## Canyons School District English Language Learners Key to Placement and Required Services

	WIDA English Language Development Standards		Required Services
Canyons Program Code	WIDA Screener LEP LEVEL (Placement test – interim level until the WIDA is given)	BRIEF DESCRIPTION	REQUIRED SERVICES
1	LEVEL 1	ENTERING: Limited to no understanding of the English language. Pictorial or graphic representation of the language of the content areas.	All grades 1 period per day of English Language Development taught by teacher with an ESL Endorsement 1 period per day in CORE Content class taught by teacher with an ESL Endorsement WIDA test annually
1	LEVEL 2	Emerging: Identifies common school language and basic instructions. Follows simple directions. General language related to the content area.	All grades  1 period per day of English Language Development taught by teacher with an ESL Endorsement  1 period per day in CORE Content class taught by teacher with an ESL Endorsement  WIDA test annually
1	LEVEL 3	<b>DEVELOPING:</b> Understands and uses more abstract, academic, and formal language and literacy skills. General and some specific language of the content areas.	All grades  1 period per day of English Language Development taught by teacher with an ESL Endorsement  1 period per day with CORE Content class taught by teacher with an ESL Endorsement  WIDA test annually
1	О	OPTED-OUT/REFUSAL: See documentation, ILDP and testing requirements.	All Grades Students receive services using <b>ONLY</b> an ILDP – no direct ESL services WIDA test annually
1	LEVEL 4	EXPANDING: Specific and some technical language of the content areas. Student has tested Fluent on the placement test. This is an interim placement until the WIDA is given. Students may not move to fluent from this level until they have tested Fluent on the WIDA.	All Grades  1 period per day of English Language Development taught by teacher with an ESL Endorsement  1 period per day in CORE Content class taught by teacher with an ESL Endorsement  WIDA test annually
80	LEVEL 5	FLUENT/MONITORED/BRIDGING: Specialized or technical language of the content areas. Student has tested Fluent on the WIDA.	All grades Student is exited from direct services for English language learners Student will be monitored for two years using forms provided.
95		TRANSITION TO MAINSTREAM: Student has transitioned (after a minimum of two years monitoring) to mainstream.	All grades Student is served in mainstream classes Student is no longer considered an English language learner
95	N	NON-ELL: Based on Home Language Survey and/or student immediately tested fluent or parents indicated that student is English only/dominant.	All grades Student is served in mainstream classes Student is not considered an English learner