

**CANYONS SCHOOL DISTRICT  
MINUTES OF BOARD OF EDUCATION MEETING  
January 19, 2016**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, January 19, 2016 beginning at 5 pm at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Clareen Arnold, Board Member  
Robert Green, Board Member  
Amber Shill, Board Member  
Sherril Taylor, Board President  
Nancy Tingey, Board Second Vice President  
Steve Wrigley, Board Vice President  
James Briscoe, Superintendent  
Leon Wilcox, Chief Financial Officer  
Charles Evans, External Affairs  
Dan Harper, General Counsel

Excused: Chad Iverson, Board Member

**1. Closed Session--5:18 pm**

- A. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.
- B. For the purpose of discussing the purchase, exchange or lease of real property.

**MOTION: Steve Wrigley moved that the Board go into closed session for the purpose of discussing the character, professional competence, or physical or mental health of an individual and for the purpose of discussing the purchase, exchange or lease of real property. Robert Green seconded the motion. A roll call vote was taken. Clareen Arnold, yes; Steve Wrigley, yes; Sherril Taylor, yes; Nancy Tingey, yes; Amber Shill, yes; and Robert Green, yes. The motion passed unanimously.**

**2. Study Session--6 pm**

- A. Legislative Pre-Session Update--Charlie Evans and Susan Edwards
  - Board members were given the first edition of the "watch list."
  - Charlie Evans reported on the annual legislative breakfast. They have gotten better every year. We have an unparalleled relationship with our congressional delegation. We are represented by both parties which is an advantage to us.
  - Scott Edwards was introduced as the new legislative intern.
  - The hot list will be very fluid for the next few weeks. Bills will be watched very carefully. Board members asked questions regarding some of the bills listed.
  - The retirement bills are trying to make it easier to hire people who have retired. Currently, the state retirement system requires that teachers be separated for a year before they can teach again. Mr. Evans is sure there will be a change in this policy.
  - There is a proposal to have partisan elections for the State Board of Education.
  - One bill sponsored by Representative Cutler is to weight the allocation for homeless students. We provide more services for these students and we don't get full funding because they are not registered in our schools on October 1. Senator Eliason is looking at the possibility of running a bill to open the Road Home year round.
  - One bill concerns the LAND Trust. They are hoping to develop a distribution formula that adjusts for inflation.

- There are several bills regarding early childhood education. One allows school districts to provide a program that charges parents for the second half of the Kindergarten school day. We would have the option of providing full-day Kindergarten at some of our schools that don't currently have it. It was suggested we also look at the possibility of providing summer programs in our schools. This might be difficult because school repairs are done during the summer.
  - Mr. Evans was excused from the meeting.
- B. Update on Semi-Monthly Payroll Processes--Leon Wilcox
- Mr. Wilcox explained that we had a negotiated agreement with the CEA to implement semi-monthly payroll. This will be implemented for all employees. We need to soon start mass communicating this to all of our employees.
  - Pay dates will be the 15th and last day of each month. If these dates fall on a weekend or holiday, the pay date will be on the previous working day.
  - Teachers, bus drivers, nutrition workers, and some other employees will still be paid July 25 and August 25 to finish the payout for their FY16 contract. Other employees will start receiving payment on July 15. All employees will be on semi-monthly payroll starting September 15.
  - Withholdings and deductions will be taken out twice a month. Each contract pay amount should be equal from pay date to pay date. Various non-contract payments will be paid on the last day of the month. (Coaching stipends, evening professional development courses, transportation to athletic events/field trips)
  - Advantages include aligning with industry standards, hourly employees will be paid sooner for service provided, newly hired teachers will receive their first paycheck sooner, and employees hired mid-year will receive their first paycheck earlier.
  - Employees may need to adjust individual budget practices. That is why we need to start communicating now to our employees. The full monthly amount will be received 5-6 days later than the 25th. There will be additional work for the Human Resources and Payroll departments that may require a non-contracted assistant for approximately 28 hours per week.
  - This will make us more competitive with hiring teachers. There are five districts in the state that currently use this process.
  - There is one policy relating to the timing of payroll that will require revision. ESP and CEA Leadership are excited about moving this direction. However, it is a change and some employees may be nervous about it.
  - In preparation for this change, we will begin communicating with employees through faculty meetings and mailers. Administrative assistants will be trained on the new process. It should not increase their workload.
- C. Update on Residency Checks for Schools on Moratorium--Jim Briscoe
- Dr. Briscoe related that during the boundary discussion it was recommended that the Policy Committee develop a policy dealing with residency checks on moratorium schools. Willow Springs Elementary and Corner Canyon are both on moratorium.
  - There are a lot of variables involved with this--kids on permit, special programs, and dual-immersion.
  - It will take some time for the committee to develop a policy the Board can support. The committee could develop a policy that could be implemented next year.
  - We are preparing a letter for parents clarifying the Sibling Rule. Boundary changes will be in place for fall 2017. The policy should be finished before that.
  - There was a discussion regarding how to proceed with residency checks. Dr. Briscoe pointed out that staff needs to be trained so they are consistent. We will also need to offer time when working parents can come in with their residency documents.
  - President Taylor directed Dr. Briscoe to have a policy in place by 2017 to support Mr. Wrigley's motion.
- D. Targeted Supports for Students at Risk--Karen Sterling and Analis Carattini-Ruiz
- Karen Sterling introduced Analis Carattini-Ruiz as a marvelous educator. We are lucky she has been at Canyons to help us craft appropriate programming.
  - Tonight they will attempt to address the question asked by the Board after viewing performance data. What is happening different to support the students?
  - The reasons for students dropping out of school are varied and many. We are working hard to make sure our students get the supports they need before they get to the point that that is their only option.

- The Office of Student Advocacy serves Title 1 preschool programs, the Canyons Alternative High School, and Adult Education/Entrada. They support the District's mission by offering supports through federal programming and civil rights requirements. Their goal is to provide excellent and equitable services.
- Services start the day students register and processes are in place to identify student issues and get supports in place for them as soon as possible.
- We have changing demographics in our District. About 30% of our population is economically disadvantaged. McKinney-Vento students fall in the poverty level and also are considered homeless and face very difficult challenges. Across the District we have 1837 McKinney-Vento students. We have had a steady increase in the number of English Language Learners in our schools and currently have 1850 ELL students. We serve 86 home languages and provide translation for these students and parents.
- Many of these students come to us without having the same opportunities in their homes. It is our obligation to provide the supports in school that they need. We need to get conditions right so kids can learn. Until we can meet their basic needs, kids will always struggle.
- Our Academic Framework has everything we need relating to standards of what needs to be taught, instructional protocols and how we work together to solve the issues. We need to look at the individual needs of the students and tailor what kind of supports those students need to be successful.
- Analis reviewed information regarding English Language Learners serviced under Title III. Laws guarantee a "meaningful education" for English language learners. We are obligated to teach students the English language within their content areas. We are also required to provide additional time during the day to focus on English language development. We define this as one period per day. The Office of Civil Rights requires districts to take "affirmative steps to rectify the language deficiency" to provide equal educational opportunities to ELLs. Federal accountability measures how students are moving from one proficiency level to the next.
- Ms. Carattini-Ruiz reviewed data showing ELL student AMO growth and performance on CRT and SAGE tests. A little improvement has taken place. We try to provide individualized services to students based on their proficiency levels.
- She reviewed specific successes we have had. She was very proud of the alignment they have been able to do with Instructional Supports and Special Ed. They aligned staff, resources and PD so they are able to teach language all day. The main focus is to teach oral language development. It has been very successful at the elementary level and she is excited to see the impact that work has had. We are not diagnosing students before they learn the English language.
- There was a discussion regarding the possibility of providing reversed dual-immersion and technology based language development opportunities for ELL students. Our teachers are already using many of these tools.
- Ms. Sterling stressed we are required to teach English and get kids up to competency level in all core areas in English because that is what they need in order to be successful in the United States. We honor their culture but we are evaluated on student performance in English on core tests. Ms. Carattini-Ruiz said teachers are taught to promote the student's first language. We provide a lot of strategies for teachers to enhance the student's first language at the same time they are learning English.
- There are several challenges we face. We struggle with tracking students and aligning our tools.
- They recommended further alignment and providing differentiated supports to our schools. We need to allocate resources where they are needed the most. We have to change our methods. We need to establish cultural responsiveness as a norm in our District.
- All of the District's emergency messages are translated in Spanish. Messages for Parent/Teacher Conferences and other school information is also translated for parents. Parents want to be involved in their student's education.
- We have amazing teachers working in our Title 1 schools who are committed to what we are doing. Title 1 schools have improved their letter grade since the 2012-13 school year. The mobility rate is 25-30% in these schools so we aren't testing the same kids we've had all year. Absenteeism is a huge concern. Attendance has improved greatly in the last two years.
- When students are given extended learning time and tutoring, they are able to improve. Teachers are feeling that students in need of extra learning supports are able to get them.
- We are trying to raise the educational achievement of our parents through Family Literacy Centers so they can in turn help their own children.
- We have great partnerships in place at our schools.

- Title 1 Funds have been used to provide 1-2 computer labs at each high school for credit recovery and individual student work. They purchased the software that became CVSH. Diamond Ridge has been a huge accomplishment. We are working to get the kids there that need differentiated instruction.
- College readiness statistics were reviewed. When students are in an environment where their academic needs are met, they can be successful.
- Several challenges that we face are high turnover of staff in highly impacted schools, the "technology gap" in students' homes, and time for teachers to individualize instruction for unique student needs.
- We don't want to lower the standard. We have the same high expectation for all kids. We have the moral obligation to increase the supports that students need to be successful. We need to provide differentiated funding based on student and school needs and close the "technology gap".
- When asked to explain how differentiated funding might be used in the schools, Ms. Sterling said we have only one achievement coach at Midvale Elementary where they have a high number of new teachers. So her work load to help new teachers is immense. It would be helpful to have additional coaching at that school. Another example she used was every school has a 1/2 time psychologist. Schools that have high mental health needs could use more support.
- There was a discussion about how District departments are collaborating to align curriculum. With time, we are looking to see great improvements. Ms. Sterling thanked the Board for their genuine interest in helping these students.

### 3. Business Meeting Opening 7:37 pm.

#### 4. Opening Items

- A. President Taylor welcomed everyone to the Business Meeting.
- B. Approve Agenda for January 19, 2016

**MOTION: Steve Wrigley moved to approve the agenda for January 19, 2016. Robert Green seconded the motion. The motion passed unanimously.**

- C. Pledge of Allegiance-- Link Crew Students, Hillcrest High School
- D. Reverence Gregory Leavitt, Principal, Hillcrest High School
- E. Board Decision on Student Appeal (Action Requested)

**MOTION: Nancy Tingey moved to grant both parents' appeals to the Open Enrollment Permit Moratorium for their children to continue to attend their current school for the remainder of the 2015-16 school year. Amber Shill seconded the motion. The motion passed unanimously.**

#### 5. Recognitions--Jeff Haney

- Advanced Placement District Honor Roll--Everyone contributed to this recognition. CSD students took 3,877 AP Tests in 2005 and passed nearly 70 percent of the time. This honor is for districts that increase the number of students who take and pass the rigorous tests that give passing students college credit.
- Junhao Wang, Hillcrest High School, was recognized for taking first place at the Musical Teachers National Association Piano Solo Competition, Southwest Division. He will compete in April in the National Finals.
- Kiana Vargas, Gabriela Puerto and David Duran, Alta High School, were the winners of the University of Utah's Dr. Martin Luther King Jr. Youth Leadership Award. As members of Latinos in Action at Alta, they brought the school community together by planning a school diversity assembly, sponsoring a canned-food drive and winter-clothing drive for elementary school students, and providing a positive role model for younger students.
- Kristi Kimble, Mount Jordan Middle School, is a teacher who finds new ways to bring innovative ideas to the classroom. She was one of 25 teachers chosen from across the country to participate in the first-ever Northrup Grumman Foundation Teachers Academy. The year-long fellowship, in partnership with the National Science Teachers Association, is designed to give teachers tools to inspire their students to follow more careers in STEM fields.
- Mary Bailey, Corner Canyon High School, was named as the Utah High School Principal of the Year by the Utah Association of Secondary School Principals. Mary has been described as "the heart" of Corner Canyon--a mentor, motivator and supporter to everyone around her. As the first principal of Corner Canyon, Mary

initiated a Principal's Roundtable for students, formed a Freshman Academy for incoming middle school students and partnered with Microsoft to provide cutting-edge computer science opportunities for juniors and seniors.

- Jennifer Toomer-Cook, former Chief External Communications Office of Canyons District, was honored by the Board of Education with a special award of appreciation for her role in the creation of the District. A video highlighting a few of her accomplishments was shown. Jennifer was awarded a crystal award and a bouquet of flowers in appreciation of her years of service to Canyons School District. President Taylor wished Jennifer and her family well. A small reception was held in her honor.

## **6. Patron Comments**

- A. There were no Patron Comments.

## **7. Consent Agenda**

- A. Approval of Minutes from December 15, 2015 Board Meeting  
B. Approval of Purchasing Bids  
C. Approval of Student Overnight Travel  
D. Approval of Hire and Termination Reports  
E. Approval of December Financial Statements

**MOTION: Robert Green moved to approve Consent Agenda Items A-E. Clareen Arnold seconded the motion. The motion passed unanimously.**

## **8. New Business**

- A. Alta High School Partnership with the University of Utah (First Reading)--Brian McGill and Dr. Robert Dowdle
- Principal Brian McGill explained a new visionary partnership. Canyons School District is based on ingenuity, innovation, community partnerships and educational partnerships.
  - As the Principal of Alta, Mr. McGill wanted to look at a hybrid framework of combining an early-college setting with a comprehensive setting. His goal was to launch this for the 2016-17 school year. The legislature is pressing higher education institutions to look at creating more formulated partnerships with K-12. This is an opportunity to do that. Mr. McGill shared a picture of a whiteboard in his office with a brief outline of this information that has helped him stay focused on accomplishing this goal.
  - Dr. Robert Dowdle explained that a preliminary proposal to develop early-college pathways at Alta was formulated in early 2015. Mr. McGill proposed that a partnership with University of Utah bring university professors to Alta to teach students enrolled in one of six pathways (Pre-Law & Social Justice, Pre-Med & Health Sciences, Computer Science, Engineering, Business & Marketing and Communications & Public Relations.) An initial meeting with University of Utah administrators was held at that time.
  - There is only one other partnership with the University of Utah in the state. That was at AMES--where Mr. McGill was the former principal. The University of Utah does not do concurrent enrollment.
  - "Step2TheU" would provide students an opportunity to earn a General Education Certificate from the University of Utah. Students would be involved in 12 semester hours during the summer months after their junior and senior years. They would attend Monday, Wednesday and Friday in three hour blocks with one hour of project based studies. During the school year of their junior and senior years, they will take one online class at the University of Utah. Courses will be taught by University of Utah faculty and students will earn actual university credits. Thirty-five students would be admitted for each cohort. We would have two cohorts the second year with the hope of expanding this number in the future.
  - The cohort theme would be either "Global Citizenship" or "Culture and Leadership." This would be an integrated curriculum and all of the courses would be related to a particular theme. The courses would be offered at the Sandy U of U Extension Campus which is a new location for the University. This is within walking distance to the Trax station in Sandy. Students would earn 30 semester hours through this program.
  - The partnership at AMES is doing a great job for a select population. It is currently the fourth top performing high school in Utah.
  - The courses would include: 10 General Education Courses, 3 semester credits each. 2 Core Science, 1 Mathematics, 1 Writing, 2 Core Fine Arts, 2 Core Social Science and 2 Online Courses (TBD). These credits would be transferable anywhere; however, the hope is most of the students would go to the

- University of Utah. We hope this will allow students to alleviate their general education studies and step right into year three and four university studies, maximizing time and dollars.
- Principal McGill gave the following details about the partnership; The cost is \$70,000 annually for each cohort. Looking at undergraduate tuition costs--we would provide a \$10,000 tuition savings per student or \$700,000 for two cohorts. The University will provide professional development opportunities for collaboration with university staff for vertical teaming and curriculum alignment. There would be a small cost to market the program to all CSD 8th grade students and other prospective students.
  - Elements of the new hybrid high school model were reviewed.
  - Alta currently uses a comprehensive high school model which allows students to explore and learn from a variety of academic disciplines, plus arts, athletics and activities. This model was established in the early 1900's.
  - The Early College High School Model was established in the late 90's/early 2000's. We have six schools using this model in Utah and all are within the top 15 performing high schools. AMES was the first school using this model and it was funded under the Bill and Melinda Gates' Foundation and is currently being funded as a public charter school. One of the five philosophical principles in their framework is to serve under-represented students (first-generation, minority and low-income.) Nineteen states have looked at adopting high schools that have this model.
  - We are looking at developing a "hybrid" to offer students comprehensive offerings with an early college cohort and partnership to blend the best of both worlds. This is research based and very innovative.
  - Students would be selected using a "Holistic" admissions process like the one currently used at the University of Utah. They use a Weighed Rubric/Index which includes GPA, ACT or SAGE, Academic Rigor, Leadership, Engagement, Personal Achievements/Characteristics and Preference in attending the U of U. We would market this heavily with the first generation and unrepresented students. He would like to see a very diversified cohort of students take advantage of this program.
  - Why "Step2The U" was reviewed. This provides opportunities for kids to access post-secondary education. It has the blended combined partnership that the State of Utah endorses. This significantly reduces completion of post-secondary education for students. Canyons School District promotes college and career readiness. This would be a prestigious partnership with a tier-one PAC-12, research institution. It would be a complementary college preparatory program on the south side of the District.
  - This is an academic magnet that would potentially increase the numbers at Alta High School. It would increase access and affordability for students to obtain a college education. This would give Alta students access to ancillary support services from the U. This program would attract high-caliber academic students to Alta.
  - Nancy Tingey asked if there are any expenses for the students. Mr. McGill said right now there would be no student cost for textbooks, fees or tuition. Mrs. Tingey asked how the courses overlay with the high school courses. Principal McGill said for students interested in this program, we would formalize their four-year plan in eighth grade to insure they take the classes to prepare them for the colleges courses. We could also offer some flexibility during the senior year. We would look at a system to allow high school credit for the university classes.
  - If the Board wants to leverage this partnership, the next step would be to formulate a memorandum of understanding between Alta High School/Canyons District and the University of Utah. The goal would be to have this launch in the fall of 2017.
  - Alta currently offers about 25 AP and 20 concurrent classes. Those who are not part of the cohort would also be able to earn college credit. That would be the focus of the school.
  - Students would be able to take all of their courses at the Sandy campus during the summer blocks. Logistically this would be easier for the students.
  - Robert Green asked how we can provide accessibility to low-income families. Trax goes near the Sandy campus. Mr. McGill said we could work with UTA to see if they would provide a reduced student pass for students to travel on Trax. He will figure out a way to help students get to the classes.
  - Mr. Green also asked about accountability of minors. Minors would be going off campus to a place where adults learn. Dr. Dowdle explained that we currently have a lot of students that leave our campuses and go to universities and colleges for coursework. They would be going off campus during the summer.
  - President Taylor said Principal McGill was asked to provide programs at Alta and he has done an outstanding job. This will pave the way for students to go to college who may not be able to attend otherwise. Mr. McGill said he is passionate about post-secondary education and helping students.
  - This will be on the February 2 Agenda as an action item.

## 9. Staff Comments

### A. Superintendent Report

- Superintendent Briscoe reported that some Board members and some administrators attended the Annual Utah State Board of Education Convention in Salt Lake City. He was impressed with the quality of the sessions he attended. He hopes we will be able to share the information from that convention with those who were not able to attend. USBA provides a great opportunity to meet other school boards and administrators and find out what is happening across the state. He congratulated Mary Bailey for receiving Principal of the Year. That is an incredible honor. He believes we have outstanding leaders in our buildings. We have strong leaders who work well with our parents and community. There will be a K-12 proposal for Midvale at our next meeting. There are positive things happening because of the building leaders. Jennifer Toomer-Cook is going to be missed. She is extremely competent and brought a lot of positive energy wherever she went.

### B. Chief Financial Officer Report

- Leon Wilcox updated the Board on the installation of vestibule doors. Doors have been installed and are functioning at: Crescent, East Sandy, Quail Hollow, Bell View, Bella Vista, Canyon View, Edgemont and Willow Canyon. We will start construction in May at Midvalley, Ridgecrest, Peruvian Park, Lone Peak, Altara and Sprucewood. Some of this work will need to be done over the summer break because it will involve remodeling the offices. The doors will all be installed by the start of school in the fall. This will finish all of the elementaries with the exception of the current Alta View building that is having new construction onsite. We still need to look at Jordan Valley, Albion, Eastmont and Union. Indian Hills is our final bond project. The plans for that renovation will come to the Board next fall. The new Mount Jordan received the Publishing Pick Award for School Design at the Utah Construction and Design Year-End Awards. We are proud of Rick Conger's team and our architects for receiving that award.
- President Taylor added: It is exciting to see that Indian Hills is starting and we have kept our word to the public throughout the bond. Indian Hills patrons have been very patient. They have been excited to see the other communities get their projects and they are excited to finally get theirs. Leon Wilcox said they will almost have a whole new school within the four walls they have there.

## 9. Board Comments

- A. Clareen Arnold highlighted several sessions she attended at the USBA Conference. In the Arts of the Core of Learning they talked about Utah's new arts core standards and implementation. We have already done that here. The LAND Trust Plan was presented by Susan Edwards and Mrs. Arnold was excited that Canyons has already done that too. In Professional Learning Communities she thought-- We're already doing that. In the Board/Superintendent Relationships Session they said you have to work together to make an effective school. We are 100% there. She learned at the conference that we are doing what we need to be doing. It was a great conference.
- B. Steve Wrigley felt it was a honor to have so many legislators attend our Legislative Breakfast. We have so many legislators in our District who are really interested in education. We have a true partnership with them. Last year they said if we give you this extra money, what are you going to do with it. This year we came back and told them what we did with it. It increased our trust. He will send everyone a copy of the notes he took at the USBA Conference. It was great to have the Board and administration attend together. The Hillcrest High IB Program graduation was exciting.
- C. Nancy Tingey attended the IB Diploma and Certificate event. It was fun to see the students reunited six months after their high school graduation. They are very close and supportive of each other. The ultimate rewards of this program are intensely individual. The students will each be rewarded in their own individual way. You could see that the students are enjoying their post-secondary education. She congratulated the District on receiving the AP Honor Roll which is a great achievement. Mrs. Tingey thanked Dr. Dowdle, Dr. McCarrie, Dr. Briscoe and Leon Wilcox and other Board members for attending the USBA Conference. She represents the District on the USBA Board of Directors. They worked hard to put the conference together and she is glad that those attending found it worthwhile. She thanked Susan Edwards for leading the SCC Training for Board members. It was one of the most popular workshops. Nancy worked on a session helping boards identify key performance indicators for them to be successful in improving student achievement. She hopes this Board will have a

discussion on that later this year. She thanked the legislators for attending the breakfast and Charlie, Susan and Jim for putting it together. It was a very productive and positive interaction. Speaker Hughes commented on the good relationships we have. He appreciates Canyons District being a voice in the process for determining educational policy at the state level. She congratulated Mary Bailey on her award. She also expressed her gratitude to Jennifer Toomer-Cook for all she has contributed to this District. It was fun to reminisce tonight over the past eight years Ms. Toomer-Cook has been a part of this District. We wish her well in her future endeavors.

- D. Amber Shill congratulated the Hillcrest IB Diploma and Certificate graduates. It was fun to see the students' excitement and hear about their accomplishments. They are smart and dedicated students. Receiving the AP Honor Roll is exciting. She appreciates all the teachers, students and administrators who helped make that happen. She learned a lot at the USBA Conference. Our District is doing really well and she is proud to be from Canyons. She hopes this summer our Board will do the board evaluation tool, Lead By Example, designed by the USBA. Since our employees are all evaluated, it would be good for the Board to evaluate itself. She encouraged Board members to work on the Masters Board Award. She feels everyone is doing their job and earning the award would be easy.
- E. Robert Green was invited to a constituency meeting with Representative Cutler and Senator Shiozawa as their constituent. Those two men care about education in our state and in our District. They want to improve our school system. He recently made several New Year's resolutions. He has rededicated himself to being a better person. He reflected on the Martin Luther King, Jr. holiday and how much Dr. King impacted the nation and us. He invited everyone to look at that. Martin Luther King, Jr. was one of the great leaders and champions of the Civil Rights Movement. The Policy Committee will meet again on Thursday. Although he couldn't attend the last meeting, he shared recommendations concerning the policies that were being discussed.
- F. Sherril Taylor thanked Principal Leavitt for all he's doing at Hillcrest High School. Jennifer Toomer-Cook has been here from Day 1 of the District. She has helped us through a lot of difficult, serious and sometimes fun situations. She will be missed. She is deeply appreciated not only for the great work she did but for who she is. We still want to see her and know how she is doing in the future. He thanked our police officers. This past week, we have been reminded of how dangerous yet important their job is to us and to the community. Our hearts and prayers go out to the family of the officer who lost his life. He asked the officers to pass along our kind regards to their fellow officers. We love and appreciate our police officers and we don't tell them often enough how important they are.

**10. Closing Items**

- A. Adjourned at 9:12 pm

/gh

ATTEST

\_\_\_\_\_

Sherril Taylor

President

\_\_\_\_\_

James Briscoe

Superintendent