to be seen and he is the face of the District. We are lucky to have him. The teachers are awesome and the kids are what it's all about. Sometimes the school is a student's lifeline and they come to school to find love and friendship and a good education. Thanks to the police officers. We appreciate all you do.

11. Closing Items

A. Adjourn

- Adjourned at 9:45

/dh

ATTEST

----- Board President
Sherril Taylor

----- Superintendent
James Briscoe