



**CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
August 2, 2016**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, August 2, 2016 beginning at 5 pm at the Canyons Administration Building - East, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Sherril Taylor, Board President
Steve Wrigley, Board Vice President
Nancy Tingey, Board Second Vice President
Robert Green, Board Member
Amber Shill, Board Member
Clareen Arnold, Board Member
Chad Iverson, Board Member
James Briscoe, Superintendent
Leon Wilcox, Chief Financial Officer
Dan Harper, General Counsel
Charles Evans, Director External Affairs – excused

1. Study Session-- 5:20 pm

A. Road Home Summer Program Update – Karen Sterling

- Karen Sterling gave an update on the Supplemental Education Act for the Road Home. It is projected we will serve up to 408 students. We already have many supports in place including; after school programs, Valley Mental Health, Hillcrest feeder program, computer lab and lab credit recovery and we are funding an additional counselor. With the new funding we have three sources for revenue: DWS Grant/TANF Funds for \$416,575, a private donor for \$10,000 for recreation and admission costs, and Utah State Board of Education for \$15,000. Grant funds have specific requirements on how the money can be used. Private funding helps with items not covered by the grant and the State funds helped cover services for the month of June. The year round programming will offer a year round preschool with a PAT program at the shelter where parents are trained in positive parenting. Programming will continue year round in the elementary schools and will expand to Hillcrest and Diamond Ridge. We have teachers that are tutoring and youth development activities are offered.
- A requirement of the TANF Grant is that we need to track outcomes of which students stay in school. We also need to track how many students attend and how many ride the bus. We have a staff member ride the bus in the morning from the shelter, help at the location and then ride the bus home. There was an average attendance of 25 students with a low of 14 and a high of 46. It is difficult to staff for the different number of students that attend each day. Bruce Young and Sebasthian Varas have been great working with these programs. Community partners are key, we had Cavalia Odysseo offer over 50 tickets for students to attend the horse show this past summer.
- There have been some challenges with programming and staffing and defining the roles and responsibilities of our homeless liaison with the various partners and agencies. The variability of enrollment and attendance in the summer program is a challenge. We had some software and internet issues. Some students have behaviors that are challenging and we need to be aware of the capacity of staff to meet the special needs of a few students. We are working through case managers to get extra services. We are already planning for fall and accountability is in place for the different reports required. We will be providing a report to the Chairs of Social Services Appropriations Committee in October. Karen thanked everyone who has responded to this need.
- Nancy Tingey asked about student growth. Baseline data from iExcel shows students are moving up and making progress or maintaining skills. Nancy also asked how this interfaces with the United Way Partnership. That funding supports the coordination of services and funds some of our facilitators and some of the programs and gives some funding to the Road Home. Steve Wrigley asked how long students remain

in the District. This is different for every situation, it could be a few days or months, this makes it difficult to measure growth. Part of McKinney Vento is that the original school district, where student first enrolls, will have to provide transportation if they move. The students have the right to stay at that school for the rest of the school year. Steve asked if the children are tracked from district to district? We use the SSID number to help track the records of students. Connie Crosby usually knows when it is a special education student and helps get them in the correct placement. Steve also asked, how unique is our program compared to other school districts? Our program has a different focus than the downtown area due to the types of shelters. Downtown families were left to fend for themselves and find places to go during the day when they didn't have access to the shelter. Salt Lake School District offers after school programs in all of their elementary schools. Mayor McAdams is looking to change the Road Home Downtown to more single adult men and women, with families being moved to Midvale and the County effort is to create smaller shelters distributed in the community.

B. Options for 11th Grade Testing (First Reading) – Dr. Hal Sanderson

- H.B. 200 from the last legislative session. Testing is always a hot topic. Representative Poulson offered an option to use the ACT rather than do both ACT and SAGE. The test that can be waived is SAGE.
- As a District we need to let the State Board know by September 15, 2016 if we want to use the waiver.
- There are pros and cons, some of the pros are:
 - Teachers gain valuable instruction time.
 - Students are motivated to do their best work on ACT.
 - Decrease the number of tests taken by 11th grade students.
 - ACT is representative of the school.

The cons are:

- Loss of teacher level results by course.
- Science student logistics when you have multiple grades in Physics and Chemistry.
- Loss of student growth percentile for accountability in high schools.
- For the past two years we have not used SAGE as part of grading students and it is difficult to get students to take the test seriously. The opt-outs are around 5½ % for SAGE. We have a high percentage rate (95%) of students taking the ACT. High school principals were asked if their teachers would want more instructional time and less state mandated tests most of the principals said yes.
- Clareen Arnold asked if we eliminate SAGE what do we use for data indicators? With the teaching that we have, we have always had standards based formative assessments. When the State said that we could not use SAGE results as part of the teacher evaluation we made adjustments with other assessments. Amber Roderick-Landward mentioned that our teachers have been asking for assessments that are more standards based, show mastery and are more usable. ACT is a great indicator for college readiness but it is not going to give you data by teacher or by standard. We have new indicators that were created this summer and, in terms of the assessments, we have a good start. It depends on the content area for how many tests will be offered. Teachers are more open to being held accountable to assessments that are designed on content rather than the SAGE. The challenge we have is where to house the tests, some can be accessed via Canvas but it will not work for everything. We need to coordinate our data systems to have greater access to that data.
- Nancy Tingey shared that there are two primary purposes for testing one is accountability and the other is to inform instruction. There is a collection of measures at the high school level. We need to talk more about data assessment. SAGE will remain for the earlier grades.
- Steve Wrigley asked what kind of tests seniors take. Hal shared a variety of tests that seniors may participate in. ACT is really coordinated with the State and we encourage them to take that. There was a discussion on asking if we could add data fields to the ACT test for our needs. Hal said that would not be possible with the ACT. Amber Roderick-Landward mentioned that we can export data from ACT for our own use. They give us the data we need to run our analysis. We will use our District standards based measures to get the data that we would have gotten from the SAGE.
- President Taylor asked the Board to respond to the discussion.
- Chad Iverson believes that the ACT or SAT is best for measuring to see if our students are College and Career ready, which goes back to our mission statement. Many parents and students are saying there are too many tests and they don't take the SAGE test seriously. The State has allowed us to do away with the 11th grade SAGE test. Universities do not recognize the SAGE test but they do recognize the ACT and teachers

seem to want the additional instruction time. I would strongly advocate for discontinuing SAGE for 11th grade.

- Clareen Arnold agreed with Chad and had nothing more to add.
- Steve Wrigley stated that we have more relevant tests than the SAGE and he doesn't see the need to keep it. We have been given the option to have control of this and we should do it. I don't see any advantage to keeping it.
- Nancy Tingey also stated that this is a decision we have been given. The State is looking to repurpose some of the testing so that it aligns better with the standards. My main concern is that we don't lose that piece of testing and assessment. I believe there was more substance to SAGE than it was given credit for and it had some good things about it. I think we should do a formal vote on this.
- Amber Shill believes there is too much testing but worries about losing some of the data. She is in favor of getting rid of SAGE but mentioned that it is not all bad.
- Robert Green said that if we evaluate cost, benefit and instructional time, it would be nice to have the instructional time. Do we need to make a formal decision as a Board? We need to have a vote and I am leaning towards taking it out.
- We will bring it back to the next Board meeting for a vote and this will give patrons a chance to voice their opinion.

C. Volunteer Recognition Update -- Susan Edwards

- We are looking to change the volunteer appreciation week from October to the end of the year to align with the current practice at the schools in April or May. We will continue to do the things we have been doing just re-align. We will still report to the Board in October on the previous year volunteerefforts.
- We have downsized our Board volunteer appreciation recognition event.
- Discussion of a Board proclamation that can be shared at PTA meetings.
- Use the recognition in the spring as a push for the APEX award.
- This update makes sense and makes PTA happy.

D. Board Mission and Vision Update – Board Sub-Committee (Nancy Tingey, Amber Shill & Steve Wrigley)

- The sub-committee is looking for input. Please send ideas to anyone on the committee either via email or a phone call.
Vision / Mission Statement – Our mission will stay the same: Every Canyons District student will graduate college and career ready. There was some discussion on the use of college **and** career vs **or** career, it was decided to stay with 'and'. The key ideas for the vision statement are: we are a public school district, we will have the highest standards of public education, high expectations and nothing less, each student and employee will be more successful in life because they were part of CSD, contribute to the community and make the world a better place, prepare to live a purpose driven life.
- The purpose of the vision statement is to define what we want to happen down the road, what we are striving for.
- Key values and beliefs – no matter what position you have these will be the core values of the District.
 - Continuous improvement – in all areas by contributing to the District
 - Every individual can learn – we learn at different levels and at different rates
 - Highly quality instruction – not just PD but teachers, aides, principals, etc.
 - Transparent
 - Evidence based practices
 - Collaborative effort
 - Safe environments – PBIS
 - Integrity – personal and collective
 - Everyone is valued, important and respected

May need to word-smith some of these ideas to get a clear statement.

What is the difference between values and beliefs and tenants and pillars? Steve explained that tenants and pillars are how the values are carried out.

- Tenants and Pillars – 5 areas
 - Student Achievement
 - Community Engagement
 - Customer Service
 - Innovation

- Fiscal Accountability
- We will need to define these terms as a group. It is important to remember we are serving people but we can change the word customer to another term.
- Key indicators to track over time:
 - Student Achievement
 - Graduation Rate
 - Advanced & Honors Diploma recipients
 - ACT scores
 - AP and Concurrent participation
 - Middle School SRI
 - We would defer to our ISD Department on what they would consider a valid indicator.
 - Clareen had some suggestions on when to do the indicators by grade level.
 - Kindergarten readiness assessment – may not use this one because we do not have a consistent way to measure this.
 - Discussed tracking a class. An example would be third graders from the same school year would be tracked and reported on at different points. Follow either a group of students or all students in the class.
 - Community Engagement
 - Patron comments to Board Members
 - Voter turnout
 - SCC and PTA
 - Customer Service
 - Social media, page views, etc.
 - Satisfaction surveys for employees and patrons
 - RSS feeds – agendas, meeting summaries, general news items are emailed out
 - Possibly move social media under community engagement
 - Would we engage out students in surveys since they are our customers as well?
 - Use this as a Dashboard to get on-going information to provide benchmarks
 - Fiscal Accountability
 - Bond Rating
 - Annual balanced budget
 - Full compliance on audit reports
 - Enrollment numbers / growth
- Once we get our indicators identified we can look at the trends and make some targets and goals.
- President Taylor asked Board Members to review this information and contact a member of the sub-committee with suggestions and thanked the committee.
- Next steps include talking to Communications and our administrators to hone in on statement and definitions and indicators. People want to look at the website and see our values and beliefs. We are already doing this and now we are putting it all together and putting it on paper.

Adjourn study session at 7:13

2. Business Meeting – 7:35 pm

3. Opening Items

- A. Welcome
- B. Approve the Agenda for July 19, 2016.
- C. Pledge of Allegiance – Mike Sirois, Director of Elementary & Middle School Principals
- D. Reverence – Dr. Kathryn McCarrie, Assistant Superintendent
 - Dr. McCarrie drew from the political speeches of the past weeks for her remarks.

MOTION: Robert Green moved to approve the agenda for August 2, 2016. Amber Shill seconded the motion. The motion passed unanimously.

4. Patron Comments

- **Karen Pedersen, CEA Executive Board / Teacher at Willow Canyon Elementary – Playworks**
Karen shared that students look forward to going to Playworks and she sees the students implementing the skills taught in the classroom out on the playground. More students are included in playing and play games for the entire recess. There have been less complaints about bullying and students have learned to negotiate when there are differences. Students are using the tools they have learned. Karen hopes Playworks is included in the schedule for next year and that the Board will continue to fund Playworks. She appreciates the support of the Board.
- **Debbie McDonald, CEA Board / Teacher at Sprucewood Elementary -- Playworks**
Playworks has been used for the past two years. Debbie loves the vocabulary of Playworks and the positive feedback. She incorporates some of the vocabulary of Playworks into her teaching. The entire school and the entire playground is involved with the same activity. It curbs some of the aggressiveness at recess. It takes out some of the competitiveness in the sports and it helps the kids that are not athletic. Everyone can participate. Students are taught how to play games and what the rules are. The children were excited to learn a new game that they can all play together. She likes the fifth graders being junior coaches and having a leadership role.
- **Jen Buttars, CEA President / Bell View Elementary – Playworks**
Playworks conducts a survey every year and we can get that quantitative data if needed. We feel that recess has transformed, students are actively engaged, playing, moving, cooperating and having fun. The problem solving skills are brought back into the classroom. The students serving as junior coaches are developing leadership skills and developing rich peer relationships. The junior coaches may not be the academic all-star or the most popular kid in the class but this gives them the opportunity to take on a leadership position. Some Draper Elementary teachers said that Playworks is awesome and they can align this with their PBIS goals. Teachers love Playworks and most have a favorable opinion of the program. Those that share coaches would like to have the program expanded and feel Playworks is worth the money. We appreciate the District spending money and investing in this program and there would be support in expanding the program.

5. Consent Agenda

- A. Approval of Minutes from July 19, 2016 Board Meeting
- B. Approval of Student Overnight Travel
- C. Approval of Hire and Termination Reports
- D. Approval of Diamond Ridge Bell Schedule for 2016-17

MOTION: Nancy Tingey moved to approve the Consent Agenda Items 5A, Approval of Minutes from July 19, 2016 with an amendment to the minutes. In the item discussing the updates on the policy for parent groups, the first bullet point would now read: *Recommended Updates on Policy for Parent Groups (Second Reading) – Susan Edwards: Clareen Arnold, as expressed earlier to Supt. Briscoe, thought that the five years might be a little long and Amber Shill wanted to know when the five years begins? Susan Edwards clarified that the first year is when someone would turn in an application and they start the process according to how we have written the policy. That is year one. Then we would have three years of the selected parent group and the fifth year would possibly be the initial stages of another application process. This policy update would not be retroactive.* **Item 5B Approval of Student Overnight Travel, Item 5C Approval of Hire and Termination Reports, and Item 5D Approval of Diamond Ridge Bell Schedule for 2016-17. Steve Wrigley seconded the motion. The motion passed unanimously.**

Discussion: Robert Green had a question about the bell schedule later start time for Diamond Ridge. Karen Sterling said the main reason that drove the start time on Diamond Ridge is due to the bus schedule and evidence that a later start time works better for young adults. Diamond Ridge students may also ride the bus to CTEC campus.

6. New Business

Welcome to Mayor Dolan and Nick Duerksen from Sandy City.

A. Sandy City Civic Center North Extension CDA Proposal (Final Reading, Action Requested) – Leon Wilcox

- To review, back in May we started this process with Sandy City and all documents are available on BoardDocs. Interlocals have been reviewed by legal counsel both in-house and by external counsel. This proposal is for the west side of State Street where Hale Center Theater will be. Right now we are in a CDA for this area until 2021 and Sandy City is requesting a 10-year extension of that CDA. This CDA is at a 70/30 split on the revenues and then it will go to a 60/40 split beginning with the 10-year extension. The other CDA's that Canyons have entered into are indicated on the chart that is on BoardDocs. We feel the two that we are presenting tonight are just as good or maybe better than the other CDAs. Options were shown without our participation, with participation for 10 years and the full increment at the end of the CDA. The chart also indicated the net present value (NPV) over the life of the CDA. We are always cautious when we enter into CDAs. I have looked at growing wealth and high paying jobs. I also look to see if it is supported by other entities and does it increase assessed value while minimizing impact on services, and partnership opportunities such as Hale Center Theater.
- Robert Green: NPV was calculated at 4% each year with the timeline over the next 10 years. Are there any deadlines to ensure the \$330 million number will be achieved? Leon mentioned that there is always a risk with CDAs. Under the CDA Act, Sandy City will put out a detailed report every October 31st on how things are progressing. Because reporting is required by Salt Lake County we have not included that in the agreement. Robert also asked for clarification on the project area and what our money goes to. Leon said that the money has to go to that area outlined in the CDA. The money will be used for structured parking, roads, storm drains, anything to improve the infrastructure. It has to stay within the project.
- Mayor Dolan spoke to Roberts question and said that for every project they have ever done the money goes into the infrastructure. There are two projects approved and are ready to get under way. One is the office building by City Hall, north of Hale Theater. Sandy City might be able to get 3M to have their corporate headquarters for the state of Utah in Sandy. They also have a 12-story condo project by the post office. Steve Wrigley pointed out that he feels this is a fair deal. We still get the money we received when the property was vacant. We have had a law firm review this and I feel it will be good and eventually give us more tax revenue. Mayor Dolan agreed that this is a good partnership between Sandy City and CSD. Chad Iverson commented that he is not a fan of CDAs but he feels that Leon and the City of Sandy have answered the questions on the economic impact of participating. He appreciates the patience of Sandy City. President Taylor also really appreciates all Sandy City has done over the years in the partnership with Canyons School District. Thank you to the Mayor and thanks to the Sandy City Council.

MOTION: Nancy Tingey moved to approve the Sandy City Civic Center North Extension CDA Proposal as outlined and presented to us and that we authorize Leon Wilcox to finalize the documents. Clareen Arnold seconded the motion. The motion passed unanimously.

B. Sandy City Transit Oriented Development CDA Proposal (Final Reading, Action Requested) – Leon Wilcox

MOTION: Steve Wrigley moved to approve the Inter-local agreements with the redevelopment agency of Sandy City for the Transit Oriented Development as proposed and on BoardDocs and give our District administration the opportunity to move forward with that. Clareen Arnold seconded the motion. The motion passed unanimously.

President Taylor thanked the Board for the time they spent researching the CDAs. He also thanked Mayor Dolan, Nick Duerksen, Leon Wilcox and legal counsel for all of the work they have done.

C. Approval of property purchase adjacent to Draper Park Middle School – Leon Wilcox

- Recently a piece of property has become available. We are interested in acquiring this so that we can extend the bus exit onto 1300 east. We can also get a smaller soccer field for a junior soccer league. We have negotiated a price of \$225,000, which is within the appraised value. The real estate purchase contract is on BoardDocs.

MOTION: Amber Shill moved to approve the purchase of the .49 acres of property, adjacent to Draper Park Middle School for \$225, 000.00. The Salt Lake County property ID is 28-33-301-033. Approve the attached real estate purchase contract, attached on BoardDocs, and authorize Leon Wilcox to approve and sign all documents related to the transaction closing of this property. Chad Iverson seconded the motion. The motion passed unanimously.

- D. Recommended Updates on Policy for Parent Groups (Final Reading, Action Requested) – Susan Edwards
- No questions from Board so it was moved to a vote.

MOTION: Chad Iverson moved to accept the recommended updates on the Policy for Parent Groups. Amber Shill seconded the motion. The motion passed unanimously.

- E. Update to Policy JK – Student Conduct and Discipline (Second Reading, Possible Action) – Jeff Christensen
- This is an update to a section of policy concerning emergency interventions in regards to student discipline. The redlined policy is on BoardDocs to show the changes and the new content. One of the provisions in the State Rule is that Districts classroom management and discipline policy shall include policies and procedures for the use of emergency safety interventions for all students with evidence based practices. We have included this specific language to be in compliance with the State Rule. This provides definitional statement regarding emergency safety interventions and outlines the constraints for seclusionary use of timeout and parent notification or abusive emergency intervention procedures. It also establishes a committee within the District to review and monitor the use of emergency safety interventions.
 - Steve Wrigley asked how Incident Reports are handled. Kathryn McCarrie discussed that we have been following the Special Education rules that the Board has accepted and now it is in State Rules. There is a form that must be filled out. This policy is now for all students and not just special education students. We look at a behavior plan and it is required that parents are notified within 24 hours. We are now using Safety Care, which trains staff on how to use holds and keep both the staff and student as safe as possible. We have completed this training with all Special Education staff that work with children in contained classrooms and most administrators.

MOTION: Nancy Tingey made a motion to approve the updates to Policy JK – Student Conduct and Discipline. I am comfortable with taking action tonight because it sounds like the updates have been prescribed by State Rule and the sooner we can be in compliance with that the better. Chad Iverson seconded the motion. Motion passes unanimously.

- F. Update to Policy IHB – Section 504 of Rehabilitation Act of 1973 (Second Reading, Possible Action) – Jeff Christensen
- This is a legal update for students with disabilities that are entitled to education. We modified the appeal process and added procedural safeguards. We received guidance from the Office of Civil Rights, from the Federal US Department of Education. These changes will bring us in line with those recommendations. There is now a two-step process in appeals rather than a three-step process. We simplified the appeal process and clarified definitions.

MOTION: Chad Iverson moved to pass the update to the policy IHB – Section 504 Rehabilitation Act of 1973. Clareen Arnold seconded the motion. The motion passed unanimously.

- G. Policy GCOC Evaluation of Administrative Staff (Second Reading, Possible Action) – Jeff Christensen
- This item is currently under State Law. Each school district must have an evaluation system to evaluate its employees. The documents are available on BoardDocs. We have simplified the evaluation process for administrators. This document parallels the administrative evaluation instrument to match the licensed staff instrument. The policy was reorganized to address the administrative rules. Steve Dimond clarified that provisional administrators are evaluated two times per year for three years and career administrators

get a simplified version. Steve Wrigley questioned if we should do a third reading. Steve Dimond mentioned that if we pass this now we can take the teachers that are on probation off probation before school starts due to the change in the remediation process. Nancy Tingey noted that what is in this policy now is what we are moving forward with. It would be good to have our policy in place so that we can move forward.

MOTION: Nancy Tingey made a motion to approve Policy GCOC Evaluation of Administrative Staff. Amber Shill seconded the motion. Motion passes unanimously.

H. Policy GCOA Evaluation of Instructional Licensed Staff (Second Reading, Possible Action) – Jeff Christensen

- This is the companion to the administrative policy. There is a three-step process for remediation for teachers. Steve Dimond clarified the phases and what is expected.

MOTION: Chad Iverson made a motion to approve the updated Policy GCOA Evaluation of Instructional Licensed Staff. Nancy Tingey seconded the motion. Motion passes unanimously.

7. Staff Comments

A. Superintendent Report

- I want to commend Steve Dimond, Everett Perry, Sally Sansom and Jo Jolley for the work they did at the administrators meeting. They presented critical policy and did an outstanding job. Steve and Sandra Dahl-Houlihan did an excellent job on the improvements on CTESS. I feel really good about the response from the principals. Today I was able to participate in an activity at MJMS and Betty Shaw did a great job. Betty Shaw has been with us as PTA President for five years and we will be celebrating her service as this will be her last year in that position. On Friday we will be celebrating the summer school program at Hillcrest High at 10:30 am. I am hopeful that this pilot program will be expanded.

B. Chief Financial Officer Report

- This has been our busiest year for projects. It seems like we are touching almost every building. The fields at Alta and Jordan look fantastic. CTEC cosmetology lab has been upgraded. Jordan Valley is finally being completed, it was about a two-year process. The Bell View parking lot is being expanded, new carpet has been installed as well as automatic sprinklers. Silver Mesa also has new carpet. Vestibule doors for lots of schools were installed. I want to thank our Payroll Department for doing double the work with the same amount of people. Our semi-monthly payroll is working out well, by September everyone will be on the semi-monthly plan. They have done a great job! Shanna Lowe has done a lot of work.

8. Board Comments

A. The President will recognize individual Board members for reports

- Chad Iverson: Excited for school to start with athletics and extra-curricular activities. This is what makes school fun. Thanks for completing the vestibule doors on the elementary schools.
- Claren Arnold: It was a marvel watching everyone getting on the same page. A lot of the changes you made were welcomed. Thank you to the HR team that worked on CTESS and I know you gave up a ton of time this summer. I am thankful for what you do.
- Steve Wrigley: I am looking forward to this coming school year. I want to thank Leon for my tour of Butler Elementary and Midvale Middle School. It is interesting to see the schools come up from the ground. Alta View is looking good and it is going to be a fun year with several new schools.
- Nancy Tingey: Thanks to everyone for working so hard over the summer. Grateful for the hard work of the CTESS team. It was a pleasure to be at the administrators meeting. We appreciate you listening and it was fun to do a trial iPop. The leaders are excited for a new school year.
- Amber Shill: Thank you for CTESS changes and the training. It was great to see and feel the excitement from the administrators. August 18th is the ribbon cutting and open house for Butler Elementary, starting at 5:30 pm. I'm excited for the Butler community and excited for the new school year. Thank you to everyone for your work to get ready for the new year.
- Robert Green: Looking forward to the Midvale Harvest Days parade. Excited for another year.

- Sherril Taylor: Thanked everyone that has been getting ready for a new school year. It's exciting when the students come back to the schools. Thank you to the Board for all of your hard work and all of the study that you do and the school visits. Thanks to the police officers for coming to our meetings.

9. Closing Items

A. Adjourn

- Adjourned at 9:00 pm

/dh

ATTEST

----- Board President
Sherril Taylor

----- Superintendent
James Briscoe