School Community Council Training

It’s more than just LAND Trust 2019-20
Council Assignments

• Prepare, approve and submit the following plans for annual approval by the school board.
  ➢ Teacher Student Success Plan
  ➢ School LAND Trust Plan
  ➢ SNAP (safe walking route)
  ➢ K-3 Reading Plan

• Digital Citizenship and School Safety discussion & reports

• Advise and make recommendations to school and district administrators and local school board

• Provide notice of elections and meetings

• Provide reports to parents

• Legal compliance
COMPLIANCE

Always updated on school website:

1. Council Members names and
2. Contact info (remember to update #1 & #2 continuously throughout the year)
3. Meeting schedule for the year
4. Final Report from previous year
5. Approved minutes from last 3 years
6. Rules of Order & Procedure and/or Bylaws
7. Dollar amount received THIS year
8. Opportunities for parents to serve on SCC and how they can directly influence the expenditure of funds
Update Monthly

Update website at least 1 week prior to next meeting

- *Upcoming meeting agenda*
- *Notice of meeting; time, place and date*
- *Draft minutes from previous meeting*

*All items are posted in the office and provided to parents without internet access*
Writing SCC Agenda

• Every month: review implementation of current year’s plans – where are you in budget/expenditures? Are any amendments needed? Are we on track to meet our goals?

• Check compliance items – are they correct and up-to-date?

• Oct/Nov/Dec: school safety/digital citizenship discussion; question follow-up; report

• Every month: is there data to report that will help inform us about current plans or to write next year’s plans?
http://www.canyonsdistrict.org/scc

Your SCC Handbook can be found at this website and many questions answered here. You are always welcome to contact:

Susan Edwards 801-856-3712; susan.edwards@canyonsdistrict.org

Alice Peck 801-826-5130; alice.peck@canyonsdistrict.org
School Safety
Updates To School Plans: 
TSSP Plans Will Now Take The Place Of CSIP Plans

Teacher Student Success Plans
# Canyons MTSS Framework

## Canyons School District Academic Framework to Support Effective Instruction

### Response to Intervention (RTI) Multi-Tiered System of Supports (MTSS) for Academics and Behavior

<table>
<thead>
<tr>
<th>RTI Multi-Tiered System of Support</th>
<th>(1) Providing high quality core instruction (and intervention) reached to students’ needs</th>
<th>(2) Seeing data over time (i.e., rate of learning, level of performance, fidelity of implementation)</th>
<th>(3) In making important educational decisions</th>
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<tbody>
<tr>
<td><strong>Student Achievement Principles</strong></td>
<td>• All students and education are part of the state educational system.</td>
<td>• Data are used to guide instructional decisions, align curricula, informally, and deliberately, and allocate resources.</td>
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<td>• Evidence-based instruction and interventions are aligned with rigorous content standards.</td>
<td>• Student data are used to informally and formally assess that are reliable and valid.</td>
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<td>• Ongoing, targeted, quality professional development and coaching supports effective instruction for ALL students.</td>
<td>• Leadership at all levels is vital.</td>
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### Core Expectations for ALL Teachers in the Classrooms and Common Areas

<table>
<thead>
<tr>
<th>Standards for Instruction</th>
<th>Standards clarify what we want students to learn and do.</th>
<th>Evidence-Based Instructional Priorities</th>
<th>Techniques to increase student achievement and engagement</th>
<th>Time Allocations for Instruction</th>
<th>Teacher Learning Data</th>
<th>Student Performance Data</th>
<th>Collaborative Problems Solving for Improvement</th>
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<td>Classroom Positive Behavioral Interimematics and Supports (PBIS)</td>
<td>Classroom instructional time is maximized and aligned with the standards every day of the school year.</td>
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<td>Teacher learning and performance growth is tracked through ongoing feedback.</td>
<td>Student academic and behavioral performance is assessed using a variety of reliable and valid methods.</td>
<td>Collaborative problems solving for improvement.</td>
<td>Consistent use of Canyons' Problem Solving Protocol.</td>
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*Note: This is a partial representation of the document. The full document contains more detailed information and specific examples.*
What is a TSSP Plan and why is it replacing the CSIP Plan?

- The Teacher Student Success Act (TSSA) originated from SB149 which was approved in last year’s legislative session. This plan still requires schools to focus on creating goals in the areas of greatest need, but a financial component has now been added, along with growth requirements.

- The CSD Board adopts a framework to guide the process of the plan development and approves areas in which expenditures are made.
For the 2019-20 school year the funding will be used in the following manner.

1- 25% of the funding will be used by District to increase salary and benefits for school or district personnel serving in an academic function according to USBE Rule R277-927.

2- The remaining 75% will be distributed to schools based on the 2018-2019 school’s average daily membership (ADM) to the total ADM in the District.
What can TSSP funding be used for?

Schools may use the following areas to spend TSSA funds in order to improve school performance or student academic and behavioral success. TSSA funds cannot supplant current allocations from District or other programs.

- Teacher Stipends
- Hiring additional certified employees (ie: educational technician coaches and emotional support staff).
- Hiring of teachers to reduce class sizes
- Instructional assistants (para professionals fall under SPED and are therefore not hired by schools).
- Professional development opportunities, conferences, field trips, consumables, textbooks, vendor approved curriculum, before and after school programs, and technology that meets district standards.

Please note: funding options may be subject to change if the CSD Framework is revised.
Exceptions and Considerations

- TSSA money cannot displace current District programs located in the school (example: cluster units, dual immersion programs).
- TSSA money cannot require capital improvements or the re-location of portable classrooms.
- TSSA money cannot supplant existing resources.
- TSSA Money cannot be spent on Administration costs.
School Approval Process

- Principals must solicit input from the SCC in at least two separate meetings.
- SCC members will be given opportunity to comment on success plan and process and must sign final plan.
- Principals must solicit faculty input (BLT’s, department chairs or full faculty).
- Principals must solicit input from parents and should reflect demographics of school community.
- Schools which have assistant principals must solicit input from them.
- The school success plan shall document when input was received from above groups and other groups.
- Starting with the 2020-21 school year plans are to be submitted and approved by April 13th.
- CSIP plans for the 2019-20 school year may be amended using same procedures as Land Trust Plans and then are considered to be the TSSP.
How are Land Trust and TSSP plans alike/different?

Alike

- Both plans are very similar as they both focus on a school's greatest needs.
- Both plans are tied to money and outcomes.
- Both plans must have input from the SCC and be approved by the Canyons Board of Education.

Different

- TSSP plans may have specific goals that are not captured in Land Trust due to spending constraints. (EX: Land Trust social emotional spending limits, and the need to be tied directly to an academic goal).
- TSSP plans have more spending flexibility.
- Schools must show 1% growth in the state accountability system each year.
Questions?

This power point will be available on the District Website under School Community Council Information