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| --- | --- | --- | --- | --- |
| Language arts | Standard | Accommodation | Modification | Mastery level |
| Speaking and Listening | Engage effectively in conversations by listening to others and taking turns speaking.  |  |  |  |
| Speak audibly and express ideas clearly |  |  |  |
| Reading Literature and Informational Text | Answer questions about key details  |  |  |  |
| Identify the main topic and retell key details |  |  |  |
| Foundational Skills Print Concepts | Understand print concepts; track words |  |  |  |
| Recognize and name all uppercase and lowercase letters of the alphabet |  |  |  |
| Foundational Skills Phonological Awareness | Count, pronounce, and segment syllables in spoken words |  |  |  |
| Blend syllables |  |  |  |
| Isolate and pronounce the sounds in CVC words |  |  |  |
| Substitute or add sounds to create new words in one syllable words |  |  |  |
| Foundational Skills Phonics and Word Recognition | Read and produce consonant sounds |  |  |  |
| Understand that each vowel (a,e,i,o,u) make two sounds  |  |  |  |
| Read high frequency words |  |  |  |
| Read and understand emergent-reader and decodable texts |  |  |  |
| Writing | Use a combination of drawing, dictating, and writing to compose opinion, informative, and narrative writing |  |  |  |
| Language | Print many upper and lowercase letters |  |  |  |
| Capitalize and punctuate when writing |  |  |  |
| Spell simple words phonetically when writing |  |  |  |
| Use words and sentences based on classroom experiences |  |  |  |