



Job Title: **Student Behavioral Health Specialist**

Department: **Special Education**

Supervisor: **School Psychologist Coordinator**

Lane Placement: **Licensed Salary Schedule**

Schedule: **8 hrs / 187 days** Evaluation Group: **CTESS**

FLSA Classification: **Exempt**

JOB DESCRIPTION

The Student Behavioral Health Specialist works in conjunction with and under the direction of a School Psychologist within an assigned Elementary, Middle, and/or High School building, and provides a variety of services, including special education evaluations, social skills and behavioral training and supports with students, counseling services, parent and teacher consultations, response to intervention implementation, and data analysis.

ESSENTIAL FUNCTIONS

- Work collaboratively with teachers, administrators, and parents.
- May conduct IDEA evaluations if properly licensed.
- Write written assessment reports including recommendations.
- Generate and implement IEP documents and student goals.
- Conduct functional behavioral assessments.
- Develop behavior intervention plans.
- Assist with response to intervention programs.
- Interpret and analyze student academic and behavioral data.
- Assist with the school's 504 Accommodation team.
- Provide direct intervention services to students (individually and/or group).
- Provide consultation services with school personnel.
- Provide consultation services with parents.
- Act as a liaison with community professionals.
- Actively participate in continued professional development activities.
- Provide additional services at the Canyons Family Center as needed.
- Perform other duties as assigned.
- Predictable and reliable attendance.

During times of state or district emergency, all employees may be required to perform additional duties that are not required on a normal basis in support of educational and operational priorities. e.g. Performs general cleaning and sanitizing of work areas, provides remote assistance to students and staff, and any other reasonable duty as needed.

NON-ESSENTIAL FUNCTIONS

- Other duties as assigned.

- This description should not be construed to contain every function/responsibility that may be required to be performed by an employee assigned to this position.
- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.
- The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; background; and any licenses or certifications required.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

QUALIFICATION REQUIREMENTS

- Incumbent must be fingerprinted and clear a criminal backgrounds check.
- Must hold a Utah State License in a clinical mental health field (e.g. Board Certified Behavioral Analyst, Social Work, School Counselor, or Licensed Clinical Psychologist).
- This position requires a Master's Degree or Doctoral Degree in a clinical mental health field (e.g. Board Certified Behavioral Analyst, Social Work, School Counselor, or Licensed Clinical Psychologist from an accredited institution).

NOTE: The Administration reserves the right to require specific training for this position. However, depending upon the type and quality of prior work experience and availability of formal training programs, some exchanges can be made between training and experience.

PHYSICAL REQUIREMENTS---*Not limited to the following:*

- While performing the duties of this job, the Student Behavioral Health Specialist is regularly required to speak and/or hear. The employee is frequently required to stand, walk, reach with hands and arms, and stoop, kneel, or crouch. The Student Behavioral Health Specialist is occasionally required to use hands to handle or feel and must occasionally climb or balance.
- The Student Behavioral Health Specialist must be able to respond to the unique educational needs of students with disabilities in a stressful setting.
- This job may emphasize intervention with and management of aggressive and self-abusive students, angry students, emotional students, students with infectious diseases, and personal physical abuse.

- Physical ability to perform the essential functions listed above with or without reasonable accommodation.
- Requires the ability to lift a minimum of ten (10) pounds.
- Possess the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, and interaction with critical personnel.

Note: *This list of essential and marginal functions and of physical requirements is not exhaustive and may be supplemented in accordance with the requirements of the job.*

All employees are required to participate in the District evaluation process.
It is the employee's responsibility to review and adhere to all district policies and procedures.
This information may be reviewed at www.canyonsdistrict.org

ADA _____ HR _____

Effective date: 6/10/2020