



Lesson Planning Template & Reflection

	Template Field	Description	CTESS Standard
1	Teacher Name		
2	Course/Content /Grade	Library Media	
3	Unit/Module/ Topic	Evaluating Sources	
4	Plan Duration	20-30 min	
5	Core Standards	LMS 2.2.a [2.2.a Evaluate print and digital resources for relevancy, accuracy, validity, credibility, availability, currency, authority, accessibility within time limits, and ease of use].	Planning 2
6	Objective(s)	<p>Students will effectively evaluate resources chosen for a specific topic of study using criteria stated in UCS 2.2.a. (above).</p> <p>I can choose quality sources for my research based on the following criteria:</p> <ul style="list-style-type: none"> Relevancy Accuracy Validity Credibility Availability Currency Authority Accessibility Ease of Use <p>*choose 3 to 5 criteria that are most relevant to given project.</p>	Planning 2
7	Essential Vocabulary	All terms used in the <i>I can</i> statement for objective 2.2.a.	Planning 2
8	Inter-Disciplinary Connections	<p>If assigned topic were from a social studies class accuracy (related to time period) and authority (credentials of the author or producer).</p> <p>*collaborate with content teacher to generate list.</p>	Planning 4
9	Assessing for Student	Students will be able to choose high quality sources related to their research by using a checklist of the above terms to evaluate each source they review.	Planning 2



Lesson Planning Template & Reflection

	Template Field	Description	CTESS Standard
	Learning		
10	Technology Integration (when applicable)	Students will use computers, iPads or mobile devices to search for resources. Teacher librarian will demonstrate using digital projector, laptop or iPad and online resources.	Instructing 7
11	Content specific Additions	Teacher Librarian will collaborate with content teacher to develop a list of appropriate, relevant databases and/or websites relating to research subject.	Planning 2
12	Pacing	Overview of topic 2 min. Examples for each chosen criteria - 2-4min. each	Planning 1
13	Lesson Sequence	1. If students have visited the media center previously and used databases, connect to prior experience as it relates to current experience. 2. Overview of topic 3. Introduce evaluation criteria one or two at a time 4. Allow for practice and check for understanding 5. Repeat steps 3 and 4.	Planning 1 Instructing 7
14	DOK Level	Student practice is level 3 – assessing and citing evidence	Instructing 7
15	Grouping and Scaffolding Structure	Students will be grouped according to project requirements (e.g. if students are required to work in a group on their project, they will continue to work in this assigned group during LM instruction). If students are working in a group, each student should be responsible for evaluating sources for specific criteria. *Students requiring physical support to operate computing equipment shall be paired with students who can assist with their needs. *Struggling students will be monitored by content teacher, teacher aide, teacher librarian and/or library assistant to assist with needs as they occur. *Advanced students will evaluate chosen credible resources for applicability to their project based on amount of relevancy and lack of redundancy related to other resources that were investigated.	Adjusting 9



Lesson Planning Template & Reflection

	Template Field	Description	CTESS Standard
16	Engagement and Checking for Understanding	Teacher Librarian will ask for search input from students. Students will show thumbs up if they agree that the source meets the criteria or thumbs down if they believe it does not. Students will use a graphic organizer to record notes Students will use an evaluation checklist for each source	Adjusting 8
17	Closure	Students will use a graphic organizer to take notes as criteria are presented and explored. Students will complete a criteria checklist for each resource they investigate.	Instructing 5
18	Feedback to Students	Teacher Librarian will circulate, as students practice, and answer questions. Teacher librarian will review checklists and notes as they circulate to assess....	Instructing 6
19	Reflection Questions	1. What went well? 2. What could I have been done differently or better? 3. Next time I will....	Reflecting 10