

Initial Placement Form Alternative Language Services

TO BE COMPLETED AT INITIAL PLACEMENT

| Student Information | | | |
|------------------------------|--------------------------|---|-----|
| Last Name | Fir | First Name | |
| Student Number | Grade | Date of Birth | |
| Testing Information | | | |
| WIDA MODEL Testing Date(s): | | | |
| OVERALL Composite Proficienc | y Level (35% Reading + 3 | 5% Writing + 15% Speaking +15% Listenin | g): |
| Domain Scores: | | | |
| Speaking Proficiency Level | | Writing Proficiency Level | |
| Listening Proficiency Level | | Reading Proficiency Level | |
| | | | |

Composite Scores:

Oral Language Proficiency Level (50% Listening + 50% Speaking)

Literacy Proficiency Level (50% Reading + 50% Writing)

Student Designation:

English Learner (EL)

ALL EL students must be enrolled in a regular grade level Language Arts class.

Placement with an ESL endorsed teacher for one period direct English Language Development Instruction daily

Placement with an ESL endorsed teacher for one period of daily, sheltered Instruction in a core content area (Language Arts, math, science, social studies, health)

Fluent English Proficient (FEP)

This student is **NOT** eligible for ALS direct services.

School ALS Fac./Admin Signature: _____

District ALS Facilitator Signature:

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| |

Date:

Date:

Original: School ALS Facilitator – To be filed in student ALS Folder Copy: District ALS File Copy: To parent with Parent Notification Letter of Direct Services if eligible Fluent Students: Copy in cumulative record