CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
February 21, 2012

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, February 21, 2012 beginning at 5:00 at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

1. CLOSED STUDY SESSION

Those present were:
Tracy Scott Cowdell, Board President
Kevin C. Cromar, Board Member
Kim Horiuchi, Board Member
Paul McCarty, Board Member
Mont L. Millerberg, Board Member
Sherril Taylor, Board Vice President
Steve Wrigley, Board Member
David S. Doty, J.D., Superintendent
Keith Bradford, J.D., Chief Financial Officer and General Counsel

MOTION: Mont Millerberg moved that the Board go into closed session for the three reasons listed below. Steve Wrigley seconded the motion. A roll call vote was taken: Steve Wrigley, yes; Mont Millerberg, yes; Sherril Taylor, yes; Tracy Cowdell, yes; Kim Horiuchi, yes; and Kevin Cromar, yes. Paul McCarty had not arrived in time for the vote.

A. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.
B. For the purpose of discussing pending or reasonably imminent litigation.
C. For the purpose of discussing the purchase, exchange or lease of real property.

2. STUDY SESSION—6:10

A. Middle School Boundaries (First Reading)

1. President Cowdell welcomed everyone. He said the Board has been in closed session where they have discussed the character and competence of two individuals and property. The litigation was tabled for another meeting because of lack of time. President Cowdell gave some background on the first item of the study agenda. Boundaries have been changed for elementary schools and high schools. The whole process has been incredibly challenging. The administration, at the direction of the Board, has looked at the middle school options again. Dr. Doty will present a new, adjusted proposal based on feedback from the community.
2. Dr. Doty said Tamra Baker chaired the Boundary and Enrollment Task Force that met for nine months. Early in this process, Task Force members asked if they could move one of the middle schools. At that time, the group was given parameters which included doing the best with the buildings that we had even though they weren't perfectly situated. They were asked to better utilize the seating capacity in our existing buildings because the Board had not budgeted for another new middle school. $20 million has been allocated for the Crescent View renovation which is similar to the Albion renovation. Crescent View is larger than Albion so it will require a larger upgrade and more involved construction so it will be more expensive. Butler will be our first new middle school and it has been budgeted at $32 million. Building a school large enough to accommodate the number of students currently at Crescent View would cost $36-$38 million. The Task Force met a tough challenge given the location of our current middle schools and the enrollment at the south end of the District. The proposal from the Task Force was quite good. However, even with that proposal we have heard from patrons in various communities so the Board asked the administration to see if they could come up with another proposal that would be more creative.
3. Exhibit A is the current map that the Board is working with. The original proposal from the Task Force had Eastmont as the middle school for half of the Sunrise community and part of the Lone Peak community. The Board adjusted the boundaries for Eastmont. The map with these adjustments has left a very odd-looking boundary which includes a pocket busing situation. These boundaries did not resolve some of the enrollment issues at the south end of the district. Dr. Doty consulted with Tamra Baker to make sure he understood the

feedback and questions that were being asked by the Task Force. He reviewed their suggestions and then he tried to build his own boundary map. Dr. Doty gave credit to the Task Force and said his new version tried to honor the feedback they provided in the Fall of 2010.

4. Ben Lems was asked to draw a new map that would almost exclusively use major boundaries and arteries so it would make sense to people. He was also asked to run these boundaries on the assumption that we built a new Crescent View Middle School farther south in Draper. The district currently owns property in Draper that will accommodate a middle school. This was inherited from Jordan District during the split. It is located off of 1300 East across from Summit Academy. We would keep the current Crescent View facility for alternate use. The boundary for that new school would be everything south of 12300 South.
5. Exhibit B was the Superintendent's Middle School Boundary Proposal. Nothing was changed in the north of the district. Under this proposal, a new Crescent View would be built in Draper on the property currently owned by the district or another site selected by the Board. Everything south of 12300 would attend that school. Projected enrollment for that school in 2013 would be 1247. Crescent View is currently over 1400. The new Indian Hills boundary would be 12300 South, 700 East along the Trax line and the Dimple Dell Gully (at 10600 S.). Indian Hills would retain all of Altara, Sunrise and Lone Peak in its boundaries and would have 1124 students. The Eastmont boundary would square off along major arteries—10600 South, 700 East, 9400 South to Highland Drive. This would include 827 students. Mt. Jordan boundary would have its current northern boundary but would be stretched. It would follow the Trax line and 700 East to 12300 South. The enrollment at Mt. Jordan would be 953 students.
6. Dr. Doty said he feels strongly that Mt. Jordan needs to be rebuilt. That was the commitment made to the voters and residents in that community. It is non-negotiable as is the rebuild of Midvale Middle School and Union Middle School. Even though these neighborhoods have a majority of low-income residents, they don't deserve any less than those in the upper-income areas. All of the enrollments clearly justify the need to rebuild these schools and it is important to do that. The Task Force was given the charge to keep all of our existing middle schools viable. This proposal would easily do that. The smallest in-boundary enrollment in this scenario would be Albion which would have enrollment about 770. But this school has a lot of permits so it is not a concern. Butler and Albion with their rebuilds will capture students back. Dr. Doty also pointed out that this proposal substantially cleans up the feeder problem that the Task Force wrestled with. There would be a single middle school feeder from the new Crescent View Middle to Corner Canyon High School and Indian Hills to Alta. There would be two middle school feeders in the remaining high schools. Eastmont and Mt. Jordan would feed into Jordan High. Albion and Butler would go to Brighton. Union and Midvale would go to Hillcrest. It is impossible to get every elementary school completely included in the feeder. There are a few split schools. It would also put the patrons who live on the westside of the freeway equidistant to two new middle schools. South of 12300 would be boundaried to the new middle school to be built. Residents not in the boundary could choose to be bused to Mt. Jordan or permit to the new middle school. The number of permits would be determined by the size of the new school. Transportation was asked to run some numbers. If we build on the property that we own, we could reduce at least four, possibly more, routes that currently go to Crescent View at a savings of $88,000 per year.
7. Several policy questions will need to be addressed by the Board.
   - When would the new school be built? When would it be started? When would it be finished?
   - How would we fund the remaining cost of the new school? We have not budgeted for that increased cost out of our current bond.
   - Where would it go? Is the property we own the right location? Dr. Doty does not feel it would be wise to build a new middle school west of the freeway when most of the population is on the east. We haven't explored the cost of purchasing property in this area and would probably do a land swap.
   - If you like the map and you like the numbers, when do these new boundaries go into effect? Elementary and high school boundaries will go into effect in 2013. Would middle school boundaries go into effect at the same time without a new building in place? It will present a feeder issue if we retain the current middle school boundaries while we are waiting to build another school. Mr. Wrigley pointed out that it would be feasible to implement these boundaries in 2013 without the new building. Mt. Jordan and Crescent View are large enough to hold the projected enrollment after the boundary change. Students would remain in Crescent View and Mt. Jordan while the new schools are being built.
8. Mont Millerberg said the hard question is where the money is going to come from. He said he loves the boundaries because they make sense. He appreciates the impact it will have on the feeder system but we need to come up with the money. There is not room for it in the existing bond because commitments have been made to other communities. $20 million would come from the Crescent View renovation. Kevin Cromar

asked if we could use capital budget for the remaining $16 million. Keith Bradford said the Board would seriously have to consider another bond. Tracy Cowdell agreed that we should go out for another bond in November 2013. That bond should include the new middle school, Union Middle, and improvements at Hillcrest and Brighton. There would be indebtedness. We should have our bond counsel look at it. If we bond in 2013, it would still take an additional two years to build the school. We go out for the new bond and then release the indebtedness of the old bond and use that to fund it. We would release more of our current bond sooner. Dr. Doty said all of the design and planning could be completed now so as soon as the bond passed you could start construction. Mr. Cromar commented that in the current bond, money was allocated for building another elementary school in White City. Maybe that could be juggled. President Cowdell said we need another bond. We inherited $600 million in liabilities. We have only addressed 1/3 of that. We want the location of the new facilities to be distributed throughout the district so everybody feels like they are getting something from the bond and support it. We don't want to rob from one bond where we have named specific projects to build something else. Dr. McCarty asked if we have any future capital outlay money that could be folded into this without going out for a bond. A lot of future capital outlay money was committed to pay the debt on the first bond to make it revenue neutral. The next bond will not be revenue neutral. The full renovation of the current Crescent View was scheduled to begin 2015. Mr. Cromar said it would be cost effective to begin that project as soon as possible. It would probably be cheaper to build now than to wait.

9. Board members shared their feelings about the proposal.
   - Steve Wrigley asked Dr. Doty to share any additional thoughts he had about the use of the old Crescent View building. Dr. Doty responded by saying one of the potential advantages to this scenario is it frees up a building that is in pretty good shape—it needs air conditioning and some other upgrades. This building will have a pretty long lifespan for alternate uses. We would like to do a complete redesign of our CTE programs and get those to a more accessible location for students on a Trax line. There are a number of potential uses for that building given that it sits on a Trax stop that would allow us to attract secondary students from other parts of the valley. It would still make sense to continue with the air conditioning upgrade. We will look at future use of capital outlay but the Board has already allocated part of that for existing bond payments and for additional capital projects that we had not planned for like air conditioning projects. It's not a bottomless pit. We need to save some for a rainy day for catastrophes as well as regular upkeep and maintenance. We need to have money to upgrade parking lots, roofs, HVAC systems, boilers and things that can't wait for our buildings to be operational. We are providing the concept today not fiscal numbers. The administration can provide financial scenarios if the Board wants to explore it further. Mr. Bradford said this bond is a tax-neutral bond. Projects have been scheduled based on anticipated assessed valuation so that bonds can be issued without the tax rate going up. As the Jordan debt comes down, we will have more flexibility. To say we are going to accelerate and issue bonds earlier would indicate we are willing to increase taxes.
   - Steve Wrigley said he likes the concept. It makes more sense. He asked if we can move forward without a bond. Is it feasible to go forward and bus for a while? We have room in the existing buildings. Dr. Doty said the Board will need to be prepared for the backlash from people near the current Crescent View who will be bused instead of walking to an existing building in their backyard. It will cause real issues if we retain the current middle school boundaries after we implement new elementary and high school boundaries. The Board needs to adopt something for 2013 that makes sense with the boundaries that have been adopted for elementary and high school. We need to turn this over to Transportation no later than the end of this school year so they can do the new bell study and Edulog study. Mr. Wrigley said some of the middle schools will be under 900. Will they still be able to have all of the elective credits? Tamra Baker responded that this should not be an issue once 9th graders move to the high schools. Dr. Doty said there is already a lot of permitting and all of the schools should be sustainable. Dr. Doty has completed twenty school visits and elementary school principals have reported their enrollment is up substantially this year. This is a healthy trend and will this increase will soon reach our middle schools. Mr. Wrigley asked if it is feasible to advertise our schools. Dr. Doty said they would like to discuss having a small marketing budget.
   - Mont Millerberg said he thinks this is a great concept. A middle school does need to be put in Draper. His concern is money. The schools belong to the people who live here. The way they tell us if they like the idea and want us to do what we are proposing is they pass a bond. He asked if we could accelerate a bond and do it mid-year. We can't go back on what we have promised communities on the first bond. This would have to come out of a new bond. President Cowdell said we need our bond counsel to run numbers.

- Sherril Taylor said we keep our promises to everybody in the bond that has been passed. This is a great solution. He likes this boundary a lot. He is worried about a bond passing but that is what we need to do. The community in Draper is long over-due for a middle school. He has fought for this for a long time. His feeling is that the change needs to take place now so students can have continuity so we're not moving them around. Parents want their students to start in a middle school and finish in the same school.
- Tracy Cowdell said he agrees with Mont and Sherril. The boundaries in this proposal make more sense than those in previous proposals. We would not allow the committee to think in terms of moving a school. We did give the administration authorization to look at that so it makes more sense. He supports it and feels the funding mechanism should be a bond. The changes should be made as scheduled with the rest of the boundary changes. That will help us during the bond election. People will see the value in supporting a bond. They will be able to see where they are and how that is going. We should put this out for public comment, hold a meeting and take feedback and then vote on the proposal.
- Kim Horiuchi said she really likes this proposal because the boundaries are cleaner and make sense. This is what the committee wanted to do when they first started this process. The next step is looking into the possibility of a bond. If we time it right and it is a smaller bond there may be a possibility to keep the bond revenue neutral. She believes there would be support for a smaller bond. Her community in Cottonwood Heights would love to have a new Brighton High School and she feels they would support a bond for this purpose. If a bond wasn't successful, she would still like to proceed with this plan and re-examine the White City elementary school. She does not want to sacrifice one school that makes a lot of sense at the expense of another that does not. That could be a Plan B and needs to be put on the table. We have $650 million in needs and our first bond doesn't even touch all of that. Getting this proposal and other needs addressed would make sense.
- Kevin Cromar said he agreed with everything that has been said including Kim's suggestion to look at Plan B. He believes we should build now. The middle school is our main focus. The rates are low and it is a good time to bond so we should take advantage of that. There are two pieces to this discussion—building a new middle school and the boundary. It seems like there is a unanimous view on the boundary and it needs to be adopted now. He suggested that the Board vote on this proposal tonight and then later discuss how to fund the middle school. He supports the proposal for a new bond.
- Mr. Taylor said we owe it to our patrons to give them the opportunity to review the proposal and give them two weeks for input. It is not on the agenda for a vote tonight. He agrees that we need to look at Plan B if it is necessary. We are moving in a positive direction.
- Dr. Paul McCarty said he appreciated the Superintendent's presentation. The new proposed middle school in Draper would be a single feed to Corner Canyon High School and the boundaries would align with the high school. He clarified that if this proposal is adopted that the high school boundaries would be changed to match these new middle school boundaries. Dr. Doty said the high school boundary that was adopted zones the area west of the freeway to attend Jordan High. He would suggest that if we adopt this middle school proposal, the high school boundary should be modified so that everything south of 12300 goes to the middle school and high school. Dr. McCarty said if this is the single feed into Corner Canyon High he would propose that the high school be built to accommodate these students as well as those who would want to permit to the new high school. Dr. Doty said we should need a middle school that would accommodate 1500-1600 students. The property we own is about 24 acres. Dr. McCarty said the southern end of the district has actually had three bonds that promised secondary schools in their area that never materialized. There is heavy skepticism. When the first bond was proposed, we had definitive projects and we need to hold to the promises that were made. He feels it would be a positive step for the Board to commit the $20 million already bonded to remodel Crescent to fund the proposed Crescent in Draper and see if the $16 million can be funded without a bond. Before we propose a bond, we need to show good faith that every possible way to fund this project has been explored.
- President Cowdell asked the administration to post this proposal and ask for feedback. We will discuss it in the next Board meeting and take public comment. Patrons will be encouraged to contact the Board with their feedback. This should be posted as the Board's proposed final map. The Board will consider all issues related to this proposal. Mrs. Horiuchi pointed out that there needs to be a notation on the map that it is the intent of the Board to move Crescent View. It should also be noted that it is proposed that the Corner Canyon boundaries be changed to match those of the new middle school. Dr. Doty will

include that explanation. Future uses of the current Crescent View building should also be clarified to justify continuing with the proposed air conditioning upgrade. That building could be used year-round. President Cowdell also asked the administration to meet with Dustin Matsumori and our bond counsel to run numbers for the Board to consider. Dr. Doty said, regardless of what happens with building a new school, we need to have middle school boundaries approved soon. President Cowdell thanked Dr. Doty and his staff for the great work that has gone into this proposal.

B. Extra-Curricular Fee Schedule

1. It was proposed that the Board discuss this item in Board Meeting under Student Achievement.
2. Tom Sherwood, the Jordan High principal, had some input on this item before leaving for a school event. He wanted to emphasize we haven't had a fee increase at the high schools for a long time but costs have increased substantially for all of the activities—transportation, uniform and operation costs have all gone up. We're trying to do a minimal fee increase across the board. There is a substantial increase for football but the fees for playing football are substantially lower than the operational costs. To play little league football parents are asked to pay $225 but at high school the cost is $65. That additional money that is not paid is absorbed through other programs. We would like to pass more of the actual costs to those who play football. With the new focus on concussions, the helmets are more expensive and reconditioning fees are $30 per year. A substantial increase to Drill Team fees has also been requested. That is the maximum allowable amount to align with the Utah High School Activities Association's recommendation. Currently, there is an inequity between districts that doesn't make a level playing field. Mary Bailey of Corner Canyon High School disagrees with the proposed fee increases and Tom said he would share her concerns. She doesn't want to exclude students who are not eligible for a fee waiver because their family make too much money but still can't afford the higher fees. She was not worried about those sports that had a $10 increase but she felt the substantial increase in football could cause some kids not to play. At Jordan High it costs about $30,000 per year to run the football program. Fees do not cover this. They are the single biggest revenue generating source for the high school but they don't get the benefit of all of that revenue. Revenue generated from football pays for additional coaches for other sports. There is a small number of students who would not qualify for fee waivers but not have sufficient funds. High school principals would work with these students and find a way to make it work.

C. Graduation Speaking Assignments

1. After discussion, the following speaking assignments were finalized:
   - Jordan High—Steve Wrigley with Tracy Cowdell attending
   - Hillcrest High—Mont Millerberg with Tracy Cowdell attending
   - Brighton High—Kim Horiuchi with Kevin Cromar attending
   - Alta High—Paul McCarty with Kevin Cromar attending
   - Jordan Valley—Sherril Taylor and Mont Millerberg
   - South Park—Steve Wrigley and Paul McCarty
   - Entrada—Kevin Cromar

3. <u>Business Meeting Opening 7:30 pm</u>

4. <u>Opening Items</u>

A. Welcome

- President Cowdell said: Ladies and gentlemen, welcome to the Canyons Board of Education Meeting tonight. It's great to see so many of you here. This is our new chambers. We really like it. We think it is a lot more conducive to the dialogue between the community. It makes it easier for us to stream online which we are doing now so people can participate at home or at least listen in at home. It means a lot to us that you would come and take time out of your schedule to be here with the Board of Education this evening.

B. Approve Agenda for February 21, 2012

<u>MOTION:</u> Mont Millerberg moved to approve the February 21, 2012 Agenda as amended. That is to add the Extra-Curricular Fees as Item 9B and to also strike Item 7G from the agenda so we can take that up more fully in a future meeting. Kevin Cromar seconded the motion. The vote was unanimous in the affirmative.

C. Flag Ceremony—Boy Scout Troop 1632 from Crescent View Middle School—Dallin Bytheway, Curtis Perkins, Heath Stephenson and Jackson Carter posted the colors.

D. Reverence—Kerry Schroepple, Assistant Principal, Crescent View Middle School

5. **Recognitions—Jennifer Toomer-Cook**

A. President Cowdell said: Every other Board Meeting we pause and recognize some of the good things that are going on here in the Canyons School District whether it be academic or co-curricular in nature. Tonight's no different. We would like to pause for a second and acknowledge some of the good things that are going on. We'd like to turn just a couple of minutes over to Jennifer Toomer-Cook and others who will make some presentations.

B. Jennifer Toomer-Cook said: Thank you, President Cowdell. It is my honor and pleasure to represent the Board tonight and give some recognition to the excellence that we see every day in Canyons schools. Tonight we have a wonderful lineup. We have a world record, we have state records, we have national champions and we have state champions and couple of really interesting things in between. Without further adieu, we will get started.

1. First, I want to recognize something that affects all of us. A couple of months ago, and then, most recently, it was reiterated. Canyons School District has been named to the College Board's 2011-2012 Advanced Placement Honor Roll. This is a really, big deal to Canyons schools. The reason this is a really big deal is because it really exemplifies all the work that the Board of Education, the administration, all of our principals and teachers and especially students have been trying to do since the district became a district in 2009. We are one of three school districts in Utah to receive this honor and among 367 nationwide. The reasons we were selected for this are many but here are a few highlights. Canyons School District has increased Advanced Placement participation by 21%. We also have increased our AP test pass rates, even though we have included all this additional participation, not only have we held them steady but we've brought them up by 1% in the past rates. We've also boosted the number of underserved students taking AP exams and, again, this really is testament to all of the work of our school administrators, teachers, students and the Board of Education.
2. Periwinkle Glow Sticks from Draper Elementary. These fine coaches and their students won the statewide Creative Pursuits competition. The team here with me is Matt Johnson, Kyle Brown, Tiernan Day, Madison Westerlind and Annabelle Dyck-McCrary. Teacher is Kami Abercrombie and the coaches are Michelle Westerlind and Kerri Brown. About Creative Pursuits, what these folks did. This involves impromptu problem-solving and premade student creations where students go and compete basically in an odyssey of the mind type competition. These students wowed the judges with their critical thinking and creativity and they made an interactive book on ancient Egypt including a game on daily life, a fold-out map, pop-out armor and a velcroed mummy. I want this book. So, I think that is terrific. Congratulations for thinking outside the box or I guess in your case thinking outside the pyramid. These students have something special for us. We have a Canyons Achieves Trophy Case that we are going to build. It is right when you come in while you are walking down the hall. There are two spotlights down. That's going to be filled with the trophies of the outstanding achievements of all of our students and our employees. Kami Abercrombie said: What we did was we just kind of took the book that they had created and designed and did a little replica of it for you to display. I didn't really do much. I'm just the organizer of this whole operation. You put together some motivated kids and some really good coaches that are going to preserver to the end and this is what you get. They really were enthusiastic and deserved it. Thank you.
3. Hillcrest High School High School Drama. These students swept the 35th Annual National High School Shakespeare Competition at Southern Utah University. They won the Overall Sweepstakes award for the second year in a row and took 1st Place in the Ensemble Scene and this was from King Henry VI Part 1 and it included 53 Hillcrest students in this scene. This was their fifth consecutive ensemble title. We have Bradley McKay who won Best Actor in an Ensemble Scene and a $1,000 scholarship. Malia Morley, Courtney Goates, and Eli Gerber won 1st Place in the Duo/Trio Scene and a $1,000 scholarship. Grace Carlson won lst Place in Monologue and a $1,000 scholarship and Hailey Unice won 3rd Place in Monologue. A little bit about the contest. More than 3,000 students from 110 schools in six states competed. It is the largest competition of its kind and the judges come from Los Angeles, New York and from the Tony Award Winning Utah Shakespearean Festival. These students have for us today an item for our trophy case. Malia Morley presented a tunic costume from the Henry VI Part 1 scene. There were 53 members in the scene. We've got some signatures for you, Sweepstakes Champions. Do we have any other Hillcrest High drama students in the audience with us? If you would please stand, receive our recognition and please come up and shake hands with the Board of Education. Well done, students, we are very proud of you.
4. Willow Springs Elementary. We have a national title, we have a state title, and we also have a world record in Canyons School District. Would the Fifth Grade Team from Willow Springs Elementary or teachers who are here to represent, please join me up here. These are the teachers from Willow Springs Elementary. We are proud to say that Willow Springs students are the 2011 World Record holders. They helped National

Geographic Kids secure the Guinness World Record in Most People Doing Jumping Jacks in a 24-hour Period. We had 140 at Willow Springs adding to the 300,265 jumping jackers worldwide. This included First Lady Michelle Obama who was crowned The Jumper and Chief and led her exercise on the White House Lawn with a bunch of kids there. And, we also had on the other coast kids jumping on the Golden Gate Bridge which I think sounds really fun. Wonderful ladies. One of the teachers said: We have the original certificate that we would like to display here letting all of us know that our kids rock. They made the World Guinness Book Record and if you saw the little video there, you saw how much fun they were having. Then we have got some pictures here as well. We jumped into the Guinness Book of World Records. Please give our congratulations to your students, as well.

5. Austin Kafentzis, Jordan High Quarterback, National Freshman of the Year. Ms. Toomer-Cook asked Austin and any family members and coaches he brought with him to join her. A little bit about Mr. Kafentzis. He was named Maxpreps.com's National Freshman of the Year. He is the Jordan High School quarterback. He's a freshman. He did a great job this year. A little bit about what he did. He threw for 3,199 yards this season, ran for 1,377 yards, is responsible for 45 touchdowns in a single season and the Beetdiggers, by the way, went 10-3. Congrats. Also he was named First Team All-State so we think he's great in the state of Utah as well. And his offensive yardage was fifth all-time in state history. Austin said: I just have a football and I just wrote on it my number and my name and Jordan and US Air Force Maxprep's 2011 National Freshman of the Year. This is my dad, Kyle Kafentzis who is the defensive coordinator at Jordan. This is my mom, Julene Kafentzsis. This is my head coach and offensive coordinator, Eric Kjar.
6. Brianna Francis, 5A Swimmer of the Year, Alta High School. Brianna and her coach Pat Thurman were invited to the front. If you get the paper, I think it was the Salt Lake Tribune, you would have seen her at the State Swim Meet. It's a great shot. This is Alta High School's Brianna Francis and she had an outstanding showing at the 5A State Swim Meet. It wowed the other coaches. In fact, all the coaches there voted her the 5A Swimmer of the Year. She set a state record in the 200 Individual Medley. She defeated the defending champ and set a school record on the 100 Breast Stroke. She helped push the Lady Hawks to victory in the 400 Free Style Relay for which she also holds a school record. She is also listed in the Alta High record books for the Girls' Medley Relay. Great job, Brianna. Brianna presented her 5A Swimmer of the Year Award and said: Frankly, I have no where to put it. I also have this cap that I wore at all of my swims at State and I signed my name on it. Brianna introduced her coach, Pat Thurman and her mom and little sister. President Cowdell said: We're just taking that trophy on loan. Dr. Doty said: She is actually contributing something else which she failed to mention which is a photo of her and her trophy with me because I was down there and I love it. She had an awesome swim so we will make sure that gets framed somewhere not because of me but because of her.
7. Brighton Swim Team. Ms. Toomer-Cook said: And now for our last recognition. Do we have the Brighton Boys and Girls Swim Captains and Coach Todd Ethrington with us tonight? Let's bring the captains and the coach on up. These folks represent the 5A State Swimming Champions both the Boys Swimming Champions and the Girls Swimming Champions. For the boys this is the fourth consecutive state championship and for the girls it is the third consecutive state championship and Mr. Ethrington coaches both of these teams. That is, truly, an outstanding accomplishment. A little bit about the boys. I saw lots and lots of headlines in the newspapers and on TV about these teams. Long Gutierrez went to the meet and set a state record for his 100 Free Style leg at the All-American caliber pace of 45.31 and this is even after he had broken elbows in the offseason. Other medals for the boys team in the 500-yard Freestyle with Kyle Spicer, Carson Malen, and Matt Templeman finishing fourth, fifth and sixth. Trent Evans placed third and Ryan Brinkerhoff finished fourth on the 100-yard breaststroke. A little bit about the girls team. The girls came back from a first-day deficit to handily defeat Bingham High in the championship. It was a real team effort. Kaitlyn Overstreet won the 100 butterfly and teammate Niki Brinkerhoff took sixth. Kathy Daggett finished third in the 500 freestyle, Abby Alger finished fourth in the 100 breaststroke, Anna Graf finished fifth in the 500 freestyle and the 200 freestyle relay team finished third. We should give them quite the round of applause. Coach Etherington said: Sorry, I'm not leaving our trophies here. They are going back home with us. Every year we do a sign for our swimmers that they display in their yard. This was the sign that went in the yards of our swimmers. "The only way to discover the limits of the possible is to go beyond into the impossible." One of the things we faced this year as a team was we were without a pool—our own pool until the middle of December. We were very thankful to Jordan High School for sharing their pool over at Mt. Jordan as well as Skyline High School, of all schools, for sharing their pool in the mornings with us so that we had someplace to train until our pool was done. We had to really figure out ways to establish what we were capable of and what was possible. This truly was a team effort and a lot of fun. We wanted

to present a signed one but as soon as the state meet was over pretty much most of my team scattered. We've been at different competitions. Some of them are on break and so on so I will present this one and then replace it with one that is signed in about a week. Are any other members of the Brighton High School Swim Teams with us tonight, will you please stand. We've got everybody here, perfect. If you would please come this way and shake hands with our Board of Education. Congratulations.

8. Ms. Toomer-Cook said: After they are finished visiting with our Board, this will conclude our recognitions for this evening. Thank you. President Cowdell said: Now is a good time to make a run for it if you'd like to go. This is a good natural break in the meeting.

6. <u>Patron Comments</u>

1. President Cowdell said: The next item on the agenda is the Patron Comments. The Board of Education is interested in getting feedback from the community. There is no obligation under the law to accept public comments but we encourage people to come in and to address the Board on issues that are important to them. When we accept public comments, we don't accept comments regarding students or other individuals. We rather accept comments regarding policy decisions that the Board of Education deals with. Also, because it is so important that we allow everybody who addresses the Board to speak freely and openly, we don't allow any applauding or booing when a person is speaking. We believe that political speech is the most important form of speech and that people need to be allowed to address the Board in an appropriate way without fear of being booed or cheered while they are up here. The rules are if you are speaking in behalf of yourself the Board will allow you to speak for two minutes. And, if you are speaking in behalf of a group, you can speak for three minutes. We have three people who have signed up to address the Board today.
2. Colm Laro signed in but was not in attendance. Paul McCarty explained that Colm is a scout working on his Citizenship in the Community. He was in with us during the study session. I think he just wanted to have a few questions. I guess he is not here. President Cowdell said: I wonder, Paul, if you might be willing to connect with him and answer his questions.
3. Ross Rogers said: Thank you for letting me address you. I have a written item since I've been in the hospital all day with my mom. With regards to CEA's support for the proposed middle school schedule, CEA has had members who have been working with the Middle School Issues Committee. We also know that the Middle School Principals have been working on the revisions of the schedule. CEA supports the pilot in the two schools who are taking on the task of trying the schedule out. We believe that through this piloting process many concerns will be addressed, tweaked, and resolved in order to make this schedule work. President Cowdell said: Thank you very much, Ross. We do appreciate that feedback. We'll remember that when we talk about that a little bit later on the agenda tonight.
4. Joel Weight said: I live in the Willow Canyon community and started a petition a couple of weeks ago which got some signatures; I'm sure you got some of that in your email inbox regarding our being sent to Albion vs. Eastmont. I attended the study session today and I just wanted to thank you for listening to the feedback from your constituents especially Mr. Wrigley who has taken a couple of phone calls from me. Just to say thank you for listening and coming up with decent boundaries that are artery boundaries and are really common sense. Thank you very much. President Cowdell said: We appreciate that, Joel, very much. In fact, if you would mention to your group that we are going to take this up again in two weeks for hopefully a final decision. Sometimes we don't hear from the people who support the ideas. There seems to be more that come out that don't support. Maybe you can encourage your colleagues to come out and speak in favor of it if that is how they feel about it. Thank you very much.
5. President Cowdell said: There being nobody else, does anybody else dying to address the Board on a subject who hasn't signed up?

7. <u>Consent Agenda</u>

A. Approval of Minutes from February 7, 2012 Board Meeting
B. Approval of Student Overnight Travel
C. Approval of Purchasing Bids
D. Approval of January Financial Reports
E. Approval of Home School Affidavit
F. Approval of January Hires and Terminations

<u>MOTION:</u> Steve Wrigley moved to approve the Consent Agenda items 7A-F as presented. Kim Horiuchi seconded the motion. The motion passed unanimously.

8. Report on Decisions/Actions (if any) from Closed Session

A. President Cowdell said there are no decisions or action from the Closed Session tonight.

9. Student Achievement

A. Middle School Schedule Adoption (Action Requested)

1. President Cowdell said: We've had an opportunity to hear about this in the past. We've had Ross speak on this matter tonight. Dr. Doty, I wonder if there is any information that you or your colleagues on the administration would like to present to the Board regarding this issue.
2. Dr. Doty said: Thank you, President, just really briefly. Between our last meeting and this one, Mrs. Horiuchi asked us to convene a parent meeting up in the Butler/Brighton community based on some inquiries she was receiving from some parents up in that area. So we did that last Wednesday night up in the Butler Middle School Auditorium. That meeting was announced to schools around the district not just in the Butler Middle School community. We had 80-100 parents. I didn't make an exact count. They were kind of spread out in that big auditorium. It was a fairly good turnout. We started about 6:30 and finished about 8:30. Hollie and Mike Sirois basically gave the presentation they gave to the Board about a month ago on this issue. Then we took questions from the audience--lots of really good questions, some hard questions but nothing that we really couldn't address. I felt like it was a very favorable response. We didn't have anybody that got hostile or say that we should stop or slow down or not proceed forward. What we told the community up there was that we would plan to hold some more of these meetings in the coming months. We had always planned to do that. At this point, we'd like the Board to give us the green light in terms of the pilot and in terms of moving forward with this framework so that we can continue the planning on the curriculum pieces and the staffing pieces, recognizing that based on the pilot and continued study over the next six to eight months this framework may still get some adjustment, still may get some modification. But, the outcome was very favorable. I think if that meeting was portended any of the future meetings I feel pretty good about where we are and would anticipate that most of our parent feedback and response will be favorable. I did want you to know that we did that. I think the Board has received a few emails after that meeting from parents who were in attendance. If you have any questions about that or about the proposal, we are all, obviously, available tonight to answer those. President Cowdell said: Thank you, Dr. Dave. Does anybody have any questions for Dr. Doty regarding this issue?
2. Mr. Wrigley said: First, I want to express my appreciation. I met with Dr. Doty and his staff for about an hour to discuss this so thank you for the time for that. It is pretty complex, so it was interesting in spending time with you. One of the questions that I had I was concerned, my kids go to Eastmont in flex time. But it appears that the schedule for intervention and extension time will probably address that within the current schedule, is that true? That 72-minute schedule. Dr. Doty said: That is correct. Mr. Wrigley said: We also talked about the arts and music. It looks like that will be resolved and we'll have enough room for the electives that we need to do within there. Tell me a little bit about this pilot, how you are going to work on these two schools because ninth graders aren't out and sixth graders aren't in. Is it more of a seventh and eighth grade pilot? Dr. Doty said: It will basically be a seventh and eighth grade pilot at those two schools to run with this schedule, run with the 72-minute periods. Work with the teachers to see kind of what works, what doesn't, what supports they may need to make this work effectively. One of the reasons we are doing it at Indian Hills is the way Indian Hills is scheduled right now, this is not that far off from what they are doing already. The reason we decided Midvale was that there are some components of the Middle Years IB Program that fit pretty nicely with this kind of a model. Both of those principals and their faculties have offered to do this. We didn't force it on them—they offered. We thought that would be a nice thing to do. It will basically be a seventh and eighth grade pilot not with the ninth graders. Mr. Wrigley said: And what is the plan for coming back to the Board to sort of update us maybe quarterly? Dr. Doty said: That is what we will plan to do. Periodically between now and probably this time next year which is when we will really need to start nailing it down with some finality, we'll come back to you with some periodic reports. I think we will plan to bring some of the teachers

back, some of the parents back, provide you with some feedback and give you our ideas about the things we are learning and ways that we might still adjust it. Mr. Wrigley said: So the initial committee with the principals and stuff will continue to move forward and consult with us. You also planned on meeting several of the schools around the district to explain this? Dr. Doty said: Yes, as I mentioned, we had planned all along to hold some parent meetings on this new schedule so that they would understand it, have the chance to ask some questions about it. We jumped kind of ahead to do this one immediately because we had a specific request up in the Butler community but I think we'll plan on holding at least three more of these kind of in the quadrants of the district over the next several months. I would like to see if we could get a couple of them done before the end of this school year and then one or two more in the early fall next year to give people plenty of opportunity to come learn about it and ask any questions they have. Mr. Wrigley said: Again, thank you for your time it did help me to better understand it.

3. Kim Horiuchi said: Thank you, Dr. Doty, for holding that meeting and Dr. Peterson and Mike Sirois. I received very good feedback after that meeting. I think it resolved a lot of the initial concerns that I was hearing. So, I think it was time well spent. Thank you very much for doing that. As to the proposal itself, I do think it is a very innovative proposal. We've wanted to focus on the middle schools. I think that accomplishes that objective in a very unique way that will promote a different type of learning that I think will really strengthen our students. I especially appreciate the focus and the collaboration of science and art and how that will all work together. I like the schedule, how it is kind of a hybrid schedule and the length of the periods. I think that will well serve our students. Also, thank you to CEA for your support and for taking the time to improve this proposal. I feel really good about it. I also really appreciate the way that the district is approaching it with a pilot program so that we can iron out any kinks and really perfect it when we roll this out to all of our middle schools. Thank you, again.

MOTION: Kevin Cromar moved that we adopt the proposed middle school schedule as proposed by the administration. Sherril Taylor seconded the motion. The vote was 7-0, unanimous in the affirmative.

Discussion:
Kevin Cromar said: I agree with what Mrs. Horiuchi has said on it. I would like to say that the middle schools is what we have been focused on since we have been a Board. We contracted with Dan Jones to do a survey and we have been focused on Day 1 on the middle school level. In fact, the Superintendent gave us an article saying we're losing it at the middle—the eighth grade is where we lose the student. One of the first things we did as a Board was implementing PLC on the middle school level to begin this process. This is moving this forward. I'm very excited about the proposed schedule. The other thing about moving sixth grade up we're able to enrich that program greatly. For example, one of the electives, band, will be held as a possible elective during the daytime, not before school or after school but actually during the day. We're making progress on art and music in our schools with this proposal. I like very much the STEAM program for the sixth graders and STEM for the seventh and eighth grade. That is going to be very, very good opportunity for our students. All the way around, I am very, very excited about this proposal and we'll have a chance to pilot it as has been mentioned to get any bugs if there are any out before we roll it out to all eight schools and be ready for 2013 when we make the grade reconfigurations. I urge support of it.

President Tracy Cowdell said: Sometimes you just know it when you see it. When I saw this proposal, I thought it was really great. Let's go ahead and take a vote on it.

B. Extra-Curricular Fees Schedule (Moved from Study Session with Amended Agenda)

1. President Cowdell said: This is really set for a first reading. We heard a little bit about this in the study session. Dave, was there anyone who was planning on making a presentation on this other than Tom who gave us a very brief presentation in the earlier meeting? Dr. Doty replied: No, not a formal one. Although, if you have questions, Dr. McCarrie is here to respond to those. We did go back and revise this and clarify it after you requested us to do that last time. If you

have any questions on what the documentation we submitted, we're certainly happy to do that. But, no, we don't have anything beyond that. President Cowdell said: Thank you, Dave. Does anybody have any questions regarding the financial schedule for Kathryn or Dave? To me it seems pretty self-explanatory and I support the program. I wonder if the Board doesn't have any questions if we might ask the administration to publish this as a proposed final draft and we could get any feedback between now and our next meeting and vote it up or down two weeks from now. Is the Board OK with that? Dave, will you please publish this and ask for feedback. But it on our Web site. You know this was on the agenda tonight. I haven't received any feedback on this at all from anybody. Has anybody else received any feedback on this? We'll publish it and then two weeks from tonight we'll take it up or a vote.

10. Community Engagement

A. President Cowdell said: The next item on the agenda is a report regarding the Foundation. Mont, is that going to be you who makes the report or Dave or is it going to be kind of in tandem. Dr. Doty said: We can actually defer this, President. We had placed this on here to give the Board an update on what our Foundation Board is doing. Our Chief Development Officer, Allison Spencer had another commitment tonight and so why don't we just defer that. We were just going to report on our Foundation Board Retreat, part of which Mont attended, and some of our fundraising plans. Why don't we just defer it to the next time? I'd like Allison to be here to help me present that to you.

MOTION; Dr. Paul McCarty moved to table item 10A. Mont Millerberg seconded the motion. The motion passed 7-0. We will table that matter until a subsequent Board Meeting.

11. <u>Staff Reports</u>

A. Superintendent Report

1. Dr. David Doty said: I can be very brief with a couple of items. I just wanted to give the Board kind of an update on the faculty meetings that I'm holding. We're giving you an update on those weekly with the Board Briefing that Jennifer sends out. We've done about 20 of these so far. So, I'm almost half-way done. They are going really well. I've done mostly elementary schools so far but we're in the process of getting to the secondary schools I'm just basically doing a question and answer session with the teachers followed up with a private meeting with the principal. And, then when I have time, which I try to carve out as much as I can, I've been taking an hour or two at the school to go around with the principal and visit some classrooms. I've made a point to visit any classrooms where we have a first-year teacher and those have been really interesting. They are doing terrific. We have some absolutely phenomenal first-year teachers. They are just really doing some great things. We have some great veteran teachers as well. That has really been a lot of fun to do. And, I just wanted the Board to know that we're moving along with those and we will have them completed probably by mid-April, hopefully. There are some common themes that are coming up in those meetings. We've had a lot of questions about grade reconfiguration, about the elementary schedule that we've been working on, report cards, just a variety of issues. It has been great dialogue. I've learned a lot and I think they have really been positive. I just wanted to give you a brief report on that. I just wanted to commend several of the students and their coaches who received awards tonight. I think most of you know I was able to go down to the State Swim Meet a week or two ago on Saturday and it was just really, really phenomenal. We just really have some great athletes. It was really a lot of fun to see the students succeed down there. I'm very sympathetic to swimmers having been one myself. They spend a lot of time under water and don't get a lot of people cheering for them most of the time. I'm really pleased that we have a Board who will give time to this kind of thing not just to our football players and our basketball players but our kids in drama and our students in some of these less-recognized sports like swimming. I really appreciate that. I think it's a real tribute to what we want the district to be. The last thing that I'll say is I just want to commend our contractors and our facilities department that worked on this renovation in this building. I was, obviously, excused and not here when we debuted this last time. I have to tell you, I'm really pleased with the way this turned out. I hope you are and I just really want to

commend Rick Conger and his folks for overseeing this. Jeff and Laura and our Communications Department had a lot of input into the way this was designed and the way it looks so that it is patron friendly. I just think it really turned out very nice. I think this will serve us well for many, many years to come. I think every penny on this was well spent. I hope you are as pleased with this as I am. I am really happy with the way this turned out and I think it will set a nice tone for our Board Meetings. We've kind of been back and forth and trying a number of different arrangements over the last couple of years. It's nice to be in a place where the sound's good, the visuals are good and it feels like where we are supposed to be. I just wanted to commend our staff and commend the Board for your vision in doing this. It's really nice not to look out and see those tiered orange chairs. I really have to say that is very nice. That is all I have. Thanks. President Cowdell said: We're glad to have you back. I will tell you something for the record. Without you here we got out of here in record time last time. I don't know what that says. Either we can't do it without you or you take up a lot of space, one or the other.

B. Chief Financial Officer Report

1. Keith Bradford said: I'd just like to mention that Fitch Rating Agency is doing a periodic review on Canyons School District on our bond rating. We'll be having a conference call with them tomorrow afternoon to go over that. Everything looks good. The questions that they are asking, our responses to them will be very positive and we would anticipate we'll maintain our AA+ rating with a positive outlook. But, as soon as we get the results back, we'll let you know. President Cowdell said: You know, Keith. That's the kind of thing that kind of goes unnoticed and we've talked about it before in here and the face that we have that rating saves the taxpayers a lot of money. We appreciate your hard work and Leon's hard work to insure that we have that kind of a rating. That literally saves us millions of dollars when you are talking about the bonding that we do. So, we do appreciate it very much.

8. Board Reports

A. President Cowdell said: The next item on the agenda is individual Board Reports. We did do some of that in our prior meeting. Let's hear from the Board.

B. Kevin Cromar said: I just want to make one comment in general regarding public education. Frankly, the last few days there has been a lot of negative come out against public education. There is a major presidential candidate that not only said that federal government shouldn't be involved but state government should not be involved. There is a conservative element of that party, the tea party and home school group—not all the home school people would support that idea. But, public ed and local school boards are under attack. I am very concerned by it. I also read a very disturbing op ed piece a couple of weeks ago by Howard Stephenson which really bothered me. It was all negative against public education once again. We just heard at USBA from a man who runs a major ice cream company in the Midwest who used to be in that camp against public education but has turned around. Now, he spoke to us and he is the one who said we should sustain and support. We don't trash out public education to sustain and support. Frankly, I don't see some of our legislators sustaining and supporting. I believe there is an important value of choice. By creating choice, you don't destroy one of the choices. I value public education. If you are promoting your choice, please don't destroy my choice. There is this idea of disrupting innovation or disrupting class. I believe they have crossed the line and it is actually more destructive rather than disruptive. It is destructive class. I'm just really disappointed in the legislature. There was another op ed piece the following week, I think Sunday, that I agreed with the writer. She stated the legislature really isn't listening to the people. The point she pointed out was vouchers. 81% of the public in Utah voted against that yet we still see the legislature promoting something that 81% of the public is against. All the polls, I think it was 90% of public said that they support increased funding of public education not decreased funding. She also touched upon the discrimination issue. I find it interesting on some topics the legislature says that local boards and city councils and counties are wards of the state. That is why they have legislation to oppose Salt Lake City trying to regulate bill boards. You are a ward of the state. But on other issues like discrimination, it was shot down. The bill was shot down even though there, again, the public supports that concept and the reason it was shot down was, well, we should let that be a local issue. So, it is sometimes a local issue , sometimes it is not. I'm just very, very disappointed in the performance of the legislature not only this year, which I think is the worst year since I've been on the Board, but the past couple

of years. It just bothers me when we have some of our legislators in a very destructive way try to destroy one of the choices by their comments. That is not sustaining and supporting, it's destructive. I think it is very inappropriate. I just want to make that comment tonight. Kim reminded me we had the wonderful opportunity—Steve Wrigley, Kim and I—to tour the Albion facility with the project managers and the engineers and the architect. It was just amazing. You go in the commons area and it is just a wow, to see the view of the mountains and the lighting in there. It looks like electrical lighting coming down but it is coming from the skylight. It looks like electrical. It is just a wonderful facility something the community, it is something that the Board can be very proud of. I really commend all those involved—Rick, the architects, engineers, project managers. We had a good winter in one way where it was mild so the project has been able to progress a lot faster. I really commend those involved. President Cowdell said: Thank you, Mr. Cromar. I hope that we are planning on a rededication of that building, Dr. Doty, like we would anything else. If you would, put that on the agenda to think about.

C. Kim Horiuchi said: I was equally impressed with the renovation at Albion. It is like a different building. I know that the students will just love being there. The architect remarked during the tour that it will change the culture of that school and I believe that is true because it's just created such a better environment for the students and faculty there. I also wanted to thank Rick Conger and his team and Keith and his team for all their work on that. It has just made such a difference. I'm looking forward to the grand reopening of Albion. I represent the Board on the Salt Lake County Parks and Recreation Committee. This is just an informational item. I did attend their meeting this past week and we toured the Millcreek Recreation Center. It is just always interesting to see the public facilities that other communities are building. It's a recreation center, a senior citizen center and a library. Of course, it is in Millcreek boundaries so that is Granite District. It is comparable to an elementary school as far as budget and size just for your information. I also attended a banquet this past week that was hosted by Arts, Inc. It's an arts non-profit that provides resources to our schools and school districts across the state as far as incorporating arts into the classroom. I am proud to tell you that not only was one of our teachers recognized as a Teacher of the Year for our district—Linda Walker. But, she was also recognized at the end of the banquet as the State's Arts Teacher of the Year which was a pleasant surprise—well deserved. She's an excellent teacher and artist and I'm thrilled for her that she received that award. Lastly, I attended the USBA Legislative Committee meeting this past Friday. You probably read in the newspaper that the State Board voted unanimously to send a letter to legislative leaders regarding the Public Education Appropriations Committee Meeting this past Wednesday. They objected to the process of that committee meeting and the fact that the meeting was not noticed to the public correctly and may have violated the open meetings act—specifically, there was kind of a catch-all "other" posted on their agenda and then the committee made some very significant decisions regarding education budget priorities, specifically replacement funding for charter schools which is a really big deal and could take millions of dollars away from public schools and give them to charter schools. Personally from what I have read about it and what I've heard about it, I do think that the process was flawed and wanted to let you know that the State Board is objecting to that and that USBA will also be sending a letter objecting to that process. I also wanted to get a little bit of direction from the Board as far as my role and how I should be representing you on the USBA committee. Every Friday at the Legislative Committee Meeting, the committee members with USBA who represent school boards across the state weigh in on bills that are before the legislature and basically take a collective position on those bills. There were several bills that came up this past week that were significant bills and that I think if our Board had taken a position on them that we would have weighed in just the opposite of what USBA did. I just refrained from voting on those bills but I would like some direction on what this Board wants me to do in that case because as I've expressed before concerns that I think USBA and our interests are not the same in many cases. I found that to be true in the last meeting, as well. In instances like that, I would just like the Board to give me some instruction on what you would like me to do. President Cowdell said: I think, Kim, if any member of the Board disagrees with the answer to this feel free to weigh in on it. We realize that it is impossible sometimes how fast things move up there. It's impossible for you to come back and get feedback from us. That is why we have you and Charlie and others up there as our delegate. We trust your judgment and we trust that you will take the feedback that you have got from this

Board over the last several years and you will integrate that into the decisions you make up there and that you will just use your judgment and weigh in representing us. I think if you had a real question on something very controversial, I don't think the Board would object to you recusing yourself or calling a couple of us. Otherwise, we want you to just use your judgment up there and do the best you can. Does everybody agree with that, essentially? Kevin Cromar said: I work with Kim quite a bit up there and I find most of the time we are in sync on views so I have a lot of confidence in Kim's representation. Mrs. Horiuchi said: I'd just like to say, just publically thank Charlie for all of his work at the session this year and in past sessions. I think that actually that time and investment in him is more productive for our Board and district and we accomplish more with the work that he is doing than maybe the time spent with other organizations that may not agree with us. Paul McCarty said: Mr. President, I'd like to weigh in on that too. Charlie Evans and Susan Edwards have done a fantastic job up there and I can't think of two people that are not always right on top if not in the faces of the legislators. I think it is a good suggestion, Kim. I'd encourage huddling with Charlie and Susan too. I don't think they are going to steer us wrong. President Cowdell said: Thank you, Paul. We nominated you to that position because we trusted your judgment and that is what we expect you to do—just exercise your best judgment. Unfortunately, the reality is it probably doesn't really matter. Kim Horiuchi said: That was the real concern I had is that even though I knew our Board would probably take a position counter to the organization that I was one voice of many and kind of felt like one voice blowing in the wind.

D. President Cowdell responded: We like those odds actually. Thank you, we do appreciate it, Kim. What I would just like to say is that whenever the legislature is in session, us and public education are always a little nervous and one of the things that we set out to do when we were created as a school district was to seek to improve the dialogue and the communication between us and the legislature. We have very good people who know how to cultivate these relationships. I know Susan spends a lot of time up there. Charlie Evans does, our Superintendent and other people like Hal Sandstrom has gone up there and others have gone up there and I think we're improving our lot up there by the way we are going about it. We certainly have a long way to go but we're in this for the long haul. I think that I personally feel like progress is being made. I personally feel like even with some of the most recalcitrant of legislators that we're actually making some headway. Because of that, I like our approach and I hope we continue to go about it this way and we just continue to do our part to be advocates for our district up there at the legislature. We're always nervous but even with all that nervousness, I'm optimistic that we're getting some of them to move in the right direction. It is going to be a long haul but I'm still optimistic. That's basically all I wanted to weigh in on tonight.

E. Sherril Taylor said: I feel like I would be remiss tonight if I didn't thank the Board and the administration for taking another look at middle school boundaries. I don't think anyone can say now or accuse us of not listening and taking public input. I think what was presented to us tonight is far superior than we've had in the past. I thank the administration and the Board for the time and for listening to everyone who has approached us with this. It is important. It means a lot to these people and to their students. I just want to thank you, again, for that.

G. Mont Millerberg said: I just wanted to weigh in a little bit on Kim's question. I feel like when you find yourself in opposition to the group, you have to speak up. I am grateful that you are there because I know you will conduct yourself in a professional manner but still put the point across. Kim, you have my full support on that.

H. Steve Wrigley said: A couple things. I had the opportunity to attend the CTE Open House. I don't know how many other Board members did. I was extremely impressed. These young men and young women that came around and toured with me—very impressive, by the programs they are doing out there. I think these young men and women will be very successful in the future. I also had the opportunity to go to Albion and I think I was more excited about watching Kevin going through Albion and how he excited he was than the tour. It was a great, great opportunity. One of the things I would encourage the district to do is when they do an open house for this not only just invite that local area but invite the other schools we're thinking about remodeling so that the parents in those areas have an opportunity to come up and see what is going on and give them visually idea of what will be coming in the future. The Great American Shakeout is coming on the 17th. I know I've talked a little bit about this before. We may want to still see what, I don't know

what the school district is doing but there are a whole bunch of people being involved in that earthquake simulation coming on April 17 at 10 am. We may want to participate in that process. President Cowdell said: It is my understanding that we are. Is that right Dr. Doty? Mr. Wrigley continued: Eastmont Middle School had their play—outstanding, though my son was in it. It was a really good play. It amazed me for a middle school play. What I like about it is that our middle schools are in to drama and we have that opportunity and I look forward to having that continue as we move on to the sixth through ninth. I also had the opportunity—I don't know how many of you have met with the PASE group (Parents Advocates for Special Education). They were very positive and wanted to work with the district and if we haven't met we may want to involve them in Special Education. I know we do this with my day job within the Department of Human Services with people and parents of disabilities as a good advocate for us on the hill. It gives us a feeling of what is going down. The last thing, I appreciate, Dave and I had some discussion this last week. You have probably seen it with your kids. Anytime you have a movie, you have to sign it even in high school if it's above a PG or whatever. It came out this last week on a couple books. They are not in the top ten or one hundred bad books or whatever. I had a dad call me and spent some time talking about what he was interested in. I think we may have some solutions after talking with Dave with a class syllabus or something of being able to take a look at some of these. Some of the books. This one was *Siddartha.* I went and asked my daughter about it because I have never read it. She says, well, it was pretty racy. I don't know. That is a question for the Board as we start looking at other policies and stuff if like our movies we want to take a look at some of the books and rate them or have the parents take a look at them. I think we may have some parents that possibly could be just like seeing a movie, could be saying is there an alternative book for my child to read. I just suggest look at that. President Cowdell said: I think we do have a committee that looks at these things. It was kind of one alarmist parent that I got the email from. I don't know that we want to go down that road. We don't want to go down a censorship road. We've already got a committee set up. They are really good at doing all this and it was only one parent. Did anybody hear from anybody else? Mr. Wrigley said: I agree with you. I don't think we need to censor but it's not much different than what we do for our movies. Our movies, we let the parent decide whether or not the kids are going to watch them and give them alternatives. I don't know—something to look at.

10. Closing Items

A. Adjourn

<u>MOTION:</u> At 8:50 pm Sherril Taylor motioned that the Board adjourn. The vote was unanimous and the meeting was declared out of session until two weeks from tonight.

/gh

ATTEST _____ President
Tracy Scott Cowdell

_____ Chief Financial Officer
Keith Bradford