Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_\_\_\_\_\_\_

**Writing Objective Tracker**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
| “I need help.” | “I need practice.” | “I can do it.” | “I can teach it.” |

Use the codes from the rubric above to mark your progress towards mastery of each of the Unit 1 objectives.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Self-Assessment** | **Date/Assessment Type/CM Score** | **Date/Assessment Type/CM Score** | **Date/Assessment Type/CM Score** | **Date/Assessment Type/CM Score** |
| The Writing Process |  |  |  |  |  |
| I CAN brainstorm to generate ideas |  |  |  |  |  |
| I CAN plan on an idea |  |  |  |  |  |
| I CAN complete a rough draft based on my plan |  |  |  |  |  |
| I CAN revise my rough draft |  |  |  |  |  |
| I CAN edit my rough draft |  |  |  |  |  |
| I CAN publish a quality writing piece |  |  |  |  |  |
| I CAN reflect on my growth as a writer |  |  |  |  |  |
| The Writing Craft |  |  |  |  |  |
| I CAN organize my writing with a clear beginning, middle, and end |  |  |  |  |  |
| I CAN use precise words and sensory details to enhance my writing |  |  |  |  |  |
| I CAN use narrative techniques such as dialogue and sequence of events |  |  |  |  |  |
| Writing: Plot Structure |  |  |  |  |  |
| I CAN identify major plot points in a story |  |  |  |  |  |
| I CAN use these plot points in drafting my own story |  |  |  |  |  |
| Reading |  |  |  |  |  |
| I CAN cite evidence from a text to support my thinking and/or the author’s thinking |  |  |  |  |  |
| I CAN determine the quality of evidence used to support the author’s position |  |  |  |  |  |
| Language |  |  |  |  |  |
| I CAN determine the meaning of a word through context clues |  |  |  |  |  |
| I CAN express myself in writing using the rules of Standard English |  |  |  |  |  |