



Job Title: **Special Education Social Emotional Learning Teacher**

Department: **School/ Special Education Department**

Supervisor: **Principal**

Lane Placement: **Licensed Salary Schedule 186**

Schedule: **Varies / 186 days**

Evaluation Group: **CTESS**

FLSA Classification: **Exempt**

JOB DESCRIPTION

The Bridges Classroom is a short-term, intensive program for students K-8 with significant behavioral and emotional challenges, where contracted agencies collaborate, observe and provide feedback and expertise in behavior, mental health, and family supports to the teacher and students.

The Special Education Social Emotional Learning (SEL) Teacher is responsible to collaborate daily to continually modify and implement with fidelity intensive behavior and mental health systems to reinforce and shape behavior. The teacher will assess and monitor academic and daily progress, supervise paraeducators, and maintain home/school communication.

The Special Education SEL Teacher is responsible for providing education to children who qualify under the Individuals with Disabilities Education Act (IDEA) and/or significant behavioral and emotional challenges, and creating a positive learning environment where students develop the skills to become critical thinkers, problem solvers, lifelong learners and productive citizens. Special Education SEL Teachers maintain a safe environment; establish rapport with students, parents and colleagues; motivate pupils to develop attitudes, knowledge and skills that will help them reach their potential and be prepared for higher levels of education. Special Education SEL Teachers adjust, modify, and differentiate curriculum and use effective research-based methods of instruction to suit each student's needs.

ESSENTIAL FUNCTIONS

- Teach students with disabilities the core content area(s) outlined in the USBE's Core Curriculum, and adopted by the Board of Education, using research based strategies and materials correlated with other approved learning activities and adjusted to suit each student's needs.
- Develop lesson plans and instructional materials and provide individualized and small group instruction.
- Translate lesson plans into learning experiences to best utilize the available time for instruction.
- Case Manage Special Education Students.
- Administer and score standardized assessments.
- Write IEPs and conduct meetings.
- Function as a member of the Special Education team by attending meetings and collaborating with other professionals.
- Maintain student records as required by IDEA and FERPA
- Assure confidentiality of all students' information.
- Have an understanding of students who have experienced trauma and have mental health symptomology.
- Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom and develop an individualized behavior plan when needed.

- Evaluate pupil's academic and social growth, maintains appropriate records, and prepare progress reports.
- Communicate with parents through conferences, telephone calls, e-mails, student planners, school website, and other means, to discuss the pupil's progress.
- Identify pupil needs and cooperate with other professional staff members in helping pupils manage health, academic, social and psychological challenges.
- Utilize computers and other technological classroom support equipment in student instruction and IDEA compliance
- Provide and maintain a safe and supportive environment in the classroom, on the school campus and on field trips.
- Maintain professional competence through staff development education activities provided by the District and self-selected professional growth activities.
- Demonstrate professional ethics as outlined by the Utah Professional Practices Advisory Commission.
- Participate in faculty meetings as required.
- Administer appropriate pupil attendance policies and procedures.
- Participate in appropriate educator evaluation procedures as per District guidelines.
- Participate in faculty committees and the sponsorship of pupil activities.
- Maintain required inventory records.
- Model professional and ethical standards when dealing with students, parents, peers, and community.
- Understand and adhere to all laws, Special Education policies and procedures and District policies and procedures.
- Strong oral and written communication skills with students, parents, and staff.
- Effective problem solving, organizational, multi-tasking, and time management skills.
- Ability to establish and maintain effective working relationships with pupils, parents, school staff, District staff, and patrons.
- Perform other duties as assigned.
- Predictable and reliable attendance.

During times of state or district emergency, all employees may be required to perform additional duties that are not required on a normal basis in support of educational and operational priorities. e.g. Performs general cleaning and sanitizing of work areas, provides remote assistance to students and staff, and any other reasonable duty as needed.

NON-ESSENTIAL FUNCTIONS

- Other duties as assigned.

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| <ul style="list-style-type: none"> • This description should not be construed to contain every function/responsibility that may be required to be performed by an employee assigned to this position. • To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. • The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; background; and any licenses or certifications required. • Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this position. |
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QUALIFICATION REQUIREMENTS

- Incumbent must be fingerprinted and clear a criminal backgrounds check.
- Requires a Bachelor's Degree from an accredited college or university.

- Requires a valid Professional Educator License for the State of Utah within the relevant "License Area of Concentration" and, if applicable, "Endorsement".
- Safety Care Certification or willingness to become Safety Care Certified.

NOTE: The Administration reserves the right to require specific training for this position. However, depending upon the type and quality of prior work experience and availability of formal training programs, some exchanges can be made between training and experience.

PHYSICAL REQUIREMENTS---Not limited to the following:

- While performing the duties of this job, the teacher is regularly required to speak and/or hear. The employee is frequently required to stand; walk; reach with hands and arms and stoop, kneel, or crouch. The teacher is occasionally required to use hands to handle or feel and must occasionally climb or balance.
- The employee must frequently lift and/or move up to 50 pounds and occasionally lift and/or move up to 100 pounds.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision and depth perception.
- The teacher must be able to respond to the unique educational needs of students with disabilities in a stressful setting.
- This job may emphasize intervention with and management of aggressive and self-abusive students, angry students, emotional students, students with infectious diseases, and personal physical abuse.

- Physical ability to perform the essential functions listed above with or without reasonable accommodation.
- Requires the ability to lift a minimum fifty (50) pounds and occasionally lift and/or move up to one hundred (100) pounds.
- Possess the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, and interaction with critical personnel.

Note: This list of essential and marginal functions and of physical requirements is not exhaustive and may be supplemented

All employees are required to participate in the District evaluation process.
 It is the employee's responsibility to review and adhere to all district policies and procedures.
 This information may be reviewed at www.canyonsdistrict.org

ADA _____

HR _____

Effective date: 6/11/2020