

**CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
April 12, 2016**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, April 12, 2016 beginning at 5 pm at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Clareen Arnold, Board Member (Excused at 7:15 pm)
Chad Iverson, Board Member
Amber Shill, Board Member
Sherril Taylor, Board President
Nancy Tingey, Board Second Vice President
Steve Wrigley, Board Vice President (Excused at 7 pm)
James Briscoe, Superintendent
Leon Wilcox, Chief Financial Officer
Dan Harper, General Counsel
Charles Evans, Director External Affairs

Excused:

Robert Green, Board Member

1. Closed Session--5:15 pm

- A. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.
- B. For the purpose of discussing collective bargaining.

MOTION: Steve Wrigley moved that the Board go in to closed session for the purpose of discussing the character, professional competence, or physical or mental health of an individual and for the purpose of discussing collective bargaining. Clareen Arnold seconded the motion. A roll call vote was taken. Chad Iverson, yes; Clareen Arnold, yes; Steve Wrigley, yes; Sherril Taylor, yes; Nancy Tingey, yes; and Amber Shill, yes. The motion passed unanimously.

2. Study Session--6:10 pm

- A. 5-Year Technology Plan--Dr. Darren Draper and Scot McCombs
 - Scot McCombs introduced himself and his staff. Mr. McCombs is the Director of IT. He has worked full-time in IT for 19 years. He began his career working as a programmer for Jordan School District where he later became a director over their systems and programmers. Before becoming the IT Director for Canyons School District, he served for a short time as the Director of IT of a software company. He considers every day he gets to come to work at Canyons as a blessing. He introduced Ferney Vergara, Network Team Lead, and Jeff Murry, Director of Technology Development, who developed the Data Dashboard.
 - Darren Draper said that Scot manages the technical side of IT and his role is to lead the education side of technology as the Ed Tech Director. He has worked in education for 20 years. He started his career working with at-risk students. He also taught at Brighton High and South Hills Middle School. He has been an ed tech specialist. His passion is helping teachers use technology. He introduced Rob Gordon and Kelly Dumont who serve as the Secondary and Elementary Ed Tech Team Leads.
 - Scot McCombs explained that in 2009, the Canyons School District inherited about 10,000 devices. The network was non-standard. Elementary schools had a T1 network which runs at about 1.5 megs per second--the entire school was running on one-fourth the capacity of a cell phone. Secondary schools were running at 1 GB per second. There was no Wifi in the District. There was insufficient in-school tech

- support. The teachers were surveyed to appraise the level of support they were receiving and they appraised it as a C+.
- With the support of the Board and administration, a new model was put in place. The number of ed techs increased from 2.5 to 12. The number of field techs went from 3 to 15. Canyons funded having 1 GB at every school. Massive training took place during 2009. They identified 52 critical systems. Principals were very apprehensive about this new support model and felt they did not need it. But, the administration stayed true to the model because they felt it was the right thing.
 - In 2011, all schools had 1 GB Internet, Wifi coverage and phones at every teacher desk. However, we were not yet prepared for mobile labs to connect 30 computers in one room. The Ed Tech Endorsement Program was implemented to give teachers professional development so they would understand how to use the technology in the classroom. The teachers at that time appraised the District at a B+.
 - Dr. Draper said before 2011, the plan was to survive and put out fires. In 2011, a committee was formed that included principals, district administrators, teachers and parents. This committee developed the first Five-Year Technology Plan. One goal was to standardize classroom hardware. They felt it was important to make teachers more mobile and give them access a computer. The plan was that each teacher space would include a projector, a document camera and amplified audio. The top priority was to get technology into the hands of teachers and help them use it well.
 - Several projects were a result of that technology plan. A Data Dashboard was developed. Computer-based summative assessment was implemented for SAGE. A pilot program for 1:1 student technology was implemented. IT was heavily involved in grade reconfiguration and implementation of the Common Core.
 - Dr. Draper listed things that did not exist in 2011--a number of schools, CTESS, SAGE Testing, Chromebooks, the new elementary and middle schools schedules.
 - Chromebooks have dramatically changed what we do in our schools today. A Chromebook is a laptop computer that only provides access to the internet. About 85% of what we need to do in the classroom can be done on a Chromebook. Because they cost much less than laptops, they are a good return on investment. We now have over 34,000 devices in our District--all electronic equipment, not just student devices. Having this number of devices brings with it some challenges.
 - A recent needs survey shows that teachers and principals now give us an A- in support. For the most part, our teachers and students say that we either use enough technology or we need to use more technology. Very few are saying that we use too much.
 - The 2016 Technology Plan includes improving technology access and its academic use by students (including at-home use.) We need to help all of our teachers use technology and build their capacity in how they teach with technology. This is a challenge.
 - The pilot at Mount Jordan with 1:1 technology and AVID has been successful. Kids there are doing amazing things with technology. As part of their school film festival, 450 students created films. These are low-income students who would never have been able to do that if we didn't give them that opportunity. At Mount Jordan, there is a mobile lab of computers waiting for students at every classroom that is curriculum appropriate. It is a very expensive model and we would not replicate this model at other schools. If we were to do it again, we would probably have Chromebooks for students to check out in the morning and return at the end of the day. They are not durable devices so we would not send them home. We would have 1:1 in class. Students do not need to use the same Chromebook every day. But, it was pointed out there is power in ownership vs. loanership. We would still need lab computers for projects because you can't print from a Chromebook.
 - Chad Iverson asked about students bringing their own devices. Mr. McCombs stated that we have 15,000 student devices joining our network on a daily basis. We encourage students to bring their own devices. We now have a 2GB capacity and Wifi at each of our schools. We filter so we want the students to join our network. Nancy Tingey pointed out that every school community council will have a discussion about what filtering is available through the District and determine what is appropriate for their individual schools. She asked what is in place to help teachers transform their instruction. Dr. Draper said that is the purpose of the endorsement program. It is a slow process. We need to make a digital transition and that will take several years. All of the professional development programs offered after school and coaching in the schools are geared at helping teachers understand what they don't know.
 - Nancy Tingey said the last few years the State Legislature has had a lot of discussion about increasing technology in public education. This year they have made a \$15 million investment in their technology plan. The discussion has been to allow all districts, even those who have already made their own investment in technology, to be able to qualify for available grants. She asked if we have plans to apply for

some of that money. Scot McCombs said both he and Darren have participated extensively in helping craft that legislation. We will be aggressive in going after state funding.

- Mrs. Tingey added that a lot of LAND Trust funds have been used to purchase devices and labs. She asked how we coordinate when purchases are made through that program. Dr. Draper said IT reviews the plans and know what is coming. They are involved in discussions with the principals to make sure we are capable of supporting what they purchase.
- A large percentage of our new devices were purchased through the state SAGE funding. Canyons matched that funding to get computers into the schools. Putting a rotation plan in place will be a challenge. We are working with the principals for them to build a 5-Year Tech Plan for their schools that would include a rotation.
- Mr. Wrigley thanked them for their work in bringing us into the new century.
- Amber Shill asked if the endorsement program is optional for teachers. Dr. Draper responded that teachers are encouraged to participate but it is optional. It counts toward the professional development in CTESS. This program is a la carte to be more flexible for teachers. Teachers can select from a menu of courses that are online and then complete the courses on their own time.
- Dr. Briscoe said he appreciates that the IT Department has taken time to get feedback from the teachers, students and principals. The feedback helped them come to the conclusion that we need to provide professional development for our teachers to help them utilize the technology. They have done a great job.
- Clareen Arnold said the SAGE scores at Mount Jordan are higher because the kids had 1:1 devices. They were able to take the SAGE test in three days vs. two or three weeks that were required at the other schools. It was less stressful on the whole school system. When the students went to take their tests, they were proficient with the devices so the technology was not a problem and, therefore, the test was not a problem. Mr. McCombs added, the testing window was so compressed they had more time to teach. The technology did help.
- President Taylor thanked Darren and Scot. He also asked them to thank their teams for all of their work. Scot McCombs also recognized Julie Newin and Eric Osborn for supporting the Board during their meetings. They always do a great job.

B. Board Meeting Schedule for 2016-17

- Dr. Briscoe said this schedule is similar to the 2015-16 Board Meeting Schedule. He asked Board members to look over the schedule and let President Taylor know if there are any major conflicts. He would like to have this approved by June.

C. School Fee Schedule for 2016-17

- Dr. Robert Dowdle indicated the only change in the fee schedule is the change proposed by Darren Draper for the virtual high school.
- Dr. Darren Draper said these fees will impact less than 10% of the students who take CVHS. This will affect those who want to take courses above and beyond the full load--more than 8 credits. We don't receive any funding for those credits. So, we think we should charge those students when they are taking those additional courses so we can cover the costs to teach the class. It is the same amount of money we would receive under normal circumstances.
- Mrs. Tingey asked how these costs compare to other providers. Students were not allowed to take additional credits through the electronic high school. We want students to be able to accelerate their credits and graduate early. As far as he knows, other schools are not allowing students to take additional credits. In the past, Canyons has allowed students to take additional classes and we have absorbed the cost. Dr. Draper estimated that this has cost the District about \$20,000 per year.
- We will only be charging students who want to do more than a full load. Fee waivers would be honored.
- Board Leadership will discuss when action will be taken on this recommendation.

D. Board Members Receive Packets of LAND Trust Plans for Their Review--Alice Peck

- Alice Peck handed out the finished versions of the 2016-17 LAND Trust Plans. Community councils and BLTs have been working hard on these. The folders include a sheet outlining what Board members should be looking for in the completed plans. Individual school LAND Trust and CSIP (School Improvement Plans) are included. There is a signature page from the SCCs indicating they have had input into the preparation of the plans.

- We are hoping to approve these plans at the April 26 Board Meeting. Board members can address any questions to Mrs. Peck.

3. Business Meeting Opening 7:30 pm.

4. Opening Items

- A. President Taylor welcomed everyone to the Board of Education Business Meeting.
- B. Approve Agenda for April 12, 2016

MOTION: Amber Shill moved to approve the agenda for April 12, 2016. Chad Iverson seconded the motion. The motion passed unanimously.

- C. Pledge of Allegiance-- Oscar Romero, Dominic Diaz and Victoria Cruz--East Midvale Elementary Playworks Jr. Coaches
- D. Reverence and School Highlights--Justin Pitcher, Principal, East Midvale Elementary
 - Principal Pitcher acknowledged that East Midvale Elementary is celebrating its 50th anniversary. Many of the parents of the current students attended East Midvale and they are looking forward to serving future generations.
 - The entire school stands behind their mission which is to create a community of learners by providing quality research-based instruction to every student. They support the community schools model based on the five pillars of academic learning, youth development, parent engagement and support, health and social services and community partnerships.
 - This year they have welcome a number of new teachers and administrators to the school. The faculty and staff have made East Midvale feel like home. They are a family that embraces a culture of caring and kindness. Some students arrive at 7:30 am and don't leave until after 5:30 pm and feel this is their home away from home. Principal Pitcher shared a poem entitled "Home" by Edgar Guest. He stated that they need their community to be part of what takes place on a daily basis at the school. They have successfully engaged parents in events such as the PTA Carnival, Clothing Exchange, Halloween Parade, Turkey Trot, Dr. Seuss Night, Read-A-Thon, Family Fitness Night and many, many more. Fathers are included through the Watch D.O.G.S., PTA and Student Councils. Volunteerism is increasing and making a great impact on student achievement.
 - He repeated the Eagle Pride chant and invited students and parents to come home to East Midvale.

5. Recognitions--Jeff Haney

- Jeff Haney explained the procedures that would be followed during the recognitions. He then presented a slide show dedicated to thanking CSD patrons for voting for a \$250 million tax-rate-neutral bond in 2010. This bond enabled the District to successfully complete new school and renovation projects during the past six years. He invited the community to a groundbreaking ceremony for the new Alta View Elementary on Tuesday, April 19 at 5:30 pm.
- Maria Jones, Draper Park and Corner Canyon High School, was recognized for being named the Outstanding Young Educator of the Year by the Utah Coalition of Education Technology. Maria was selected for her positive attitude, collaborative approach to education and constructive influence in improving education all around her through the use of technology.
- Brady Hartog, Hillcrest High, was recognized for having his design selected for the cover of the Business and Marketing Summer Conference program by the Utah State Office of Education's CTE Department. This is the second year in a row that Brady's design will appear on the cover of the program.
- Oakley Hopoate, Draper Park Middle School, has been named Miss Amazing 2016. She competed with 37 other girls to claim the crown and inspired her fellow contestants and spectators along the way.
- Anthony Cheng, Hillcrest High School, was recently selected as the General Sterling Scholar of Utah and recipient of the Sterling Scholar Math Award. He is dedicated to studying the environment and climate change.
- Camden Seeborg, Corner Canyon High, is this year's Sterling Scholar of World Languages in Utah. He also has a perfect ACT score. He is motivated by Nelson Mandela's observation that, "If you talk to a man

in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."

- Sadie Chidester, Corner Canyon High, is the State Sterling Scholar of Skilled and Technical Sciences. Previously, Chidester won first place in the International AWFS Woodworking Competition and the 2015 Youth Civic Engagement Award.
- Marianne Bates, Albion Middle School, was named the Teacher Librarian of the Year by the Utah Educational Library Media Association. Ms. Bates has made an outstanding contribution to the lives of students, teachers, library profession and the community.
- Brighton High School Model United Nations recently competed in the National High School Model UN contest against 3,500 students from more than 40 countries. The nationally ranked group competed under the direction of Jim Hodges.

6. Patron Comments

- A. President Taylor reviewed the guidelines for Patron Comments.
- B. Jen Buttars, CEA President, said she tried not to interrupt during the presentation in Study Session by Darren Draper and Scot McCombs. She wants the Board to know how much the teachers in the District appreciate the vision of the technology plan. It has been years since she has had an issue when her technology has not been working. This speaks to the work our District has done in regard to the infrastructure. Ms. Buttars was in the second cohort for the Ed Tech Endorsement and there has been a lot of professional development led by the ed tech at her school. The professional development has included how to use the tools and also the pedagogy as to how it fits in the framework the District has created so teachers can use these engaging tools. Technology is a way of getting kids hooked into the lessons so they are learning the content that we want them to use. It is not just about putting a device in a kid's hand and killing some time. It is really about using technology to leverage student achievement. Jen has been able to teach in a 1:1 fifth-grade classroom for the last few years. It has personally changed her teaching. Her ability to differentiate for her students is beyond anything she could do before she was a 1:1 teacher. She can differentiate for kids on the high end and for those on the struggling end. It is powerful and impacts her student achievement. She has access to additional resources and tutorials. Students can be curious and learn what they are passionate about. Having this access to the world in a low-income school is critical. She gave an example of helping her students understand a vocabulary word dealing with ancient cultures by accessing thousands of resources on her laptop that kids could look at. She personally thanked the Board for their vision and the resources they commit to the technology plan for the teachers in Canyons School District.

7. Consent Agenda

- A. Approval of Minutes from March 15 and March 29, 2016 Board Meetings
- B. Approval of Purchasing Bids
- C. Approval of Student Overnight Travel
- D. Approval of Hire and Termination Reports
- E. Approval of LAND Trust Amendments

MOTION: Chad Iverson moved to approve the Consent Agenda Items A-E. Nancy Tingey seconded the motion. The motion passed unanimously.

8. New Business

- A. UCAW Update--Tori Gillette
 - Tori Gillette reported on the November 2015 College Application Week. The number of seniors who completed at least one college application increased from 82% in 2014 to 91% in 2015. It is exciting that Diamond Ridge was also included this year.
 - She reviewed data from the Clearinghouse of the percent of CSD graduates enrolled in a 2- or 4-year college for the Fall semester. 50.7% of the Class of 2015 was enrolled. This is congruent with national averages. They are a little lower due to the mission age and other situations that are peculiar to Utah. Although the percentage looks like it is dropping, we are actually having more kids applying.
 - She thanked the Canyons Foundation for allotting \$15,000 to help students who could not afford the application fee. Only \$5739 was actually used for this purpose. Our District has been given accolades on the state level for the Foundation being so generous. Having this amount available takes the burden off of

our counselors as they help students apply to college. Instead of having students apply where the application is free, they can help them apply to the college that will best fit their needs.

- Decision Day is around May 1. Activities planned by the various high schools were outlined. Several high schools will have celebrations and reward students with a treat. We hope this will help students get excited about the next step in their education.
- Looking ahead, FAFSA will be used in promotion throughout the entire school year. Utah has the lowest percentage of seniors applying for FAFSA so we hope to increase that. Technical schools will also be included in a bigger way. They will continue to gather data on post-secondary planning.
- She invited the Board to visit schools during College Application Week. It is an exciting time. She thanked them for support of this program.
- Nancy Tingey asked if we track our graduates who enroll in trade schools. Ms. Gillette responded that she does not believe that information is included in the Clearinghouse information. She will look into how to obtain that information next year.

B. Student Advisory Council Report and Recognition

- Dr. Robert Dowdle thanked the Board for the opportunity to work with representatives from each of our high schools. They are great students who are engaging and very attentive. This year we have had Dr. Briscoe, Leon Wilcox, Dan Harper and Nancy Tingey share learning experiences with these students. Five of the representatives are here today representing Brighton, Hillcrest and Jordan High. They will introduce themselves and address the Board.
- Chris Newman from Brighton High thanked the Board for giving him this opportunity. The Board usually hears about what is going wrong in the District but he feels it is equally important to hear what is going right. The kids at Brighton like the variety of classes available. It's unfortunate you can't do all of it. The majority of the teachers are really good--specifically the AP teachers. The teachers deserve recognition for what they do.
- Kaylin Bingham and David Carr from Jordan shared their thoughts with the Board. Kaylin said she is grateful for the opportunity she has had to get to know students from different schools and learn about the District. David said they love Canyons School District and the freedom they enjoy in their education. He then presented a few issues that they have discussed as a student advisory group and with their peers and teachers. Parking lot access at Brighton and Hillcrest is a concern. It is hard to get in and out of school at those schools. The main complaint is the food. He realizes the District can't do a lot about this. The ACT half day is an issue for the teachers. Everyone appreciates the fact that the juniors can take the ACT but it is hard for the teachers to lose that class time. Some of the accelerated classes had a shorter time to cram in all of the information before the AP tests. Late Start Thursdays with shortened periods are also hard on the teachers. They like the time to meet but it is hard to try and get everything in. The last issue is related to games. This is probably a Utah High School regiment. The pamphlet that students follow for the games includes instructions that there are no handheld signs, no confetti and no noisemakers. Students would really like to pump up the crowd and get more excitement. At Utah State games, the crowd is always going. We would love to have that but understand this is more of a Utah High School decision.
- President Taylor told the students that the Board likes hearing good things but they would rather hear suggestions on how we can improve. That is why they want a student advisory board. Mrs. Tingey has written down their suggestions and the Board will talk about them.
- Timothy Hui and Taylor Pulmater from Hillcrest shared some of their insights. Taylor said one of the things the Student Advisory Council has discussed is standard-based grading vs. traditional grading. In his statistics class, they are studying hypothesis testing with nulls and an alternative. You only reject the null (common practice) if you find the alternative is better and realistic. He sees traditional grading as the null and standards-based grading as the alternative. We should only go with standard-based grading if we find significantly better results from it. We shouldn't change just to try something new. Timothy said currently in our schools, it is a blend between traditional and the standard grading. In our high schools, teachers commonly write ICan statements. This lays out a good guideline for what students should take away from each lesson. In a traditional system, a lot of things go into the academic letter grade--attendance, quizzes, tests, assignments. These are all weighted differently but they all influence the academic grade. If a student gets an F on a test, you think they are off the charts. But, when you talk to the person you see that he is really smart and can't understand how that was possible. This shows that even though we think traditional tests are a good indicator of how someone is doing, that might not actually be the case. Standard-based grading is oriented around specific objectives you want the students to take away. This

helps to gauge student proficiency. This is good because many students learn in diverse ways. We think a standard-based grading system might be beneficial. We need to have evidence to show that it is better than the system we are currently using. It may be a good idea to have an experimental group show that this is a beneficial program.

- Nancy Tingey thanked those who presented for sharing their insights and comments. She thanked them for participating on the Advisory Council this year. She asked them to express the Board's gratitude to those who were not able to attend tonight. Mrs. Tingey had the privilege of meeting with this group several times and they had some wonderful discussions. One of the discussions was on what makes a teacher great. The wisdom and insight they showed was impressive and powerful. At a national conference she recently attended several workshops related to standard-based grading. She felt the students covered the information better in a few minutes than the presenters did in the workshops. Graduation is around the corner. All of our young people who are graduating have strength and will contribute much to the world. They have the ability to connect with others within as well as outside of their circle. She knows they will build respect because they have respect for diverse and reasoned approaches to problem solving. She commended them because this generation exemplifies the words attributed to Robert F. Kennedy. "There are those that look at things the way they are and ask why. I dream of things that never were and ask why not." Mrs. Tingey said she knows that is what they will do with their lives. They will have big dreams and figure out solutions to the problems and make the world a better place.
- Chad Iverson added that he learned more tonight in ten minutes than he has in hours of the Board talking to each other. He would love to have the students present more often. It is so good to hear from the students. He responded to the example of the Aggie fans. They are crazy. Forty years ago, President Taylor was an Aggie fan. Mr. Iverson thinks it is great that high school students are passionate about high school sports. He hopes they can show their passion and excitement.
- President Taylor presented the students with a personalized letter of appreciation. He asked Dr. Dowdle to give the letters to those who were not able to be in attendance tonight and let them know how much they are appreciated.

9. Staff Comments

A. Superintendent Report

- Superintendent Briscoe thanked the students. We need to recognize that this group of students is probably involved in anything they can be at their schools. They are probably all carrying a good GPA. Taking time out of their schedules to do this for the Board of Education is greatly appreciated. Knowing our Board, they will take the students' advice and have serious talks about the issues that they raised. He introduced Denise Haycock who has been chosen to replace Gaylene Halvorsen after May 13. He thanked Scot McCombs and Darren Draper for their presentation. When Dr. Briscoe moved to the East CAB building, he realized how many IT people we have and he is getting to know them. The ed techs are in the buildings interacting with teachers and students so we know the great work they do. The silent heroes in the District are the IT people. They tend to be really quiet and enjoy working on the infrastructure. Dr. Briscoe thanked them for all they do and all the things we don't know they do. He attended the PTA Spring Training and had the opportunity to speak to the newly elected leaders. He recognized Betty Shaw for the outstanding leadership she provides to the PTA. He appreciates what the PTA does for Canyons School District. He reminded the Board that the meeting on April 26 we will have at the PDC for the Teacher of the Year Awards. This is a Board meeting people would like to attend. There are some amazing teachers who are heroes in this school district. We will be recognizing the best of the best. The Canyons Education Foundation is having their annual gala at Corner Canyon High School. This is a great event to get involved and meet community members who really contribute to public education in Canyons School District. Tickets are available online.

B. Chief Financial Officer Report

- Leon Wilcox said one of the bills in the last legislative session included the funding for homeless shelters. The intent of the legislature is for The Road Home to remain open year round. This past year \$450,000 of federal TANF (Temporary Assistance for Needy Families) money was allocated to assist in keeping The Road Home open and provide some kind of education assistance to these families while they are there. We are looking at how this will operate. Mr. Wilcox recently attended a meeting with The Road Home representatives, legislators and The Department of Workforce Services who oversees the TANF funds. This money can be used for teachers, aides,

transportation, food and things like that to enhance education opportunities for these families. We need to look at when this program will operate and the children it will serve. The Road Home has never been open during the summer. This is a new experience for them and us. The administration will develop a recommendation on how to use the TANF money for the May 10 meeting. The intent of the legislature is that these funds will be ongoing. Mr. Wilcox recognized Kevin Ray, our Risk Manager, for receiving an award from Utah's Department of Environmental Quality for doing Radon testing in all of our buildings. Canyons District is the only district in the state that does this testing. We test the buildings once every two years. It is hard to believe that we have added 24,000 devices in our schools over the last seven years. That is an amazing. The FTE for Darren and Scot's departments are the same as they were seven years ago. Their departments do a great job. We have invested a lot of capitol dollars and operating dollars into ongoing projects. We have done big upgrades in all of our high schools to improve the access they have. We have the best technology of any school district in the state.

10. Board Comments

- A. Chad Iverson appreciated the presentation on our technology plan today. We don't know what all of the answers are because technology continues to evolve but we are asking the right questions. He is excited that we approved architects for Indian Hills tonight. That is the last school to be remodeled on the existing bond. Recently, he was reminded about the importance of education for our children. He is grateful that his own four kids and the other 34,000 kids in the District have the advantages and opportunities they have in Canyons School District. We are challenging these kids to get ready to go to college. That is critical for their future.

- B. Nancy Tingey reported that she attended the Sacred Images Unveiling at Alta High School and the Corner Canyon World Premiere of a beautiful symphonic piece. The Jordan Valley production of Aladdin was delightful and touching. Those three experiences were enriching for her as a spectator and for the students who participated. Their families sacrificed and a lot was required of them to make those things come to pass. By looking at the mural of the Sacred Imagines, she thought those students received more than the opportunity to splash a little paint on the wall and have it stay there for a while. They learned depth of culture and depth of history and depth of life understanding that will stay with them for the rest of their lives. She toured The Road Home with several Board members. This is a new facility that is now slated to stay open year round. That will provide additional opportunities for this district to reach out and help that part of our community. Brighton High School replicated the Shark Tank Program. Teams of students came up with interesting ideas, put together a presentation and then had to sell their ideas to panel of experts. She was impressed with their ability to put it all together in one day. Our young people are problem solvers. They ask why not. They have seen things developed in their lives that her generation never realized they needed until they had it and now they can't live without it. It is wonderful to see all of the enrichment activities that are happening in our schools.

- C. Amber Shill attended the first-ever Brighton Shark Tank. It was very impressive and many innovative ideas were presented. She attended one of the first Brighton Lacrosse games on the new turf field. All of the parents and spectators were so excited and happy. They were grateful they could use that field. She thanked everyone who worked to make that come to pass. She returned last night from the National School Boards Association Conference. It was great. She focused her classes on board governance and student achievement. It was great to connect with other board members. There is a lot to learn. She is hoping at a future meeting to be able to share more about that. She thanked Scot and Darren for their presentation. She thinks we are right on track and she is excited about the plan they presented.

- D. Sherril Taylor said recently we have lost a number of students in our District. We have also lost loved ones and friends of some of our Canyons District family. On behalf of the Board, he offered our condolences to those families and let them know they are in our thoughts and prayers as a Board of Education. Every time we lose a child or a family member of one of our employees it hurts us all a little bit.

11. Closing Items

A. Adjourned at 8:49 pm

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ATTEST

Sherril Taylor

President

James Briscoe

Superintendent