

Elementary Speech and Debate

Extended Learning Opportunities*

Elementary Speech and Debate

Speech and Debate offer students a unique opportunity to apply core skills of reading, writing, speaking and listening.



Participation in speech and debate provides an opportunity to enhance critical thinking, reasoning, and research abilities, as well as an environment where academic develop and good communication skills are promoted.

CSD Elementary Speech and Debate Events

What would speech and/or debate look like in my school?

Speech and debate can be adapted to any school setting or situation. It may be supported as an after-school school activity run by a teacher, a paraprofessional, or a parent volunteer.

Hype

OCTOBER 9

Elementary teachers will learn about speech and debate and how to incorporate them into their extensions.

Speech

DECEMBER 4

4th/5th grade students can apply the informative writing, opinion writing, and speaking and listening skills.

District

APRIL 29

4th/5th grade students compete in district speech and debate competition.



\$50 Stipend

Teachers who accompany their students to a district meet will receive a stipend.



Resources can be found on the [ISD website](#).



Questions?

Contact Leslie Robinett in Instructional Supports

*Speech and debate are required for 4th and 5th grade SALTA.

During the school day, speech and debate structures may be implemented during skill-based time for students who are at or above proficient benchmarks for ELA skills, in order to supplement and extend those skills. Teachers could also use the writing block to supplement and extend core writing instruction with speech and debate structures. Any teacher in any grade could use speech and debate structures to supplement core instruction. Only fourth and fifth grade students may participate in district and state events.



What resources are available?

Professional development will be provided each year. Elementary Speech and Debate HYPE will be held on October 9, 2019. Teachers can register at usbe.midaseducation.com course #31822.

Instructional materials such as a scope-and-sequence, instructional manuals, rubrics, sample speeches, and example videos can be found on the ISD.canyonsdistrict.org website.

ISD specialists are available to train, consult, create materials, and otherwise support speech and debate implementation at a district, school, and classroom level.

SPEECH AND DEBATE IN SUPPORT OF THE ELA STANDARDS

Speech and debate provides a unique opportunity for students to access the ELA skills and to extend ELA skills. For students who struggle with reading, writing, or have limited language access to the standards, the oral aspect of speech and debate events allows a scaffolded entry to complex skills.

For students who quickly master the reading, writing, speaking and listening skills, speech and debate activity provide a real-time application and the opportunity to broaden reasoning, critical thinking, and research skills.

Speech and Debate Standards Alignment	
Standards extended through Speech	Standards supported by Debate (in addition to those supported by Speech)
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	