



CANYONS SCHOOL DISTRICT MINUTES OF BOARD OF EDUCATION MEETING

The following minutes are a summary of the March 15, 2022 Canyons Board of Education meeting. To listen to the entire board meeting, including all comments made during the meeting, please go to BoardDocs at <http://www.boarddocs.com/ut/canyons/Board.nsf>

The Board of Education of Canyons School District met in a business meeting on Tuesday, March 15, 2022, beginning at 4:30 pm at the Canyons District Office, 9361 S. 300 East, Sandy, Utah 84070.

Those in attendance were:

Nancy Tingey, Board President
Amanda Oaks, Vice President
Steve Wrigley, Vice President
Clareen Arnold, Board Member
Mont Millerberg, Board Member
Holly Neibaur, Board Member
Amber Shill, Board Member
Rick Robins, Superintendent
Leon Wilcox, Business Administrator
Dan Harper, General Legal Counsel
Charlie Evans, Director of External Relations

1. Closed Session – 4:30 pm

- A. For the purpose of discussing collective bargaining

MOTION: Steve Wrigley moved to go into closed session for the purpose of discussing collective bargaining. Clareen Arnold seconded the motion. *A roll call vote was taken. The motion passed unanimously.

*Person in Attendance: All Board Members, Rick Robins – Superintendent, Leon Wilcox – Business Administrator, Dan Harper – General Counsel, Bob Dowdle - Assistant Superintendent. Charlie Evans - External Relations, Stephen Dimond – Director of Human Resources. <http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPP46582A2>

2. Study Session – 5:30 pm

- A. Board meeting logistics – President Nancy Tingey

The Board of Education discussed the new logistics of the Board Study room which have been upgraded to provide live streaming. Board meeting schedules were reviewed for school years 2021-2022 and 2023-2024 meeting schedules. Discussion on BoardDocs <http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPP96583AD>

- B. Arts Consortium report – Sharee Jorgensen, District Art Specialist

Ms. Jorgensen reviewed that the Arts Consortium committee was formed in 2009 which was the first year of the district. The committee continues to meet quarterly and the purpose is to promote the arts and provide recommendations in improving arts opportunities within the

district. Partnerships within the community have been created through the committees' efforts. Arts are currently considered electives in the district.

Dr. Lora Tuesday Heathfield, PhD and Dr. Julie Stefan-Lindsay, EdD, from the Canyons Instructional Supports Department, reported the CSD electives survey results for the Middle and High Schools in the district. The purpose of the survey was to identify students interests and barriers that may prevent students from taking elective courses.

The Middle School survey had an excellent response rate. The High School response rate was very low and, as a result, the results may not necessarily represent CSD high school students as a whole. Generally, the highest interest was in Visual Arts, Pe/Health, CTE, and world Language electives. The primary reasons students are making the decision to not take Arts electives are not enough room in their schedule, schedule conflicts, not classes of interest, and advice from family. A high number of students are not taking Art electives due to fear of "not being good at it". The survey results indicated students value Art and other electives, and students are satisfied with the elective options at their school.

There were several takeaways and recommendations given to explore why students are not choosing Art electives and how communication could be improved to explain the purpose of electives. Presentation on BoardDocs

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPRB65A7F3>

C. Draper Park schedule discussion (First Reading) – Cindy Hanson, School Performance

Ms. Hanson's presentation provided an overview of schedules, elective options, FTE allocations, academic performance, intervention classes/supports, acceleration classes/supports and a few differences between a 6 and 7 period schedule.

The Board of Education would like additional information about time allotted to teach curriculum, schedule related expenses, schedules of schools outside of the district, what accelerated options are offered, academic data from when the school on the 7 period and 6 period schedule., DLI and FTE's, input from the community, and information about a 5x5 schedule. Presentation available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPRE65B2E8>

D. Update of Final 2020-2021 Land Trust and TSSP reports – Alice Peck, Director of Elementary School Principals

2020-2021 was a very unusual and unprecedented year due to COVID. Several schools were unable to spend funds as planned and will have more than ten percent carryover. School closures and hiring challenges also had an impact on goal attainment. There were 25 schools that met at least 50% of their goals. Presentation available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPRH65BB11>

3. Business Meeting – 7:00 pm

4. Opening Items

- A. Welcome
- B. Approve Agenda for March 15, 2022

MOTION: Holly Neibaur moved to approve the agenda for March 1, 2022. Amanda Oaks seconded the motion. The motion passed unanimously.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPPF6583B3>

C. Pledge of Allegiance – Butler Elementary, Principal Jeff Nalwalker

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPPJ6583B6>

D. School Highlights –Butler Elementary, Principal Jeff Nalwalker
<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPM6583B9>

5. Recognitions – Jeff Haney, Director, and Kirsten Stewart, Associate Director of Communications
The following students and staff were recognized:

- Tori Gillett, School Counseling Program Specialist – Lifetime Achievement Award
 - Kevin Egan – UHSAA Super Fan
 - Scott Jameson & Carolee Mackay – State Finalist, Utah Association of Elementary School Principals
 - Jordan Swim Team – 5A Academic State Champions
- Presentation available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPPR6583BD>

6. Patron Comments

The following patrons commented:

- Elena Seal – Lane Changes for Brain Boosters
- Sharla Arnold – Pay raise for Brain Boosters
- Cassie Walker – Pay raise for Brain Boosters
- Belynda Jones – Pay raise for Brain Boosters
- Stephanie Yrungaray – Draper Park Middle School schedule
- John Packard – Equal compensation for Brain Boosters
- Ryan Lillywhite – Draper Park Middle School schedule
- Marianne Barrowes – Draper Parke Middle School start time
- Vanessa Croshaw – Draper Park Middle School schedule

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPPV6583C1>

7. Consent Agenda

- A. Approval of Business Meeting Minutes for March 1, 2022
- B. Approval of Hire and Termination Reports
- C. Approval of Purchasing Bids
- D. Approval Student Overnight Travel
- E. Approval of February Financial Reports
- F. Approval of Resources Recommended by the Sex Education Instruction Committee
- G. Approval of TSSP and Land Trust Amendments for Willow Springs Elementary
- H. Approval of Final 2020-2021 Land Trust and TSSP reports

MOTION: Amanda Oaks moved to Approve Consent Agenda Item 7A Approval of Workshop Session Minutes for March 1, 2022; Item 7B Approval of Hire and Termination Reports; Item 7C Approval of Purchasing Bids; Item 7D Approval of Student Overnight Travel; Item 7E Approval of February Financial Reports; Item 7G Approval of Approval TSSP and Land Trust Amendments for Willow Springs Elementary; Item 7H Approval of Final 2020-2021 Land Trust and TSSP reports with the exception of Item F Approval of Resources Recommended by the Sex Education Instruction Committee. Holly Neibaur seconded the motion. The motion passed unanimously.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPPZ6583C5>

There was discussion of Item F Approval of Resources Recommended by the Sex Education Instruction Committee. There were concerns about the Center for Disease Control STD fact booklets. The discussion included sending the booklet resource back to the Sex Education Instruction Committee for further review.

MOTION: Amanda Oaks made a motion to approve the Resources Recommended by the Sex Education Instruction Committee with the exception of the Center for Disease Control (CDC) STD fact booklets that will be sent back to the Sex Education Instruction

Committee for further review. Steve Wrigley seconded the motion. The motion passed unanimously.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCQQ46A475E>

8. New Business

- A. Late start or early out proposal for collaboration and professional learning communities – School Performance

The purpose of the late start or early out would be to establish a district-wide, common block of time for teachers to work in high performing PLC's and ensure collaboration time for teachers at all grade levels. The teachers would use the time to engage in PLC work focused on student/teacher data, problem solving and instruction preparation. Both the early out and late start options would have at least a 4-hour student academic block of time, lunch and teacher collaboration and preparation time. Aligning the times throughout the district eases transportation constraints under the current model and may save money. The recommendation is to adopt a common early out on Fridays. The Board asked for additional information about instructional time, kindergarten schedule, how the planning time would be used, and feedback from the community. Presentation available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPQE6583D2>

- B. Student Discipline Update – Brian McGill, Director of Student Services

Dr. McGill defined discipline as, “a system consisting of a code of conduct, consequences or accountability metrics and behavioral strategies to regulate students and keep the school classroom in order.” He reviewed and explained the discipline trend data for the last 5 years on all levels. Restorative practices are focused on how to improve and repair relationships between people and communities. The purpose is to build healthy communities, increase social capital, decrease crime and antisocial behavior, repair harm and restore relationships.

There is an increase in discipline referrals and chronic absenteeism has nearly doubled since the 2018-19 school year. The administration will work on strategies to address these issues. He reviewed the Utah Portrait of a Graduate (UPOG) mastery characteristics as a model for developing positive behavior in students. The Student Service Department priorities include health and wellness of all students and CSD employees, increase resources, evaluate and improve school-based supports, align skill development with UPOG, and align resources, funds, and other needs with the new board strategic vision plan.

Presentation available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCR5K6BF363>

- C. Final Legislative Report – Charlie Evans, Director of External Affairs and Susan Edwards, Public Engagement Coordinator

Mr. Evans and Ms. Edwards presented a final 2021 Legislative Update with brief highlights of bills pertaining to Education.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCR5S6C0376>

- D. 2022-23 Fee Schedule (Second Reading) – Leon Wilcox, Business Administrator

Mr. Warwood, Director of Accounting, presented the proposed fee schedule for elementary, middle, and high schools. The District is proposing to reduce registration fees for the 2022-23 school year in anticipation of the state limiting general fees as soon as the next legislative session. Also, starting in the 2022-2023 school year, general textbook fees may not be charged. The District will now cover those costs. Mr. Warwood reported that the fees collected from basketball concessions would not be enough to cover the cost of referees. He indicated the other changes to the fees schedule presented at the March, 1, 2022 Board meeting remain the

same. Efforts will be made to communicate the proposed school fees schedule to school communities and invite them to provide feedback prior to the next board meeting. Presentation available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCR5U6C0B25>

- E. USBE Rule R277-328 Compliance training (Second Reading, Possible Action) – Superintendent Robins

CSD has been working with Sunlight Works to develop Diversity and Inclusion training for educators and administration in compliance with USBE Rule 277-328. In addition, the District will provide meaningful professional development that aligns with the CSD Board Strategic Vision. A summary of the curriculum is available on BoardDocs.

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCR6V6C5495>

9. Staff Comments

- A. Superintendent Report

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPQJ6583D6>

- B. Business Administrator Report

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPQM6583D9>

10. Board Comments

- A. The Board President will recognize individual Board members for reports

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPQR6583DD>

11. Closing Items

- A. Adjourn 11:05pm

<http://go.boarddocs.com/ut/canyons/Board.nsf/goto?open&id=CCCPQV6583E1>

/cc

ATTEST

Nancy Tingey

Board President

Rick Robins

Superintendent