

**CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
February 2, 2016**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, February 2, 2016 beginning at 5 pm at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Clareen Arnold, Board Member
Robert Green, Board Member
Chad Iverson, Board Member
Amber Shill, Board Member
Sherril Taylor, Board President
Nancy Tingey, Board Second Vice President
Steve Wrigley, Board Vice President
James Briscoe, Superintendent
Leon Wilcox, Chief Financial Officer
Dan Harper, General Counsel

1. Closed Session--5:20 pm

- A. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.
- B. For the purpose of discussing the purchase, exchange or lease of real property.

MOTION: Chad Iverson moved that the Board go into closed session for the purpose of discussing the character, professional competence, or physical or mental health of an individual and for the purpose of discussing the purchase, exchange or lease of real property. Clareen Arnold seconded the motion. A roll call vote was taken. Chad Iverson, yes; Clareen Arnold, yes; Steve Wrigley, yes; Sherril Taylor, yes; Nancy Tingey, yes; Amber Shill, yes; and Robert Green, yes. The motion passed unanimously.

2. Study Session--6 pm

- A. Report on Digital Citizenship Plans and Resolution for Internet Safety Week--Alice Peck and Scot McCombs
 - Scot McCombs gave an update on what the District has done to comply with HB213, Internet Protection. The bill required the administration to provide a report to the school principals. The school principals then needed to provide that report to their school community councils. Training was given to all of the school principals in a Principal Leadership Meeting. The principals were given the information they needed to train their school community councils on the steps the District is taking to insure that children are safe.
 - Principals were taught about the District filters and some of the dangers that still exist on the internet. Being responsible and safe on the internet involves being a digital citizen and keeping ourselves safe.
 - Alice Peck provided the Board with a list of all of the school internet safety activities and faculty and community training details.
 - There is an Internet Safety Coordinator at each school. Darren Draper received thanks for helping to train these coordinators.
 - Jeff Haney has coordinated a communications blitz in coordination with our White Ribbon Week. This will help reinforce the digital citizenship techniques that we are encouraging.
 - Nancy Tingey said she feels having an Internet Safety Coordinator at each school is very important.
- B. Update on Middle School Scheduling--Mike Sirois
 - Mike Sirois explained that when we moved to the 6, 7, 8 model there was concern about availability of course offerings in a six-period day. At that time, we were granted some variances by the State to allow us to operate in a six-period model. Those variances have expired. Mike, Amber Roderick-Landward and

Kathryn McCarrie met with the USOE and presented a very compelling case as to why we would like to continue with the variances. They listened but the USOE response was they would like us to come into compliance with the outlined course offerings. We are now at a crossroads.

- The main discrepancy is the CTE College and Career course. Under the variance, we have taught that class every other day for a full year. The state requires that it should be taught every day for a full year. We have taught 56% of the course content. We now need to come into compliance which is not possible using the six-period model. We have to find another vehicle to meet all of the state's course requirements.
- Mr. Sirois feels there are three reasons we need to come into compliance.. 1) Our relationship with the USOE is better than it has been. He doesn't want to damage that relationship. 2) There has always been friction with this schedule and how it relates to electives such as art. 3) It is questionable whether we can sustain the expenses related to the six-period schedule. It requires extra FTE.
- The administration asked permission to explore a schedule that would come into compliance with state regulations, may be more cost effective and may better service arts and electives in the long run.
- There was a question asking what we have eliminated from the required course by teaching it every other day. Janet Goble said because they have had half the time, they have presented half of the curriculum. The course includes information about a variety of subjects such as business and marketing, computer science, agriculture, and health science. It involves a lot of STEM curriculum.
- A seven-period schedule could accommodate adding the required course. The six-period schedule provides 60-minute periods. With seven periods, time in each class would be reduced to approximately 52 minutes. Mr. Sirois feels this reduction will not be that impactful. Our teaching staffs are much better equipped than they were four years ago. The faculties and administration are much better trained.
- These changes will not take place next year. The USOE has asked for a plan of compliance for them to review.
- Nancy Tingey asked that as they explore new schedules to keep in mind the goals and objectives of the District. The goals should drive the conversation. We don't want to go back to where we were. Mr. Sirois said he has had an initial meeting with the principals and they have all agreed that collaboration and teaming are critical. They would also like to give kids more elective opportunities. He guaranteed that they would explore every possibility.
- Amber Shill asked who will be involved in studying the situation. Mr. Sirois' response was he sees something similar to the elementary task force. We will include administrators, teachers of both elective and core classes and parents from school community councils.
- Dr. Briscoe added there are \$3 million in CTE dollars that will be unavailable to us if we don't comply.
- Mike Sirois stated that the goal is to begin the process right away by having initial conversations with the principals. Committees and a task force would be formed to study the issue through the remainder of this year. He hopes to bring a proposal to the Board by October.
- Nancy Tingey mentioned having dual immersion students move from elementary to middle school is also complicating things. Mr. Sirois said we need to have an in-depth discussion about how dual immersion is impacting the middle school schedule. He does not feel it will be sustainable as it is being applied. Currently dual-immersion students have no electives. This will need to be considered as we explore new options.
- The Board gave permission for the administration to start exploring possible options.

C. Graduation Assignments

- Alta High School--Sherril Taylor and Chad Iverson
- Brighton High School--Amber Shill, Nancy Tingey and Robert Green
- Corner Canyon High School--Steve Wrigley and Chad Iverson
- Hillcrest High School--Robert Green and Amber Shill
- Jordan High School--Clareen Arnold and Steve Wrigley (speaker)
- South Park--Nancy Tingey and Amber Shill
- Entrada--Clareen Arnold and Robert Green
- Diamond Ridge--Clareen Arnold and Steve Wrigley
- Jordan Valley--Nancy Tingey and Amber Shill

D. Hillcrest Feeder Proposal--Dr. Kathryn McCarrie, Wendy Dau and Greg Leavitt

- Dr. McCarrie explained that the administration is ready to start a conversation about the needs of our Hillcrest feeder. Dr. Briscoe has asked for a defined proposal of how we could address the concerns in that feeder system. Greg Leavitt and Wendy Dau will present tonight. The elementary principals were not able to attend due to Parent/Teacher Conferences.
- The proposal involves five schools--Copperview Elementary, Midvale Elementary, East Midvale Elementary, Midvale Middle and Hillcrest High. This is a concentrated effort. The three elementaries are community schools where wrap-around services are provided. United Way and Valley Mental Health are part of this partnership. Karen Sterling and her team have worked to establish these partnerships over a long period of time. All of these partnerships lead to our main goal of increasing academics and giving kids a well-rounded education so they can be as productive as possible. Tonight the focus will only on the academic needs at these schools.
- Wendy Dau reviewed the problems faced at each of the elementary feeder schools and middle school. There is a high percentage of inexperienced teachers in these schools and there is a high turnover rate. Teachers need more feedback from coaches about their instruction. The thing that impacts student learning the most is having an effective teacher in the classroom. Teachers can't become more effective without receiving feedback. Coaches can give feedback on how to improve teacher instruction to meet the specific needs of the students in their classrooms. Teachers are asking for more coaches. Focus schools have a high number of underperforming students.
- When a teacher receives an effective rating in their evaluation, their job satisfaction increases and they are more likely to stay at a highly impacted school.
- East Midvale Elementary has as high mobility rate and attendance issues. In this school, coaches are constantly used to test students. They are, therefore, unable to observe teachers and provide feedback. This creates an additional stress. Twenty percent of East Midvale students are English Language Learners that require additional strategies in the classroom. Teachers need to adapt their instruction to fit those needs.
- At Midvale Middle School, 60% of the students are below proficiency in reading and/or math. They also face attendance issues. At least 50% of Midvale Middle's staff has been teaching for less than three years. They have low parent engagement. At Midvale Middle they have introduced a literacy block where all students are receiving literacy instruction every day for 40 minutes. Those lessons are created by the coach who individualizes the lessons. This takes the coach's time; however, they are seeing significant gains through this intervention.
- The state requirement for a teacher to move from a Level 1 to a Level 2 license, they need to go through the Entry Enhancement Program. In that process, coaches must mentor new teachers for three years.
- The number one reason teachers at Midvale Middle cited for leaving the school was to move to a school that didn't have the same challenges--it was easier. Mrs. Arnold said if teacher pay is based on SAGE tests, teachers won't want to stay in a school where students are struggling. We need to find out how to get tenured teachers with more than five-years' experience to teach at these schools.
- Coach turnover was discussed. There is a consistent model across the District. They are working across the District constantly. Instructional Supports is doing an outstanding job to make sure coaches have the skills that they need.
- Greg Leavitt introduced Antonio Castillo who is involved in the United Way Partnership. He has made amazing headway in fixing what we're trying to fix.
- Mr. Leavitt thanked the Board for their confidence in allowing him to be the principal at Hillcrest. This has been a great new challenge and he enjoys it.
- One of the issues the Hillcrest feeder system is facing is no systematic method of tracking and transition students from one school to the next. Dr. Briscoe has challenged the principals to resolve this. The principals have met six or seven times to fine-tune this proposal.
- Next year 54% of the students entering Hillcrest from Midvale will be below grade level in reading and/or math. Currently 33% of the students in 9th and 10th grade have a GPA below 2.0 and are failing. Kids from low income impacted areas in Midvale have been failing for 25 years. Each year 140-180 students do not graduate because of lack of skill. He applauds Dr. Briscoe trying to solve this problem.
- Wendy Dau outlined two solutions for the Board to consider. The first solution is to provide one additional achievement coach for each elementary and for Midvale Middle and one administrative intern at Hillcrest. Coaches would need to have expertise in teaching and learning strategies for English Language Learners. These coaches will help maximize teacher effectiveness and student learning. Midvale Middle is the most

- impacted middle school with 65.6% of students on free and reduced lunch. Mt. Jordan is next with over 50% and Union is below 50% so we are focusing on the most impacted school.
- Outcomes for money spent on additional achievement coaches will be measured through IPOP Data from teacher evaluations and student performance data. Data will show if a student is showing more than one year's growth in a single year.
 - When asked why they were not looking a lower class sizes, Ms. Dau said class sizes are quite small at Midvale Middle and the elementary schools. It doesn't matter how small the class is if there is not an effective teacher in the classroom. We need to figure out how to get more experienced teachers in these classrooms. Dr. McCarrie explained that the principals did not look at solutions that would require CEA negotiations. They looked at areas that they had control over.
 - Dr. Briscoe added that the quality of professional development and instructional coaching is incredible in this District and it is having an impact on instruction. We are seeing growth in pockets. If we can help the students in this feeder system move forward at a rapid pace, there will be significant growth in district-wide data.
 - Principal Leavitt explained that the extra administrative intern at Hillcrest would check on these students.
 - Solution #2 suggests the need for an intensive summer school program for incoming ninth graders and current Hillcrest students. The proposal is this summer 100-150 students come to Hillcrest to take classes in math, science, language arts and social studies. They would be taught in a 1:25 teacher/student ratio. We would target the benchmarks they didn't meet in eighth grade. Breakfast and lunch would be provided. Transportation would be provided. This would require 4 secondary teachers and an additional administrative intern with a summer stipend as well as a para-educator. Summer school would last 30 days.
 - Students would be invited to participate and they would be given incentives to attend. We have elementary summer programs. If we can align the schedules so younger siblings are in those programs while the older siblings attend this program, we will be more likely to get the students to participate. We would identify families across the board.
 - To implement this summer school program, there is a need for Instructional Support to make sure our curriculum is aligned. We would need Midvale teacher support for vertical planning for incoming students.
 - Providing incentives is also part of the plan. They would like to explore cash incentives for students to attend. Many of these students have to supplement the family income during the summer. They will look at providing gift certificates from local businesses for parents and possibly food vouchers. This would give parents an incentive for their students to attend. Weekly field trips is key to show students what they can achieve.
 - Summer school success will be measured by average GPAs and fewer students failing. Comparing spring testing to fall testing of key benchmarks should show significant progress. Long term we should see a rise in graduation rates. Currently Hillcrest's graduation rate is 15% below other high schools in the District.
 - The total cost is approximately \$461,000. But, there is a plan to fund most of the costs. By reducing the FTE cushion from 33 to 30, the cost of 3 coaches would be absorbed. One coach, the Hillcrest intern and para-educator for summer support would be funded from our At-Risk program. The remaining cost estimated at \$61,000 could be absorbed by the General Fund through upcoming WPU this year. Title 1 funds are already allocated. Title 1 will fund the elementary summer school programs.
 - Dr. Briscoe explained in his past experience, interventions with at-risk kids between 5th and 6th grade and 8th and 9th grade made a significant improvement. The number of students failing as freshmen has a direct correlation with the graduation rate. We need to change this in the Hillcrest feeder system. The other feeder systems also need to have this discussion. He feels the summer school idea would have a huge impact. Having a large number of freshmen failing needs to stop. After we see the data, we may need to make modifications. We need to constantly evaluate if it is working. If it isn't working, we need to adjust. We also need to make the safety net larger so more students don't fail.
 - Mr. Leavitt said we want to start small and make sure this works for 100-150 students. We also don't know how many students will choose to participate. We will be hiring highly effective teachers.
 - Board members thanked the principals for preparing this proposal. The administration asked if they could bring this back for a second reading.

3. Business Meeting Opening 7:30 pm.

4. Opening Items

- A. President Taylor welcomed everyone to the Business Meeting.

- B. Approve Agenda for February 2, 2016

MOTION: Robert Green moved to approve the agenda for February 2, 2016. Amber Shill seconded the motion. The motion passed unanimously.

- C. Pledge of Allegiance-- Alice Peck, Director of Elementary Principals
- D. Reverence--Mike Sirois, Director of Elementary and Middle School Principals

5. Patron Comments

- A. President Taylor reviewed the guidelines for Patron Comments.
- B. Tiffany Kasteler said one of the belief statements at Butler Middle School is "Each student is a valued individual with unique learning styles and physical, social, emotional and intellectual needs." I also believe all children are different in how they learn and show that they understand concepts. Testing is only one way to measure a student's growth and understanding. When I spoke to Ms. Logan, the school principal, she said that they are working with their teachers to implement more ways to assess the students' knowledge besides solely testing them. We as parents are hoping to see more ways that our children are graded or recognized as mastering the concept become more common place. There are many students that understand the material but struggle with testing. This becomes a problem when grades are given only or mostly by test results. My daughter is one that has fallen through the cracks of the system. I hadn't worried about her grades because in the past she has always stayed on top of her school work. This has changed this year. She decided that there was no reason to hand in homework because it didn't count towards her grade. I realize that this is her problem and not blaming the school or the teachers but I am seeing a system that is not teaching our children to be responsible. I am seeing a system that is favoring students that test well. I am seeing a system that has had a bad cycle for many of our children. The cycle has different effects for different children. My daughter, who decided homework didn't count, didn't complete all of her homework and, therefore, didn't test well. She panics anyway and loses concentration during tests. So, her grades have been plummeting. She has told me how now she feels stupid and doesn't feel confident or happy about school. This is a cycle she is in now. You can see how one thing can lead to another. Whereas, in years past, she handed in all of her homework because it was part of her grade. She did OK with her testing because she was doing her homework. She may never be confident in testing and may never do well at them but teachers were able to see that she knew the material and that she had put the effort into doing the work. She felt smart and confident and that she was a good student. I have talked to other parents who are finding the same problems with their children. One parent I talked to said the middle school was a breeze for her son because he retains knowledge very well and he is good at testing. He is struggling now in high school because he is not used to handing in his homework and assignments and being responsible for his work. What are we teaching these kids if they don't have to be responsible for doing the work? How is this system aiding in producing good study habits? How will they function in the workforce if they aren't used to showing their efforts or being able to meet deadlines? I want my kids to be ready for college and a career. With the system that is in place, it looks to me like you are lucky if you test well and if you don't there is not a lot you can do about it. In conclusion, we as parents are hoping we can see more ways to assess the students' knowledge than many written exams. Homework needs to count towards part of the student's grade. They need to feel a responsibility for it to be turned in. I believe in the Butler Middle School's belief statements that each student is unique with different learning styles and intellectual needs. Now let's act upon that.
- C. Steve Van Maren encouraged the Board to minimize school activities on March 22 so parents can get out to their neighborhood caucuses. That is an important night. The County Council has recommended that civil meetings be deferred that evening when possible.
- D. Betty Shaw said Steve, PTA is aware of it and promoting it. We hope we will all get out there. She thanked the Board for some of the issues they have had to deal with this year. They are not fun and take a lot of time and thought. It involves a lot of reading--it is monumental. She thanked them for their effort with the new parent group policy. She applauded all who have been involved on the District level for their grace and decorum that has been used. She appreciates the positive encouragement. She is grateful that they were able to come up with a policy. It wasn't exactly what the PTA would have done but sometimes we have to acquiesce for the better of the community. She supports the policy but it does need a few tweaks. Canyons is a leader in the state and other districts are looking at this. She loves representing Canyons District and PTA. She thanked the PTA and leadership at Silver Mesa Elementary for the positive way they have handled the last couple of months. She appreciates the Board's support of PTA. We have phenomenal leaders and it is a joy to work with them.

- E. Candace Johnson is the President Elect at Silver Mesa Elementary. She will be next year's PTA President. She said they are grateful for the policy that was in place. She thanked the Board for their support in making that policy. It made it so it was not disruptive for the school. There were a couple of moments but it definitely didn't blow up. They are grateful the policy was in place. They are excited to move forward and continue their great school.
- F. President Taylor thanked all of those who addressed the Board. It is a great opportunity for Board members to be able to hear from the community.

6. Consent Agenda

- A. Approval of Minutes from January 19, 2016 Board Meeting
- B. Approval of Student Overnight Travel
- C. Approval of Hire and Termination Reports
- D. Approval of School Resource Officer Agreement with Sandy City
- E. Approval of Specialists and CTE Coordinator Salary Schedules
- F. Approval of Administrative Appointment
 - 1. Kirsten Stewart was appointed as the Associate Director of Communications

MOTION: Robert Green moved to move the administrative appointment off the Consent Agenda and move it to new business because he had a concern about it. Chad Iverson seconded the motion. This motion was withdrawn.

MOTION: Robert Green moved to move Item F--MOU for JEEC Membership to New Business E. Chad Iverson seconded the motion. The motion passed unanimously.

MOTION: Robert Green moved to approve the Consent Agenda Items A-E and G. Steve Wrigley seconded the motion. The motion passed unanimously.

8. New Business

- A. Ratification of Silver Mesa PTA/PTO Election (Action requested)--Susan Edwards
 - Susan Edwards reported that the final vote in the election was 232 for PTA and 105 for PTO. The administration recommends that Silver Mesa PTA continue to be the recognized parent group at Silver Mesa Elementary. The policy was good and they relied on it. They will have some suggestions and input to take to the Policy Committee in the future.
 - Chad Iverson agreed that he is grateful that we put together a policy that provided a democratic process. There are some people who are frustrated with the outcome or the process. It was a democratic process and the people of Silver Mesa have spoken. They can review this recommendation again in three years.

MOTION: Steve Wrigley recommended that we adopt the memorandum of February 2, 2016 from Jim Briscoe regarding the election results of the PTO/PTA Election at Silver Mesa. The votes were counted on January 22 and the PTA won the election 232 to 105. Therefore, the recommendation from the Superintendent and the committee was that Canyons Board of Education ratify the vote and the Silver Mesa PTA continue to be the recognized parent group at Silver Mesa. Clareen Arnold seconded the motion. The motion passed unanimously.

- B. Resolution for Internet Safety Week (Action Requested)--Alice Peck and Scot McCombs
 - Scot McCombs recommended that the Board review and pass the Resolution on the Internet Safety and Digital Citizenship.
 - Nancy Tingey read the resolution:

WHEREAS, Feb. 1-5, has been designated Internet Safety Week and Digital Citizenship Week in Canyons School District, which is statutorily responsible for the education of children in Cottonwood Heights, Draper, Sandy, Midvale and the town of Alta;

WHEREAS, The Canyons Board of Education, the governing body of said school district, recognizes that the Internet can be a wonderful resource for children; and

WHEREAS, The Canyons Board of Education recognizes that the Internet is a vast connection to positive and educational information, a gateway to uplifting and inspirational entertainment, and a portal to global learning and cross-culture understanding; and

WHEREAS, The Canyons Board of Education also recognizes that easily accessible images, written text, and virtual relationships, as well as cyberbullying, can pose dangers to children and families; and

WHEREAS, The Canyons Board of Education pledges to remain vigilant in using technological means to block inappropriate and harmful content from being accessed by District-owned devices and through District-funded information-technology systems; and

WHEREAS, The Canyons Board of Education recognizes that while laws such as the Children's Online Privacy Protection Act were enacted to safeguard the nation's schoolchildren from harmful content on the Internet, the best way to protect families is for schools to work as partners with parents and guardians in teaching children principles of digital citizenship;

NOW, THEREFORE, BE IT RESOLVED by the Canyons Board of Education that, to the end of keeping children safe and secure, the District, in partnership with School Community Councils, will continue to educate the patrons and students of the District on the dangers of the Internet and the importance of being safe and responsible digital citizens online.

MOTION: Nancy Tingey moved that the Board adopt this resolution. Robert Green seconded the motion. The motion passed unanimously.

- C. Alta High School Partnership with the University of Utah (Action Requested)--Dr. Robert Dowdle
- Dr. Robert Dowdle reported that they have continued to communicate with the University of Utah. They are very excited about the proposal and they are eager for us to work with them to create an MOU. He recommended that the Board authorize the administration to work with the University of Utah to create an MOU to create a partnership that would begin teaching our students in the summer of 2017.

MOTION: Amber Shill moved to approve the Alta High School Partnership with the University of Utah and authorize the Superintendent to create an MOU. Robert Green seconded the motion. The motion passed unanimously.

Discussion:

Chad Iverson apologized for missing the presentation at the last Board Meeting. He asked if there is a relationship between this and AP classes. Dr. Dowdle said there is no relationship. This partnership would do two things for students at Alta High School. It would allow them to take their freshman year of courses over two summers--the summer after their junior year and the summer after their senior year. The other part is they would have an online course during the school year that is offered by the University of Utah. These are actual courses that the university teachers teach. This is credit from the University of Utah to these students. The AP courses would continue to be taught. Hopefully, the AP program continues to grow. Students could easily engage in both if they want to if they are part of the partnership. Mr. Iverson said he is sure this will be a great benefit to Alta and he is excited about it.

Robert Green said the summer classes are taken at the Sandy Campus of the University of Utah but the students have to go to Alta during the school year. There was some discussion on getting UTA to possibly have a reduced fair for students who want to participate in the program. He believes they should have an option of a free fair for students who are on free lunches and a reduced fair for those who are on reduced lunches. He doesn't want this to be a show stopper but getting to Alta is an important thing. He is worried if kids have to pay for transportation, they will not go. He would like to get a commitment that the administration will pursue this avenue rigorously. Dr. Dowdle said they will commit to look into that and help students who are admitted to the program who are not boundaried to Alta High School to help them

arrive at Alta. Nancy Tingey stated that her recollection that if students are accepted into this program, that is one of the benefits that the U was willing to do. University of Utah students get free UTA passage. I think it would be included. We just need to make sure that it is formalized in the MOU.

D. Approval of Sale of Property Located at 11000 S. State Street (Action Requested)--Leon Wilcox

- Leon Wilcox explained that in February 2015, the Board agreed to sell the Valley High property on 11000 S. and State Street (about 5.62 acres) to the Larry Miller family. They were going to move their Ford dealership on 9000 S. to that location. Ford requested that they actually move their Ford dealership to the west side of I-15 so the new dealership will be located on Lone Peak Highway and 11400 S. across from Karl Malone Toyota. This property has become available to sell again. A short time ago, we received an offer from the Wadsworth Development Group, a local development company located in Draper, to purchase this property. Wadsworth does development throughout Utah and the West. Recent developments included Harmon's Bangerter Crossing in Draper and the Riverwalk in Midvale where the Winco is.
- Wadsworth's final offer was \$4.7 million which equals \$19.20 per square foot. That is very close to the final offer from the Larry H. Miller Group. We were able to negotiate a lower rate from our commercial real estate agent. They will take 4.5% on this deal instead of 5% on the Miller deal. The proceeds are essentially the same. This is a very solid offer.
- The building will be sold as is. We don't have to tear it down. We do need to finish the remaining abatement. We have not done that yet because the final abatement consists of removing the caulking around the windows. Once we do that, we lose some security inside the building. We have a company ready and it will take two to three weeks to finish the abatement. We will coordinate that with the Wadsworth group.
- In talking to Sandy City's Economic Development Director, anything on State Street is priced out at \$18-\$21 per square foot. We feel this \$19.20 is a solid deal. The proceeds could help us fund some needed capital projects. We have not planned exactly what we will do with these funds. That will be determined at a later date. We could also generate from \$78,000 to \$80,000, depending on the improvements, in annual property taxes and income could be generated when the proceeds are invested. This will also help Sandy City because they would begin collecting sales tax.
- The actual purchase agreement is posted on BoardDocs. This has been reviewed by Leon, Dan Harper and external attorneys at Burbidge and White. This is the final draft. The real estate agreement is also posted.
- After the Board approves this, Wadsworth will have a 90 day inspection period that could be extended another 20 days if more money is placed in escrow. Closing would take place 30 days after that and will probably not be finalized until late June.
- Under the Utah Code, the property needs to be declared surplus by the Board of Education. When you do that, the municipality has the first option to purchase it. Sandy City actually has the first right to purchase this property. However, they have said they will waive their right. Sandy City is very excited about this deal. They have experience working with the Wadsworth Development Group. They have gone over some potential plans based on the Board's approval of the sale.
- Wadsworth intends to develop this into retail. They will have to go through Sandy City and their planning commission. Their initial plans will probably be different from what actually happens there. They will probably not finalize their plans until next winter and construction won't start until next spring. The hope is to have some of the retail establishments open by fall 2017.
- Under state law, this money must go into the Capital Fund.

MOTION: Clareen Arnold moved to approve the sale of the property located on 11000 S. State Street that Mr. Wilcox has explained to us. Chad Iverson seconded the motion. The motion passed unanimously.

E. Approval of MOU for JEEC Membership

- This item was moved from the Consent Agenda.
- In his review, Robert Green was concerned about the representation on this committee. There is no principal from the northwest end of the District. There are two administrators from the Brighton area. There is also under-representation of this area by parents. JEEC represents all of the employees in the District. If we don't have representation from all of the areas we might have a problem. He wants to understand the reasoning behind the appointments.

- Steve Dimond apologized that Sandra Dahl-Houlihan could not be at this meeting. The administration tried to get representation across the District. Sandra reached out to the principals and school community councils throughout the District to get recommendations and find individuals who would be willing to serve. Principals in the Midvale area are extremely engaged in issues going on there and it was not felt that it would be appropriate to pull them out. There is also an equal balance with those who have served previously and new candidates to make certain there is continuity throughout their service. When this is reviewed again, we will go back and call for volunteers from other areas. Midvale was discussed but we couldn't find the right fit at this time. It is important to have all voices heard. The committee changes every two years.

MOTION: Robert Green moved to approve the MOU for JEEC Membership. Steve Wrigley seconded the motion. The motion passed unanimously.

9. Staff Comments

A. Superintendent Report

- Superintendent Briscoe shared that last Monday the Canyons School District Board of Education was requested to come to the opening legislative session by House Speaker Hughes. He commented on how much he appreciated the relationship of our school board and how well our school board works with our local representatives and mayors. Dr. Briscoe commended the Board for reaching out and building relationships with our local representatives and mayors. Susan Edwards and Charlie Evans have really developed great communication at the State Capitol. It is a very positive relationship and we should feel good about that. Today Dr. Briscoe was part of a ceremony in the West Valley City area where there are a lot of manufacturers. A few of the manufacturers who build diesel engines have partnered with our school district. Janet Goble has led this charge and will be presenting at our next meeting updating the Board on CTE. The Governor, Jordan School District and Canyons School District were there. About every three or four months the manufacturers are going to update our diesel engines so our students who are in those programs are working on the latest model. That is significant for our students as they move through technical training. These engines are very high tech now and they will be trained on the most recent models. They stated that students start their first internships at \$40,000-\$50,000 and by five years they are making over \$100,000. It is a great career and a great opportunity. Students need to be college- and career-ready. Dr. Briscoe congratulated Janet and her team. Dr. Dowdle also attended the ceremony. We have a very strong mentoring program here. Today they had their mentor luncheon so the students at our high schools through our CTE coordinators are placed with mentors. It is really exciting. It is so important for students to experience what potentially they want to spend four years in college studying. They need to know if they are spending money on college it is something they really want to do. Dr. Briscoe was proud to say his daughter was the guest speaker. She shared her internship experience in Siberia and Moscow and the gulf. It was pretty unique.

B. Chief Financial Officer Report

- Leon Wilcox reported that the lockers approved for Butler Middle School and Draper Park Middle School have been installed. Every student in those schools should have their own locker. An SCC meeting was held at Alta View on the new rebuild. The architect and construction company reviewed the plans and it was a very good meeting. That project will start in a few months. A few weeks ago he and Dr. Dowdle met with the Student Board Advisory Council. This is a great group of kids and he enjoyed his time with them. He thanked all of the teachers. Today he attended the Parent/Teacher Conference for his Kindergartener. The teacher was very prepared and provided files for them to review. He shared his appreciation for the hard work our 1800 teachers put in.
- Mr. Wrigley said his daughter sits on the Sandy City Junior Council and they go and visit different departments of city government so they get a full understanding of the organization. It has been a great education for her. He suggested that we have our Student Board Advisory Council visit different departments. Mr. Wilcox said our students have met with Dr. Briscoe and will also meet with Dan Harper. They will be visiting IT, purchasing and facilities. Mr. Wrigley was happy that they will become well educated in education.

9. Board Comments

- A. Chad Iverson wanted to publically congratulate and thank Mary Bailey. He is excited that she was Principal of the Year for the state. She does great things for Corner Canyon and for the District. He appreciated the presentation tonight about the Midvale/Hillcrest Feeder System and the innovative thinking that went into that. Greg Leavitt is a great ambassador for Hillcrest and the District.
- B. Claren Arnold had no additional comments.
- C. Steve Wrigley expressed his appreciation to Alta High School. Mr. Ochoa is an amazing Social Studies teacher there and they have a program where they call in speakers from all over the nation. They had Professor Elizabeth Fenn who is a noted author speak this year. The room was filled with about 100 students on a Saturday morning. There was a break at lunch and since the roads were bad because of the weather, he did not expect all of the students to return. But, every student came back. He thanked Alta for sponsoring this. Every year Mr. Wrigley tries to attend the CTE Open House. He talks to students about why they are there and what their long-range plans are. Almost everyone says they want to master a trade and then finish college. Students can be both career- and college-ready. The business students were very impressive. The diesel mechanics are smart and excited to be in school. Some students would not be in school if they didn't have this program. The Board needs to look at providing CTE a new building.
- D. Nancy Tingey shared her thoughts about the opening day of the legislature with Speaker Hughes. In his address Speaker Hughes recognized that there is a good relationship between education and the legislature. Some feel the legislature is like a super school board and is micromanaging. Others want to block grant everything out to the schools. The Speaker feels like neither of these extremes is the correct approach. It needs to be a partnership where we work together with a common goal of providing excellence in education. Mrs. Tingey feels it is important to have partnerships with varying perspectives as we work together to achieve the common goals. Canyons District is leading out in the state in recognizing the importance of being part of the communication and being an active voice for what we consider to be good policy that will benefit public education in Utah. She is proud to be part of this District and supports local governance in the schools. She thanked the Speaker for that recognition and the people in the District that have got us in this place and the Board for supporting that approach. Last week she attended Albion Middle School's musical production of Oklahoma. It was fantastic. They had a hundred or more students participating through singing and dancing. She commended the faculty, staff, parents and students who put in all of the time for that production. She thanked the administration for putting together great supports and information for Internet Safety Week. We have great protocols and filters to not only protect but to enable our classrooms to get all of the benefits that are available from technology and the internet. Mrs. Tingey attended Granite Elementary's parent presentation and discussion and it was very informative. They had a great discussion. She is grateful to have Internet Safety Coordinators at each school because this needs to be an ongoing discussion. We need to have people constantly helping to promote and protect our children. The Policy Committee met today. They have moved forward, as directed by the Board, to develop and revise some policies regarding the enrollment at our schools and graduation. These policies will be brought to the Board Meeting in two weeks. She encouraged the Board members to study those policies and look at them thoroughly. They are important policies. This will be the first draft and they would like input from the Board.
- E. Amber Shill thanked Principal McGill and Dr. Dowdle for the U of U Partnership. She feels this will be a great opportunity for our students and she is excited about it. She attended the Utah High School Activities Association meeting last week. The Board of Trustees voted to approve the format and the procedure for the 2017-2019 realignment. They are seeking input at a public hearing on Wednesday, March 27 at 6 pm. Feedback can also be given online at the UHSAA website.
- F. Robert Green thanked the Board and administration for Item D of the Study Session. That was a good discussion. Parts of it were very sobering. He feels that this opened people's eyes in the type of challenges we are facing. He got emotional thinking about 100-200 students dropping out of high school. Mr. Green was at the legislature with other Board members and administration. It was an honor to be in attendance and be recognized by Speaker Hughes. Recently he discussed with Amber Shill zero-period math. Mr. Green has an idea to remove test-in requirements for certain subjects in the middle school. There were some frustrations that were discussed regarding having a hard time getting students that could have done well in an accelerated middle-school schedule but because they barely missed the mark didn't get in. It affected the rest of their learning until high school is over. He would be interested in discussing this with the entire Board later. In general, he feels that the Board is

doing a good job and moving in the right direction. We are making progress moving forward one step at a time--sometimes slowly and sometimes fast.

- G. Sherril Taylor echoed what Leon said about our teachers and how hard they work. The Board appreciates our teachers very much for their hard work and dedication. The time they put in beyond their normal hours. Unless you have taught, you don't realize how much time is put in. Time, money and effort are put in free gratis. We can't thank our teachers enough. President Taylor also took time to recognize the work of our bus drivers, nutritional people and those who clean our buildings. We couldn't get by without any of them. The Board recognizes all of those folks in our District. That is what makes our District great--everyone who puts in their time for the children. He thanked those who presented tonight. Several weeks ago, Karen Sterling talked about the homeless kids and the number of students homeless in this district has haunted him. We all know students can't achieve in school if they are hungry or if they don't have clothes or a place to stay. He is grateful that Karen and her people are working on trying to help as much as we can. It is so important. He thanked those in attendance. They don't get enough praise or receive gratitude from enough people for what they do. They are very much appreciated. They are affecting lives of children. Mr. Sirois in his reverence said you wonder what you do in this profession. Someday someone will explain all the good you did while you were in education. Someone may meet you in the grocery store and say--You changed my life. We are all working in education to help those students.

10. Closing Items

- A. Adjourns at 8:36 pm

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ATTEST

Sherril Taylor

President

James Briscoe

Superintendent