CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
October 18, 2011

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, October 18, 2011 beginning at 5:00 at the Canyons Administration Building, 9150 S. 500 West, Sandy, UT 84070

1. STUDY SESSION—5:00 pm

Those present were:
Kevin C. Cromar, Board Member
Kim Horiuchi, Board Member
Paul McCarty, Board Member
Mont L. Millerberg, Board Member
Sherril Taylor, Board Vice President
Steve Wrigley, Board Member
David S. Doty, J.D., Superintendent
Keith Bradford, J.D., Chief Financial Officer and General Counsel

Excused: Tracy Scott Cowdell, Board President

A. Welcome

1. Vice President Sherril Taylor welcomed those in attendance. He excused President Cowdell.

B. Dinner

1. The Board was excused for a brief dinner.

C. Boundary Discussion

1. Tamra Baker presented an adjusted middle school map prepared at the direction of the Board. The rationale behind this revision was: Option 1 was the least preferred option for those in the Hillcrest and Brighton feeder areas and the most popular option for those in the Alta and the new high school areas. There was a strong polarization in patron feedback. The Hillcrest/Brighton area preferred Option 2.
   - The Boundary Committee was given the task to equalize middle school enrollment to 800-1000 students. This adjusted map combines the preferred solution for the Crescent View Middle and Indian Hills Middle problem with the northern preferred option.
   - Boundary lines developed from Google that split neighborhoods were adjusted. It was never the committee's intent to split a street down the middle that was in a neighborhood.
   - Several issues were not addressed with this adjustment. They were unable to accommodate the neighborhood that asked for feeder consideration into Albion Middle School and Brighton High. This map corrects the middle school request but does not affect the high school map. They also did not change how the boundaries were drawn for the new high school in Draper.
   - The projected numbers do not include permits because the winter before the transition, all permits would be dissolved and parents would need to re-permit according to space available.
2. Board members asked specific questions regarding the adjusted middle school map.
   - There was a request for the number of students in the "finger" below Granite Elementary. Ben Lems found there are 62 students in that area.
   - Numbers relating to the Willow Canyon population who have in the past attended Mt. Jordan Middle and Jordan High School were discussed. The number of current permits indicates this area would like to attend Eastmont.
   - Mrs. Baker explained the committee was working under the mandate to have middle school enrollment between 800 and 1000. In order to do that, it is necessary to push the boundaries south. They broke the area into what they considered as neighborhoods—470 plus. They then looked at neighborhood pathways that would make a natural break to push the enrollment to balance Albion and Eastmont. They were not able to solve all of the Crescent View and Indian Hills problems but they felt they improved the situation. They tried to make every school stronger, better and more sustainable by hitting the target enrollment.

- It is the Board's decision what they will do with these committee recommendations.
- It was pointed out that people have numerous options if they don't like the boundaries. They can use permits or go to private or charter schools. The large number of charter schools in Draper shows what happens when people are unhappy with their boundary options.
- The section of White City that is scheduled to attend Mt. Jordan was also discussed. Board members have received a lot of feedback from this area. These people would rather walk to Eastmont. Many parents in this area work. If students miss the bus, they won't be able to walk to Mt. Jordan.
- Eastmont's capacity without permits is at 89%. The Pepperwood area which includes approximately 70 students is scheduled to attend Eastmont. It was suggested it would make more sense to put those students in Indian Hills because it is a natural feeder to Alta High where they will attend high school. Indian Hills is currently at 78%. These parents are also concerned about their children being able to continue the Chinese Immersion Program at Eastmont.
- It is important to leave capacities low enough to allow parents to have choice. The middle school was the most difficult problem the committee faced. If we had the capacity to move middle schools, they could solve the problems. They were pushing the boundaries south to help alleviate the crowding at Indian Hills and Crescent View.

3. High School Boundaries
   - Mrs. Baker reviewed the two high school options. The rationale of the committee on Option 1 was Jordan High School would absorb the growth west of I-15. The majority of the growth is predicted for this area and Jordan High has the facility to accommodate it. The new high school in Draper would then accommodate for the growth on the east side. This facility will be smaller than Jordan High. The rationale for Option 2 assumes the new high school would absorb the growth and 12300 S. would be a natural break. The boundary on the east is the same boundary as Lone Peak Elementary.
   - The capacity of the new high school in Draper was discussed. It has been designed for 1800 students.
   - The Board has received a lot of input from patrons regarding these boundaries especially from residents in River Park and Galena Hills. These include some valid concerns regarding the distance and feeder schools. Paul McCarty said it is a privilege to represent his constituents and share their concerns with the Board. He presented a new high school option labeled Option 3 that is a hybrid of Option 2. It includes the eastside sliver and the River Park area from 12300 to 11400 S.
   - He also provided a document entitled Supporting Information for the Option 3 High School Boundary Proposal that Includes the East and West Draper Areas Within the Boundaries of the New High School in the Fall of 2013. The first question posed was: How much impact on Jordan High School enrollment will there be if the residential areas west of Draper which includes Galena Hills, River Park from 11400 S. to southern Draper limits and the Draper east area are within in the boundaries of the new high school in Draper? Dr. McCarty explained why, in his opinion, it would have a minimal impact.
   - Dr. McCarty suggested that the Board review boundaries every four years. The initial review should be in 2015, two years after grade reconfiguration and opening the new high school in Draper. This will allow the Board to assess and re-evaluate existing boundaries to assure that they are fair and equitable to our students, communities and schools.
   - Kevin Cromar proposed an amendment to Option 3 which would move the "finger" from Granite Elementary (62 students) back to Alta and move the pocket, "x marks the spot" (50 students) proposed by Tori, to Brighton. It was pointed out that there is no outlet going north for the residents who live in the "finger" area to go to Alta without driving through Draper.
   - Tamra Baker stated that the Boundary Committee met almost every Wednesday night for nine months. They carefully studied neighborhoods and transportation issues. We have a lot of geographical features across the district and they were working with the current building locations. City planners looked at growth potential for the next five to ten years. It is hard to look at hard projection numbers.
   - Kim Horiuchi said although she appreciates Dr. McCarty's proposal and the work that went into it, she doesn't see how the Board can supplant in one hour what the committee has taken over nine months of intense study to do. She worries about opening the new high school at capacity. The high school was never meant to be a "Draper" high school. It is a Canyons District high school like all of our high schools. Brighton High has united students from Cottonwood Heights and Sandy. We have heard the comments saying people voted for the district split expecting to attend the new high school but five communities voted for the bond. We need to look beyond Draper and do what is good for all of the children in the district. She endorses the work of the committee. These are good boundaries that are much better than the boundaries we had before.

- Vice President Taylor pointed out that we are not making any decisions tonight. All comments will be given full consideration.
- The Pepperwood neighborhood area was also discussed. There wasn't an option for these people. They go to Lone Peak. They will attend Eastmont that feeds into Jordan but these students will then return to Alta. It seems more logical to Mr. Cromar that they attend Indian Hills so they stay in the feeder system. Mr. Wrigley suggested they could backfill Eastmont with the students in White City who the boundaries would send to Albion.
- It was reported that the Boundary Committee was deadlocked when it came to the middle school boundary proposal. They did their work but they were unable to solve all of the hot spots. It is the Board's responsibility to decide on the final boundaries.
- It was pointed out that the architects have designed the new high school so that extra wings could be added if necessary. Mr. Cromar said one of his highest priorities is having neighborhood schools and keeping communities together. He does not feel it is desirable to create an east/west situation in Draper. He would support naming the building Draper High School. People value choice and community. When we divide communities, we weaken our society. He feels that we are adjusting boundaries to prop up Mt. Jordan Middle School. In the future, that will become a magnet school and enrollment will be increased.
- Mr. Wrigley clarified that the students in the western area of Draper would attend middle school at Mt. Jordan Middle because there is not room for them in Indian Hills.
- Mrs. Horiuchi said she needed to take exception with the characterization that we are propping up Mt. Jordan and Jordan High. Mt. Jordan is the center of our district. We want to develop that into an education campus. Jordan High School is the flagship school of the district.
- Mr. Millerberg said the north part of Draper seems to be happy to continue attending Alta High School. He fully supports the recommendation of the committee.
- Vice President Taylor recommended that the Board closely study the three high school options. Mr. Cromar commented that we have advertised that we would have a proposed final tonight that will be made available to the community for public input for two weeks and we will vote on it at the next meeting. It was pointed out that we have new data to look at and President Cowdell is not here tonight. We should have the whole Board in attendance when a final proposal is approved. Mr. Wrigley asked that we have another study session to discuss this information before a vote is taken. It is one of the most important decisions the Board will make.
- Sherril Taylor also asked that the administration provide another middle school option where Pepperwood would attend Indian Hills and the area suggested by Mr. Wrigley (52 students) be moved to Eastmont and let the Board consider that option. Mr. Wrigley also asked that the White City area be considered. It is pulling apart that neighborhood.
- Mr. Cromar asked that the students from Granite Elementary who currently attend Brighton be moved back to Brighton.
- Mr. Millerberg shared his opinion that high-density housing units usually accommodate students up to nine years of age. Then the family moves. We should not consider high density when considering proposed enrollment in middle schools and high schools.
- The next time the Board meets, they will review the three high school options and two middle school options. More time is needed for the Board to carefully consider all of the options. Mrs. Baker verified that she will be generating a Board requested middle school proposal and a Board requested high school proposal.
- There was a discussion as to whether or not these new Board requested proposals would be posted for public input and how they would be named. It was decided they would simply be listed as additional options. Mrs. Horiuchi expressed her opinion that the Board is muddling the boundaries. Right now, the boundaries are clean.
- Mr. Wrigley stated we still have patrons who are not comfortable with the options and their voices need to be heard. Mr. Millerberg replied that if we only listen to the people in the hot spots and adjust maps to meet their needs, we are creating additional hot spots. Mrs. Horiuchi added we have had public input several times during this process and this is the result. At some point we need to draw the line.
- Mr. Cromar respectfully disagreed. The committee finished their work. They did not have the opportunity to consider all of the patron comments. The last day of their meeting, they looked at the comments only from their area. Since they completed their work, we have had hundreds of comments that the committee did not have the opportunity to consider. The Board has a great responsibility in this

process. If we need more space at the new high school, two additional wings could be added on. He is concerned about creating an east/west situation that is not desirable.

- Kim Horiuchi said we have received more than 1500 comments and she has read every comment. Adjustments have been made in response to those comments. They are depicted in the adjusted elementary and middle school proposals. When we keep making adjustments, we start muddying the waters.
- Dr. McCarty added an additional statement regarding high-density housing. With the current economy we are seeing more teenagers living in apartments and townhouses.
- Dr. Doty said we are in a unique situation because the current boundaries have not been visited for over twenty years—a lot of things have happened in terms of the demographics of the district over that time period. Over that same period we have had state legislation to allow parents to have choice. This has resulted in open enrollment and the opening of charter schools. He wanted to reiterate something President Cowdell said at the last meeting and he fully agrees with. We are never going to get the perfect boundaries in our lifetime, we can only hope for better boundaries than what we have now. It is the Board's calculation as to how good is good enough to sign off on them. If the Board is to adopt the elementary school proposal, the adjusted middle school proposal and one of the two high school boundaries on the table, those boundaries are still going to be artificial because people will still permit. Once we draw the boundaries, we will have only five or six schools that are at or over capacity where we would have limited or no permits. That would include three or four elementary schools in the south Sandy and Draper area—Willow Springs, Lone Peak, Sprucewood, Sunrise, and Oak Hollow. Crescent View Middle School will also be at capacity. All of the other schools will have capacity which will allow people to permit. He urged the Board to keep that in mind. We have been able to draw boundaries to eliminate pocket busing and take the geographical areas into consideration. We have drawn boundaries that even out enrollment in the middle schools. We did not want to have any of our schools closed. We have plenty of students to keep all of our schools open but that will include several strategies. One is to draw boundaries that will even enrollment out a little bit. Second, we are upgrading facilities so people who are permitting out of schools want to come back. Third, putting in programs that on a targeted, sustainable basis will allow us to draw people into our district with choice. We cannot solve it all. Should we try, yes. There will still be room to permit to the new high school. He would not expect the entire River Park or Galena Hills neighborhood to permit to Draper. Some will and some won't. We do not provide transportation for those who permit. We are trying to make the quality at every school so high that no one will want to permit out. We will always have people who want to permit.
- Mrs. Horiuchi added we need boundaries that make sense to the entire district as far as transportation and other strategies.
- Mr. Wrigley said in the two areas he is concerned about if we don't change it everyone will permit out. If we do change it, no one will permit out. If that is the preference of the patrons, shouldn't we fix it at the beginning? That is customer service.
- Sherril Taylor said we owe it to Dr. McCarty to look at his proposal.
- There is no hard deadline as to when the Board needs to finalize their boundary decision. The administration is serving at the pleasure of the Board. Ideally we would want the Board to be unanimous in voting for the boundary proposal.
- Mrs. Horiuchi proposed a compromise. Instead of posting the newly adjusted maps this week, the Board should review the maps at our next meeting. If the Board agrees the adjusted map is viable and a better option than those proposed by the committee, they could be posted for public input. Mr. Millerberg said he would like to see the committee's rationale compared to the shifts the Board has requested. We don't want to put out a proposal that doesn't numerically work and then have to pull it back.
- Dr. McCarty said he feels strongly that the public should have input on what has been discussed by the Board tonight. We serve the public and he feels they should have the opportunity to talk to the Board directly.
- Mrs. Horiuchi stated that it is so remarkable that we have redrawn boundaries for the entire district—more than forty schools. We have reached a point where we have a good solution across the board.
- The committee did a wonderful job. We couldn't be at this point without them. We really appreciate everyone who served on that committee.
- Dr. Doty added that the High School Activities Association will only count students in grades 10-12 for classifications. If you remove 200 students from Jordan High School that may drop Jordan back to 4A

status. We will have that information for the Board to review next time. The Board originally agreed the new high school would open between the 3A and 4A with the opportunity to grow. But, we heard strongly from the other high schools that they did not want to lose their status.

- Traditionally, seniors have been allowed to stay at their current school. The first year we don't anticipate a lot of seniors at the new high school. We will need to allow for flexibility with juniors for the first couple of years.
- We need to get our application into the Utah High School Activities Association two years in advance. We are there. They will want to know if we will be opening the new school 3A or 4A. They are strict on that deadline. It will affect schedules. If we miss that deadline they may not play for the first year.

2. <u>Business Meeting Opening 7:30 pm</u>

A. Welcome

- Vice President Sherril Taylor welcomed those in attendance. He excused President Tracy Cowdell.

B. Approve Agenda for October 18, 2011

<u>MOTION:</u> Kevin Cromar moved to approve the October 18, 2011 Agenda as presented. Mont Millerberg seconded the motion. The vote was unanimous in the affirmative.

C. Pledge of Allegiance—Cub Scout Pack 4555 representing Draper Elementary School; Jacob Noel, Cart Boyle and Tanner Boyle

D. Reverence—Mrs. Ashley Boyle, Draper Elementary PTA President Elect

E. Patron Comments

- Vice President Taylor stated that we will allow each individual who has signed up for themselves to speak for two minutes. After two minutes, a chime will ring. Please finish the sentence you are on and take your seat. This will allow the next person to take their turn at the mic. We'd ask that no one clap or cheer or boo. We want everyone's comments to be respected and so we would ask you not to do that. If you are speaking for a group, you can have three minutes. When the bell chimes, please finish your sentence and take your seat. I will do the best I can to read these names. If I make a mistake on your name, when you get to the mic please correct me.
- Marian Crockett said: I am the oldest of seven, six of whom are currently attending Lone Peak, Indian Hills and Alta. I will have two siblings in the Chinese Immersion Program. Having siblings in the same family at different middle schools simultaneously will frustrate my parents. Also, I went to middle school in fifth grade and moved to a new school in eighth grade. It was very difficult. It will be hard on my siblings to lose friends. My mother has a masters degree in educational administration and has spent a decade studying trends within school districts when the voices are not heard. When I was younger, our family's home bordered two distinctly different school districts. One where the high school was consistently in the top 20 out of 27,000 plus public American high schools and 100% of the students passed state standardized tests and another district where 50% or less passed and schools were plagued with gang violence, drugs, etc. Both areas were considered prime Texas real estate. Inner city students were bused into fill the seats. The quality of teachers and administrators in both districts was not different. The parents of the bus children did not volunteer because it was not convenient to drive across town. If you want our schools to be filled with neighborhood children, listen to the parents. If not, you will either have empty seats and less funding from the state or you will need to enroll more students from outside the district to fill our seats. The students in my family alone represent over $30,000 to the district plus volunteering of countless hours. Listen to the parents in our area so that our schools will be locally attended. Thank you.
- Rob Duffin said: My name is Rob Duffin and I'm a nine-year resident of Draper, Utah. My wife and I moved here nine years ago and we picked Draper for a myriad of reasons, one of which was the community feel. I am serving my third year on our community council at our elementary school. My wife is serving with me, as well. She is an avid volunteer at the school and she is a former school teacher in this area. I represent a financial institution that puts hundreds of thousands of dollars back into this community each year per the Community Reinvestment Act. I am an invested citizen of this community of Draper. However, the school board in my opinion has not done a good job of fostering that community feel. It has created a faction. In our neighborhood and our community in west Draper I feel we are very under-represented in where our kids can and do go to school. The choices put before us are not good and until tonight in the study session there was not an option that allowed our kids to enjoy a safe and close proximity

to our neighborhood where they can go to school. I think it is very, very unfortunate that up until tonight not one proposal has been put in front of us to allow our children to go to a close elementary school, a close middle school and the new Draper high school, which I was encouraged to by the community and members of this Board by your votes and what you did and members of the different schools to vote for that. As a tax payer of Draper, I want to be a part of our community and have my kids go to school. I am representing a group tonight—Troop 1924 back there with me from the Boy Scouts. They all attend schools in this district and they all feel the same way that where they are being bused and how far they have to go is not conducive to their education financially or from a personal time standpoint. I am not here to talk about sporting events. I am here to talk about where our children go to school. It is important for them to have a safe environment. We have children who are bused with high schoolers to their middle school. They leave at 6:30 in the morning. There have been problems on the buses of bullying and even physical nature. That is something that I do not appreciate and I do not think is good for our children. I would strongly encourage you to listen to the voice of the people. We are not a minority. We are a majority. There are over 200 kids in our area that feel the same way. Long before I got here, 20 years people have felt that way—that they have been overlooked. I think it is time to make a change. I think you should strongly consider that and look at that as you consider this information when you make your decision. There are kids here that need to have a good education and have a good experience and they don't have it right now. I would encourage you to put our children in the closest elementary school, closest middle school and closest high school as all the other kids in this district get. They have the right to it. Me, as a parent who pays taxes in this community, has a right to it. I would hope that you would see that. Thank you.

- Rochelle Collins said: I came tonight because I sent a letter earlier today discussing the boundary issues. I live in a small pocket of Sandy that attends Sunrise Elementary and a very small, small portion of our neighborhood is being sent over to a different middle school than the rest of our elementary school. I feel it is very important for schools to feed in as a whole and not to break kids up into small groups and send them in separate directions. On top of that, our kids are being sent over to a middle school that feeds into a different high school then our kids will then be sent back with their original group. I think that this is devastating to these kids socially. I think that any of us can look back on our childhood and realize that when we moved to middle school, we moved with our friends. To send this small group of children that would probably be just a few—maybe four or five per grade—over to a separate middle school and then send them back where they were is going to be devastating to them socially, in sports, in extra-curricular activities, in self-confidence because of the developmentally important time this is in their life. I sent a letter today and I received an email back that really distressed me saying that they understand that we have needs but that the needs of the district need to be met first. I came tonight because I wanted to address that because that deeply saddens me. I think the number one job of this district is to take care of the kids and even though we are just a small pocket of kids and maybe it works out numbers-wise, it doesn't work out geographically because they have to go around a big gully to get there. It is not a safe walk for them anymore to go and it takes them away from their friends and who they were originally with. I ask you to please reconsider that small pocket of Sunrise elementary and leave them going to Indian Hills with the rest of their classmates.
- Meg Dellinger said: I'm here tonight because we live on west Draper as Mr. Duffin does. My concerns are the same as his. I have two children—one in middle school and one in high school. These kids have to get up at 5:30 in the morning. They have to be on the bus by 6:30 but the thing that concerns me is they are standing in the dark on a corner in my neighborhood plus they are being bused seven miles away when we are going to have a school that is a mile away. I don't care if I have to drive them that mile. I am great with that but it is really hard for me as a parent even with the extra-curricular activities. My daughter is 16 and doing Driver's Ed right now. We have to go from our home in Draper clear over to Sandy on 10000 S. to pick her up from the school at 5 pm in the evening which is around the same time that we like to cook dinner and get everybody in the house. Financially with the gas prices that are going up, it is really kind of a hard thing for us. So, when we found out we were getting a school in Draper, we were like Yeh!! My kids were like, yeh, we don't have to get up at 5:30 and then we find out we are not going to be in that school. It just didn't make sense to me that we will not be going to a school that is a mile away from us. That is really my biggest concern about al of this. Just like Mr. Duffin, we pay our taxes to Draper City and like this woman said our elementary children are going to a different middle school. They have seven years of elementary and making friends and then they are going to go to a different middle school and a different high school than friends than they have grown up with. Those are just my concerns and I appreciate you for your time.

- Misty Monsen said: I am grateful to Rochelle. She represents the same group of children that I am here to represent tonight. It is the same group of children that we are talking about that live north of 11400 S. but west of Pepperwood. This group of kids are the ones that are being asked to go to Eastmont instead of to Indian Hills with most of their elementary school. And then, after that, this same little group of kids is going to go back to Alta. I have the exact same concerns. She expressed it really, really well. It is a big concern for all of us there. Our kids are not involved in that Chinese Immersion Program that so many are. We don't have that to argue for. We want you to know that our kids are there. They are going to make friends with kids and then be sent to a completely different high school than them. Those are my concerns. I do have concern with Eastmont. There is no way they can walk there with that gully and I would hope that you would recognize that really small group of kids. Thank you.
- Julie Macey said: In this room it is safe to say that probably half of the people are from the west side of Draper. Not all of them are going to talk tonight but they are here to support. I am going to go over the numbers of the third option, I did some quick figuring, that was presented tonight. Using Option 2 adding in the River Park area it would only take Draper up to 78%. It is at 73% right now in Option 2. It would only take it up to 78% capacity. It is nowhere near full which was being thrown out in the meeting, it is not. With the east side added on, it is at 84% percent which is still nowhere near full, especially when Hillcrest will be at 109%, Alta will be at 94.7%, Brighton at 84.9%. We are still in the area. I urge you to consider us who are living there now. Distance is the issue. It is not because it is a Draper high school. It is a mile from my house. That is the issue. We urge you to look at that and consider those who are living there now. We want to go there now. We urge that. I have petitions also, over 120 signatures from our area.
- Heather Rasmussen said: I live in the White City neighborhood that is in between the gully and 10600 S. and between 700 E and 1300 E. We are very concerned about our kids being moved from the Eastmont boundaries to the Mt. Jordan boundaries. To have an eleven-year-old walking along 700 E., along 9400 S and crossing both of those intersections is a great concern to us. We feel like it is a tragedy waiting to happen and we know you don't want that any more than we do. We know there is room in Eastmont if you will give them that consideration. Canyons has been great in the middle schools to provide extra-curricular activities. The intramurals are great. There are band opportunities. There are lots of teachers who are willing to give students that extra time after school but many of our students will have limited access to those activities if they do not live in an area where they can have a safe, reasonable route to walk home. We know there is room at Eastmont and we would like the consideration of keeping our entire neighborhood together in the Eastmont boundaries so that our students can have a safe route to school and home from school and be able to participate in those activities. Thanks.
- Jeff Barnes said: West Draper, you have probably heard from all of us, right? I understand all of us do pay taxes. Like Kim was pointing out n the meeting before. All of us are paying taxes so that is one thing I think we all agree on. We're not saying we want preferential treatment but we do want you to take taxes into consideration. Do we bus kids one mile to Draper high school or do we bus them seven miles, 14 miles round trip. Get a seventh of the bus mileage we could get on our buses. One thing, just like Kim was talking about, we need to consider everything. We need to consider transportation. To me, it just makes sense. We talked about the community thing. I know Kim wasn't on board with that whole concept but I really think the concept that we really need to look at is our taxes. How can we efficiently use our money. How can we totally, efficiently use our equipment. If with our buses if we can go a seventh as far, it seems to make sense. A lot of the neighbors have said, hey, a half an hour extra in the morning at least for us to get there let alone if we have extra-curricular activities or we are into any of that type of stuff. That is one thing to consider. Some of the numbers they also point out is they say that is going to add 250 more kids. Well, they were actually taking that from plan 1's 250 numbers but using it against plan #2. Plan #2 if you actually add the numbers I come up with closer to around 50-100 people—not the 250 if we go with Plan 3. Then we don't have those higher numbers. That is my biggest point. One other thing, like I said when it comes to taxes we are looking from our perspective. I really don't see where it is such an issue. I really don't. Because we of the public want to talk about it, that is one thing that we should point out. Let's just add a few more things that the public is a little bit upset about and that is it.
- Kelly Ballard said: My name is Kelly Ballard and I live in the Galena Park neighborhood. We have spoken before and you have heard many of our concerns so I won't go all in depth with those again and again. I did want to address and applaud the council for doing additional homework in looking into maybe a newer option for a boundary because I do feel like the Boundary Committee worked nine months. They worked very hard. I met with them. I drove around my neighborhood. I don't agree that we were able to give ample comment like was stated in the meeting until they were proposed online and that is when we were

able to give ample comment to the Boundary Committee. I do not think before then that we had ample access to all of the boundary members. We even once asked for who they were and names and addresses and we were denied that. I am extremely disappointed today that I got to hear some people take some very serious concerns for my family very lightly. That our sense of community is not important and that where we play our little league that we need to take it up with our little league players is not important. Clearly you do not go to the school where you have to sit and be the three kids out of the 600 who don't get to go to the high school that they all get to go to. So you do not know how that feels. I do not appreciate the Board taking that lightly what we go through on a daily very personal basis. Our sense of community is very important and we want you to know it is not because we want to go to the new school like has been stated before. We want to go to the school that is close to us and not pass two high schools to get to our high school that is far. We know that it will never be perfect. We completely understand that this is such a process that I would not want to be in charge of but we are asking you to please consider deeper Option 3 that was given to you today and keep in mind that it affects many people on the west side very deeply. Personally, it affects my family. The choice you make in the next month will affect my family for twelve years. Please consider that.

- Rebecca Jensen said: I am going to speak for Kimberly and for Mandi Coombs who is also on the list. We all live in the Pepperwood subdivision. We just wanted to urge this Board to consider our children. We are members of the Chinese Immersion Program at Lone Peak Elementary School. I was very concerned to learn that my children would not be able to continue that immersion program if the boundary change is made. I am very much hoping to allow my kids to learn Chinese all the way through high school like other kids can do. I am also very concerned about them having to switch, as others have stated, their groups of friends from junior high and then back to a different group of friends in high school. That is something that I don't want to put my kids through if there is another option. I respectfully urge this Board to consider our concerns. Thank you.
- Gina Johnson said: I am a resident of Pepperwood and I have a child in the Chinese Immersion Program as well as a child in fifth grade as well as two at Indian Hills. So, with this split taking Pepperwood and putting us into Eastmont, I will essentially have two kids at the same time in two different middle schools. I am assuming, it hasn't been stated very clearly, that the Chinese program is going to Indian Hills. So, I will be having a child there in the Chinese program as well as a child at Eastmont at the same time which seems very odd to split a family like that. As well as the fact that third grade and younger in Pepperwood right now we have 75% kids that age are in the Chinese Immersion Program so you are going to have 75% of our neighborhood in that age group going to a middle school, 25% going to Eastmont and most likely applying for permits to go to Indian Hills so that they can be with their siblings and with their peers. Another issue that I see is we moved here four years ago when the big controversy over traditional vs. year round was happening. We came to the meeting and proposed what we would like for traditional schools to happen and you listened. It brought many students back to Lone Peak who were at private schools who did not want to go to a school that was year round where it was a disjointed community because of being year round. We went to traditional and they said this is what we want. We want a community school where the community goes at the same time. They came back. They are threatening to leave which will then, again, divide our community.
- Scott Richards said: I appreciate this opportunity first of all. As a father of four girls, I feel it is my responsibility to fight for the best opportunities for them in this life. I believe that going to schools that are closest to where we live is the best opportunity. There are many great schools in this school district. I give credit where credit is due. So, which school does not matter to me as much as it being the closest school and not passing schools on the way to the school we attend. I grew up in a community in Illinois in a small town where there was one school for our whole town. So, we didn't have issues like this. This is new to me. I would appreciate very much it to be reconsidered for my kids to be able to attend the school closest to our house and yes, I do live in west Draper. Thank you, very much.
- Mike Johnson said: Thank you, school board, for giving us the opportunity to voice our opinions. I am a resident of Pepperwood and I am here in opposition to I guess all of the plans you have presented since they all do the same thing to Pepperwood. I agree with everything that has been said from the patrons of Sunrise as well as Pepperwood. It is really an unfair thing to take a group of students out of a school and send them to another school in a small group and then back. It makes really no sense to me to do that to two different schools as well—split Sunrise and Lone Peak. That doesn't make any sense to me. It seems like a very short-term solution to a difficult problem. I would even say that people would probably prefer to be in portables than do something like this or realign elementary schools if that is a long-term solution. It seems

that history repeats itself. I grew up on the Avenues and a similar situation happened there in the early 90's where an unpopular decision was made to send Avenues residents to West High. What that ended up with was a divided community. After only a few years, it ended up that so many permits and complaints had been filed that a large percentage of those that started at West High went back to East so you ended up having some kids going to West and some to East. That is what I would see happening in this situation. You are going to have a lot of parents permitting and trying to get their kids where all of their friends are at Indian Hills and it is going to be a very messy divided community. This doesn't seem like a good long-term solution and I assume you probably realize that so I would urge you to try and think of a long-term solution that doesn't split communities and split two schools in half. Thank you.

- Jeff Stenquist said: Thank you for this opportunity. My name is Jeff Stenquist. I serve on the Draper City Council and I am here representing the city council and the mayor. They are out of town and so they have asked me to come here on assignment. I know that you received two letters that the mayor and the council have delivered to you stating our preference to keep our community together attending the new high school and we would prefer that it be named Draper High School. I will call it Draper High, that is what we would like to have it called. I know that you have heard a lot from the same constituents and community members that we represent and are elected to represent. They have stated their preferences strongly. I think one of the things that we do struggle and strive to foster is that sense of community. The schools are an integral part of creating that sense of community. Having been part of the process both of creating the legislation to enable the formation of the Canyons District and as we went through the process of analyzing the data and deciding to put that vote forward to split for the Jordan School District, I think there were a couple of drivers to that. One of them was the closing of schools in the Cottonwood Heights area and another one was the fact that Draper as a city of 45,000 didn't have a middle school. I didn't think we would ever have a high school. I was hoping we'd get a middle school out of this and be able to relook at that. Where, the Jordan High School was built seemed like maybe that high school should have been built in Draper in the first place. To see that you have decided to build a high school in Draper is fantastic. We are thrilled about that and are excited as can be to partner with you and make that school a success. But, as you can see, we are really hoping that that can be a school that involves our entire community. We appreciate that.
- Rian Jensen said: First, I want to say I wrote a letter to all of you at the beginning of the school year and many of you took the opportunity to respond to me and I appreciate that. Most of my concerns are more detailed in that letter. I will try to be brief. The primary reason I'm here is because I am nervous about my children being dumped in a junior high of 900 students knowing at most 15 to 16 to 17 peers some of whom they may or may not be friends with. I worry that they will be the kids sitting in the bathroom eating their lunch because they can't find a friend in their lunch group. It is not right to take this small pocket at the north end of Lone Peak Elementary and have them go to a different school. I love Eastmont. I spent four years there myself from sixth to ninth grade. It is a great school and I hear it is even a better school now. But, to separate them from the 120 other students in their grade that will be attending a different middle school, I don't think is right. I am a clinical social worker. I see firsthand the impact those type of things have on children at this vulnerable age. I worry about the long-term consequences for my own children and my neighbors. The second issue that you have heard a lot about is the Chinese Immersion Program. We are just seeking answers as to where that immersion program would be. It was presented to most of the parents in our area as a neighborhood program that would follow them. We have yet to see a clear answer on where it will be at the middle-school level. I think getting an answer on that would help create some solutions—where is it going to be and even, maybe, calm some of the nerves people have here tonight. That is something I would recommend the Board look at. Again, as it has been stated over 75% of the families in our area with third grade or under have students involved in that program. The last issue I want to addres is it seems like one of the biggest issues facing the Board is that the middle schools at the south end of the valley aren't prepared to accommodate the number of students in that age group. I think we are looking at short-term solutions. I'm not saying build a middle school. That is expensive. But as we look to rebuild whether it is portables like Mr. Johnson talked about or rebuilding Indian Hills to accommodate more, maybe we need to look in that direction. Thank you.
- Brent Middleton said: I also represent the Pepperwood area. I understand the need to take a look at the big picture and the numbers but when I looked at anything on line I didn't see anything of the objectives taking into concern the students for consistency in feeding of the schools. It may be obvious to you, but to us as parents it doesn't seem like this is obvious to you what you are doing to Pepperwood and Sunrise. You are taking a small group out of Lone Peak and taking them away from kids they have associated with and putting them into a junior high with their small group and they will develop some relationships there. But,

then once again that small group is then taken back to Alta. Why is that group singled out. Is it just for the numbers? It just doesn't make sense if you really have a concern for the students. Why are the numbers more important when you take a look that all through elementary, junior high, high school they are kept as a small group that is being forced into a new situation. I ask you to reconsider and take a look at that. Don't let you number perfect get in the way of a good solution. Thank you.

- Mark Springer said: I have five students in the Canyons District that attend three different schools. My oldest daughter attends Alta High School but because of AP class scheduling problems, she has to take a class at Jordan. So we are dealing with two different school issues right there. With our younger sons, we have one who will not be in the Chinese Immersion Program and we have one who will be in the Chinese Immersion Program. Our understanding is that the immersion program will probably be at Indian Hills and then we will have another student over at Eastmont. So the situation we are looking at long-term down the road is we could potentially have five students at four different schools. We also have noted that with the Chinese Immersion Program the children that are in that program are grouped together and they are a core group attending all of these classes together and those who are not in the immersion program are already—I don't want to say excluded from that group—but there really is a different faction going on. And, if these other students have to go to a different middle school that division would be further increased. We appreciate your time, thank you.
- Bryon Benevento said: Good evening, thank you for having me. I am the proud father of two children. I have a daughter who is eleven and a son who is six in the Chinese Immersion Program. I live in the west Pepperwood area. I am a product of public school. I went to grade school, high school, college and law school all in the public university/public school system. I am very proud of that and I want my children to be proud of that. I can't even begin to imagine what you have to undertake and what you have to review, your decisions, your data and all of those kinds of things. I can only speak from a selfish perspective and that is for my children. I would respectfully ask that you reconsider the boundary issue. My daughter will go to three schools in three years. My son will go to two schools—none of which with his sister. And there are issues of busing as well as the Chinese Immersion Program for my son. As I said, I can't predict how you will solve this situation but with my heart I hope you do.
- Lisa West said: I am Lisa West and I really appreciate the process that we got to have the Boundary Committee and appreciate all the time and work they put into those proposals. But, I have some concerns that that process was flawed somewhat in that I know a district employee made derogatory comments about our community and I fear that may have influenced some of the other members of that committee. I know that there were something like 1472 comments made but committee members were only given the comments for their own community yet they were asked to vote on all of the communities. I can see under that situation it would be hard to get to know all of the issues. I wasn't very happy that our community was only given one option for middle school. Thankfully, though, we have you the Board now to help sort out some of these issues and I'd like to make you aware of the issue in my neighborhood as it may not have come up in the proposal. A lot of people have mentioned the Chinese Immersion Program and I know that is not what this discussion is about, it is about numbers. But, I think it is important for you to see how those numbers are going to play out and Chinese Immersion is an important part of that. I had my kids in very coveted spots at a charter school and gave those up just to come to Lone Peak to do the Chinese Immersion. But I didn't do that without asking tough questions. I was told that that would continue in my neighborhood all the way through high school. That was important to me. Now, I am concerned where it will be. I've heard it will be at Indian Hills and that is great. I'll go to Indian Hills but then I am concerned that half of my neighborhood is left at Eastmont. If it is at Eastmont, then that is great. I can go there but I'm concerned it won't be as great a program because it such a small number of students where at Indian Hills you've got Draper Elementary feeding into that as well. I just hope that you consider that Chinese Immersion is an important piece of it. Thanks
- Tiffany Renfro said: I have five kids in Canyons School District—one at Indian Hills and four at Lone Peak. I also live in Pepperwood. I am more concerned. My kids keep asking me. I have a fifth grader who keeps asking me am I going to Indian Hills next year, am I going to Eastmont, am I waiting another year? Then my Chinese Immersion kid is asking me where am I going to go? Am I going to be with my other friends who are in the Chinese program? My son who is at Indian Hills is like. All my kids just want answers. I keep hearing all these things and we all just kind of want some answers. I know you guys are working hard to make these decisions but I keep hearing all these different things and surely when I hear all of these stories of people with five kids not all going to be going to different schools. Surely, families are going to get to stay together and be at the same schools together. I am sure you guys are going to work this

out but I think we all just want to be reassured and have these answers. Ideally, it would be great if we could keep our elementary schools together instead of making these small pockets and separating these kids so that they are nervous. Already my kids are nervous and it hasn't even happened yet. They are asking and I am not even as wrapped up in this as much of some other parents. If we can makes these decisions and ease our kids and go forward it would be great. Thank you for all your work on this.

- Diana Bass said: Thank you for your time and your commitment to this cause. First of all. I served as a high school instructor/teacher for twelve years in Murray School District that has a single high school. That community did not disenfranchise a section of its community. It involved the entire community in an incredibly successful high school which brought numerous amounts of money from its passage rates in their advanced placement courses because they did emphasize community which is actually a research based principle. I teach strategies for success for university students. In that research-based program, it is very emphasized that climate over policy and program will win the day. And I found, as an instructor and teacher for twelve years at Murray School District, that because they emphasized community they had in my tenure as a twelve-year teacher twice the principal of the year in Utah. Also, they had intense lay reader programs that involved parents. Parental involvement is huge and I as a parent on the west side of Draper want to be involved and have been involved in my son's education because I am a mile away from his school. I surely appreciate that. I also would like to say that as a mother of a child with a disability and I know that there are strong programs in Canyons District and thank you for those but I would like to say that children with disabilities need to be considered in this as well. Often they have a difficulty adapting to change and when you change an entire social network for a child who does not deal well with those changes that is incredibly disruptive and can be very life altering. So, I thank you, again, for your time and your consideration on these matters.
- Monica Curtis said: Hi, my name is Monica Curtis. I wrote a letter also at the beginning of the year. So, I expressed my thoughts in a lot of detail there. I live in Pepperwood. We just recently moved and ironically we wanted to move before our son was in middle school because we know what a difficult time it is as a middle schooler to adjust and to make a new set of friends. So, we moved when our oldest son was in fourth grade thinking he will have a full two years to develop those friendships. Soon after moving, we found out that the boundary proposal had changed and that our community of Pepperwood would be leaving the new school that he was just making new friends at going to Eastmond Middle School—whatever middle school it is I don't have a problem with. I just want the elementary school to feed cleanly into the middle school and the middle school to feed cleanly into the high school and that is not happening. Our neighborhood in Pepperwood is being sent to Eastmont where as most of the rest of the elementary is going to Indian Hills. And then, most of the kids at Eastmont Middle School will go to Jordan High School but again the Pepperwood kids will be back to Alta. That will not just force our kids that are here in this room but generations of kids—kids not even born yet. Kids that don't even live there yet. It is a very short-term solution to a long-term problem. There needs to be clean feeders and Sunrise kids are being cut out and Lone Peak kids are being cut out. My proposal would be that if the elementaries need to be realigned so that they are clean feeders from elementary to middle school I would like to see that happen. I really appreciate all of your time and efforts. The looks on all of your faces. This is I know deeply stressful and emotional for us as well as you. I really appreciate the time and effort I can see on your faces and I know this is painful for all of us and I hope it is done well so we don't have to do it again. Thank you.
- Heidi Emery said: Hi, I am Heidi Emery. Pepperwood is my neighborhood and last year I have had three children that went to Waterford private school for the last twelve years. Last year for several reasons we had to leave Waterford and we chose Skyline High School in the Granite District for our high schooler, he chose it. Wasatch Junior High in the Granite School District for my one daughter because we had heard such great things about them and then we had heard so many positive things about Lone Peak since they had gone to not being a year round school that we decided we'd let our youngest child go to Lone Peak and try that. We have been very happy with our daughter who is in fifth grade with Lone Peak. It is a great school. It is kind of ironic just the other week we were thinking maybe we will let her go and stay in the Canyons District and go to junior high because she loves being with the Pepperwood children and with her friends. What I see that is going to happen, when we moved into Pepperwood there was actually a bus that bused to Wasatch Junior High and to Skyline High School. I see that same thing happening and I am happy if that ends up having to happen because I know your decisions are very hard to all the Pepperwood parents, I am happy to organize a bus system for anyone interested in going to those schools. They are open enrollment. They are great schools. If the community is going to be split apart, I see that you are going to be dealing with people going to other schools—several that are not in your district and also to private schools. Thank you.

- Greg Featherstone said: My name is Greg Featherstone and I represent some of the parents in the Steeple Chase neighborhood. With over 100 children in our neighborhood where the greatest distress comes for our neighborhood is over the high school solution right now. Many of our children at this point go to three different elementary schools. We have adjusted and we have sent them all over the place. Part of that was due to busing. The idea of proximity to school is very important to the parents to be able to get to their children in a quick situation if there is an emergency need or for any other reason. That should be taken into consideration. I appreciate that the Board was at least interested in looking at a third option. I think that is very important that you continue to be open to that. As a previous board member of another school, I had the opportunity to sit in your shoes and I understand what you had to go through. It is very difficult. But a couple of things we would like you to take into consideration when you look at the option don't make this an east vs. west thing. We are a community of Draper. Part of when you asked us to vote for the separation from the previous school district and vote for a Canyons School District one of the big lures you put out there was that we would have a Draper high school. I appreciate that you don't want to call it Draper High but the point of the matter was it was presented as a Draper high school. You needed the parents to vote for that. We did. We put our support behind you and we ask you to consider us as parents not as parents of the east side, not as parents of the west side, but as parents of students who will go to these schools. Look at the proximity of all of the schools and make sure that it makes sense for each of our children. If you have to look at options, I've looked at Option 1. I've looked at Option 2. While I liked Option 3, Option 1 at least has natural borders where you aren't drawing a very small segment out and separating them from other kids in the neighborhood. I think it is very important again. Do not separate us based on east and west. Separate us based on Draper. Keep us together as a community because that is what you presented to us when you asked us to vote for you to be your own school board.
- Shaunly Cottis said: Thank you for hearing me to today. I would like to appeal to you both logically and practically this evening. I am living first-hand what we are all discussing tonight. I live on the west side and my daughter currently attends Jordan High School. She catches the bus every morning at 6:35 am. An hour and fifteen minutes later the tardy bell rings. She is also currently playing on the Jordan High School basketball team which practices five nights a week. At 5 pm it takes me 20 to 25 minutes to get to Jordan High School to pick her up. If a practice for some reason ends early, she sits there in the parking lot waiting for me because it takes me so long to get there and she can't call me and say practice got out a half hour early can you come and pick me up now. There was a situation where my daughter played an away game. The bus pulled in at 11:30 pm. She fell asleep on the way home. She usually calls me when she says I'm at the Point of the Mountain, I'm 20 minutes away. She fell asleep. The coach had to sit there for 20 minutes while I drove there. The distance is a big deal. I am a mother of five and for the next 14 years straight I will have a child in high school—at least one child, sometimes two in high school for the next 14 years. This driving issue is huge for me and the time that I spend behind the wheel driving instead of doing other important things. That is all I have to say, I want to thank you for your time.
- Lisa Gee said: It has been really interesting for me to sit and listen to the parents. I represent the pocket of kids that live between 1300 E and 2000 E and 9800 S and 9400 S and the question posing my family and my neighborhood is our kids will be separated from Eastmont and go Albion and then back to Jordan for high school. While I haven't heard anybody from my neighborhood speak, the issues are the same. It is a sense of community and continuity within families and within friendships. I have listened and I know it is a financial issue, it's a practical issue. But for the parents, it is an emotional issue. I hope that you will consider that we are not looking at just the academics for our children but we are looking at them as whole people. They have emotional, mental, physical, academic needs that we are trying to meet as a whole and I hope you will consider all the needs not just the logical ones that you face as a school board. Think of them as whole people and consider those needs.
- Jared Pierce said: We had between the two petitions that the Board has seen there are over 150 and I have another 25 so we have over 160 signatures on the low end of parents on the west side of Draper that want to go to that school. I sat and listened to the discussion from 5 to 7 today and I've heard all sides of it. I am actually encouraged to some degree because I actually believe that all of Draper can go to that school. I didn't go to your schools but I know math. I am telling you. It is a math equation and it can work. The numbers presented. Julie, how many students? With east and west side? There has been a proposal that you can make two wings on that school. You guys when you planned that school, you knew this was going to come up as a problem already because I know you are very intelligent people. I heard that one thought was everybody can get permits, they can go anywhere they want to go. That is not what we want in a community. That is not the answer and I actually believe that there could be and there should be and I hope

we can come to a conclusion that there should be a unanimous vote that those boundaries are together. I think everyone should support that if it is possible. I think it is a win-win. I think it is very good that there is a way for it to happen. I hope that you guys would come to that term that there is a way. I've been to these meetings. I really do believe that. Most everybody in this room does too. The east and the west can go to that school. We can make it work. Will you please work on this together and let us enjoy our community. It is not beyond the Board to unanimously vote in favor of this proposal. I thank you for your time.

- Mary Ann Overson said: My name is Mary Ann Overson and I represent White City. My husband spoke two weeks ago. I've emailed each one of you so you have my concerns. I've heard a lot about people not wanting to go to Eastmont. We want to go to Eastmont. If there is anyway that we can work that out, it sounds like it would work out. That is just coming from me. I'm a homemaker. I am not very well educated but I know that my kids would like to go to Eastmont. Thank you, very much, for listening to our concerns.
- Vice President Taylor said: We thank you all for being here tonight and addressing the Board. It is very important to us to hear your comments. We have a lot to consider over the next two weeks. Thank you so much for your comments tonight. We will now close this portion of our meeting.

4. <u>Recognitions and Presentations—Jennifer Toomer-Cook</u>

A. Jennifer Toomer-Cook said: Thank you, Vice President Taylor. Once a month we have the opportunity to recognize the excellence in our schools. Tonight we will be recognizing some faculty. We'll be recognizing a school administrator and one of our state champion winners in one of our high schools. We were also going to recognize a Jordan High teacher, Natalie Hancock but she is not able to be with us tonight. You might see her on the agenda. We are going to recognize her next time when she can be here and accept our congratulations.

B. Employees:

1. Brent Boswell is a the Jordan High CTE Coordinator. Mr. Boswell has been named the Outstanding Career and Technical Educator by the Family and Consumer Sciences Division of the Utah Association of Career and Technical Education. He was honored for his contribution to the FACS departments to Jordan High School and Mt. Jordan and Eastmont Middle Schools. Mr. Boswell oversees all three school's career and technical education programs and is Jordan's concurrent enrollment liaison to Salt Lake Community College. He is knowledgeable, always prepared and keenly focused on improving education for students. He is qualified and wiling, his colleagues say, to help run and judge region and state contests. For this we would like to recognize Mr. Boswell and give him our congratulations.
2. Nicole Svee Magann is a Double Diamond Administrator. Mrs. Svee Magann, Assistant Principal at Albion Middle School has earned the prestigious Double Diamond Coach Status from the National Forensic League. She has been featured in the October 5 edition of the Salt Lake Tribune. She brought the debate program to Albion three years ago. She has written curriculum for Utah debate coaches and worked as a volunteer assistant debate coach at Skyline where her son attended school. So, you know the Double Diamond Status is a coach distinction that you can only earn through sustained excellence with your debate team. So, for each point a student earns in competition, the coach earns 1/10th of that. So, let's say a student wins all day long and she wins 30 points. That means that the coach would receive 3. To earn Double Diamond Status, Mrs. Svee Magann has earned 3,000 points over a decade. Nationally, only 60 coaches a year receive Diamond Status and fewer with Double Diamond Status. We are pleased to have one of those gems here with us in Canyons School District.

C. Students

1. Alta Boys Golf with Coach Rick Ditman and Kenny You (student) representing the team. Other team members were also recognized as the 5A Golf Champions. They won the state championship by 25 strokes. Kenny You captured the 5A Individual title by three strokes. He shot a five-under 67 on the second day of the tournament bringing his two-day total to an impressive 139. This is the first state championship for the Hawks since 2003 and we as a district administration and Board of Education could not be more proud of you young men. Principal Montero was also acknowledged. Coach Ditman presented a team shirt with the kid's signatures to be put in the case out front. He said: We appreciate your support. Ms. Toomer-Cook explained there is a trophy case in our district offices that is called The Canyons Achieve Trophy Case. We are asking our student champions to give something to the trophy case so we can remember your achievements in the years to come.
2. The 5A Girls Tennis Champions from Alta High School could not be with us tonight so we will be formally honoring them next week but let's give a round of applause to the Lady Hawks.

D. Vice President Taylor said: We want to thank Jennifer and Jeff for all your hard work on this. I know it takes a lot of effort to put these together. Thank you, so much. He dismissed the Board for a five-minute recess.

5. Consent Agenda

A. Approval of Minutes from October 4, 2011 Board Meeting
B. Approval of Purchasing Bids
C. Approval of Home School Affidavit Report
D. Approval of September Financial Reports
E. Approval of Student Overnight Travel
F. Approval of Board Hire and Termination Reports
G. Approval of Boundary Line Agreement with East Jordan Irrigation

MOTION: Kevin Cromar moved to approve the Consent Agenda items 5A-G as presented. Steve Wrigley seconded the motion. The motion passed unanimously.

6. Student Achievement

A. Approve Consolidated application for State and Federal Funding—Action Requested

MOTION: Kim Horiuchi motioned that we approve the Consolidated Application. Kevin Cromar seconded the motion. The vote was unanimous in the affirmative.

7. Community Engagement

A. Update Curriculum Ad Hoc Committee—Dr. Hollie Pettersson

1. Dr. Doty said: We wanted to give you an update on what we are doing with the Curriculum Policy Committee and tried to put this together relatively quickly. This issue really is more time sensitive than the Drug and Alcohol Policy which is the other one that we want to get moving along simply because we need to get some new elementary language arts materials ordered for next year to align with the new Common Core State Standards. And, also, as you know, we have some serious issues with respect to our reading achievement in the district. As you will remember, when we presented the ACT data about a month ago we showed you that we only have about 53% of our eleventh graders who are meeting the college readiness benchmark in reading. Which, in my opinion, is a pretty clear reflection of the effectiveness of the reading instruction going clear back into the early elementary grades. So, it is likely that we'll be proposing to the Board for approval some pretty significant changes in terms of the types of reading curriculum, English/Language Arts curriculum that we use particularly in the elementary grades. I wanted to make two points before I let Hollie tell you about the proposed membership and a proposed timeline. The adoption of curriculum clearly is a Board matter and prerogative and this policy revision that we think needs to happen will clearly be a Board policy when it is presented to you. What we are really looking at doing is consolidating two or three policies that are related to curriculum now into one policy so it is a little more user friendly, a little easier for the Board and our administrators to navigate. The other thing I want to point out is that right now one of the challenges we have in the district is we have a lot of curriculum materials being adopted at the school level. We are using for example 14 different Algebra 1 books. From a professional development standpoint, it is a nightmare. We really have no way to provide consistent and effective professional and staff development to our teachers out in the schools. Lest you think that we are trying to do something radically different here, what we are really trying to do is pull this back and consolidate it where it belongs which is with the Board of Education so that we have some consistency with our curriculum and the materials we use across the District. We are trying to fast-track this, and I say that a little bit loosely, but we would like to get something to you and adopted by December at the latest so that we can go ahead and get materials ordered and get our teachers being trained with those next term. With that preface, I have asked Hollie to just give you a little bit of an overview of the membership of this committee and our proposal to work with the committee. As you might recall, when we had negotiations, we agreed that these ad hoc Board policy committees would include both CEA and non-CEA members. I directed Hollie and Amber and Dr. Rhode ,who is excused tonight, to put together the teacher membership of the committee with that directive.

2. Hollie Pettersson said: I would just like to add how we selected the committee members. Dr. Doty said he had given us direction. CEA provided us with a list of recommended educators. We also compiled a list and Dr. Doty had the final say on the selection which was pretty evenly distributed across elementary, middle and high, across content areas, across CEA members and those who are not members of CEA. We have talked to Betty and Shannon from PTA and they are getting us the names of three parents for the group and school administration is trying to cover all of the levels as well. Are there any questions? Are there any questions about the proposal for the suggested membership? We will try to do our work efficiently so that we can bring back some feedback for you in December. If you have any other requests, just let Dr. Doty know and we will work on it.
3. Kim Horiuchi asked when the meetings would be held and if they are open to the public. Dr. Pettersson replied that the recommendation from Dr. Doty is that we will meet probably three times so that we can thoroughly vet the issue before we make a recommendation in December. The meetings will be open, not public but open. We will have a facilitator there, most likely Jeff Christensen will facilitate the discussion because his expertise is in the area of policy. Looking at the issues holistically and giving everyone the opportunity to have a vote either affirmative or dissenting but let you all know what those votes are. Any other recommendations that you may have?

B. Update on High School Naming—Jennifer Toomer-Cook

1. Ms. Toomer-Cook said: Last Board Meeting, the Board gave us some direction on how you would like to proceed in naming the new high school in Draper. The goal here is as much community input as possible from parents and patrons and students throughout the District to give us their input and then let the Board select the name and the students vote on the mascot and the school colors. Just a little update on that. We launched on Thursday, just under two weeks ago—it would have been Thursday, October 6 we launched our public communications campaign and what we wanted to do with that. First, we put this video online. The Board watched a brief video. Tyler Toone, our Web manager, produced that for us. He did a great job and thank you, Mary Bailey, for being our star. In fact, Mary has done such a good job with this that I must say that this video is the most popular in Canyons District history--in our past two years of posting on YouTube. It has about 788 views. It is second only to the blood-born pathogen's training. But, we do know that some people had to take that test twice so it is a little inflated. We think this is the most popular.
2. Mary asked people to go online. This is our online survey. We asked people to give us their names and their emails so that we can contact them and tell them where we are in the process. We asked them if they are a patron or an employee, suggested school name, school mascot, colors and why they wanted to pick these. We got quite the public's response. So far, in less than two weeks, we have 650 responses. That was as of first thing this morning. Just to give you some perspective, we had our logo contest and we thought we had a flood coming in, there were on 435 responses and that was several months long. So, in a matter of a week and a half we have 650 already. The votes are coming from Draper mostly as you can see. Cottonwood Heights is giving us a little bit. Midvale some input and Sandy. Other is kind of interesting. The others are coming from Clearfield, Roy, San Antonio, Maryland, Stansbury Park, St. George, Columbus….they are from all over. This tells us the reach of our social media. All we have done to advertise this is in a public meeting for the Board and we have posted it on Facebook and Twitter and YouTube. That is all the push we have done. We have gotten news reports. We had a flood all at once. They all logged into Facebook at once. KSL was a very popular thing with us because not only did they cover our story, they embedded Mary's video on KSL.com. So, we got quite a bit from there. Mary is on there still if you go to headlines you can find that link.
3. Some of the timelines that we took from the Board's discussion last time. This public input period will go until November 8. Then we will form a committee. We have sent out invitations to that committee. That will help us. The community group will meet. That is a group that includes SCC, PTA, Draper City Mayor. We have invited folks that have an interest in what the new high school will be named. That committee will narrow down the 650 suggestions that we have received so far and it will probably be much more than that. And then they will submit recommendations to the Board on November 15. At that time, we would like to send out—well, we will let the Board make the decision on the school name. That is the Board's direction on that. However, the Board would

like the community, the students actually, to pick the mascot and the school colors. So what we plan to do is tell the community, the students, what are some of the finalist names and what are the finalist mascots and ask them to find a mascot and colors that they like best. We will let that voting be open from November 16 through November 30 based on the earlier discussions today it looks like we may have some boundaries at that time. This is a tentative timeline, it can be adjusted. So, we will let the students vote between the 16th and 30th of November and then on December 6, tentatively, we will have some voting results to present to the Board on the mascot and the colors and allow the Board the time that they need to select the name. I bet some of you are wondering if we have received any interesting suggestions for the school's name. We have. I'm going to give you just a little smattering. We've received Draper High, I know you are shocked. We've had Hogwarts High, Corner Canyon, Majestic, Carpe Diem High School Dragons and we have received Valley Crest. We've received a couple of other tongue and cheek one's and we'll tell you later what those are. This is our presentation. We think it is going very well. We're appreciative of the community engagement and we look forward to even more names being suggested. Thank you for your time.

8. Staff Reports

A. Dr. Doty updated the Board on some calendar items. Alta Girls Soccer won their semi-final game tonight 3-0. They will play Viewmont on Friday at 7 pm at Rio Tinto Stadium. The football games are not on Friday this week because of UEA. Brighton and Jordan are playing tomorrow night Mont Millerberg's niece plays on the Alta team.

9. Board Reports

A. Mont Millerberg said: I just wanted to make sure people knew that last weekend, I spent the weekend in Moab. I traveled down there with Kevin Ray, Lynn Ann Day and Susan Edwards. We were down at the Grand County High School in Moab—the Red Devils. The Grand County High School did a training on Active Shooter in the School. I was very impressed with the hospitality that was shown to us by their superintendent and by their board president. The training was very well done and conducted in a very professional manner. Our district personnel were real troopers. The other three drove down Thursday evening so they could attend the assembly with the students on Friday morning. My wife and I traveled down Friday evening so we could be there for the actual training on Saturday. They finished up about 3:45 and then we came back. We have our Safety Committee Task Force Meeting next week and I am anticipating that Kevin Ray will come with his recommendation to the committee as to where we want to go with that. I received an email both from Jim Webster, the Board President, and also from their superintendent. Both expressing that they felt like major things were learned through the exercise. I know a couple of times they went to put the school in lockdown and one time the alarm system didn't work and the shooters came in and shot the guy in the office (figuratively speaking) so he could not put the school in lockdown. Those are just a couple of examples of some things that they learned about their schools. The police officers involved were most complimentary toward what they were able to learn seeing the situation in stress. The final drill, we were upstairs in a room where they had a hostage situation and they told us to just go sit in the back where we would be out of the way. So, Susan and I sat in the back and as they came in with the hostage situation the gunman went to the back of the room and locked himself in an office. The police officers came and Susan and I got really up close and personal on that one because we were right smack-dab in the way with a gun that far from my face as they were holding the gunman at bay. I thought it was a very, very worthwhile exercise. I will be interested to see the recommendation coming back from Kevin Ray on that next week at our task force meeting. That is all I need to report.

B. Paul McCarty said: Last week I had an opportunity to attend the Sandy Titan Awards with Kathy Anderson, Allison from the Foundation, Corrie our Assistant Principal at Alta High School and also Rick Conger and his wife. It was a very, very pleasant program. It was very well done as they honored Senator Jones, wife of Dan Jones our pollster, and also the Les Olson Company. It is something I would recommend that we do attend each year. I thought we were not only able to put a presence of Canyons School District but Allison found it very helpful to potential givers of the Foundation. It was very well done. Thanks for the opportunity, Dr. Doty, for the invite.

C. Kevin Cromar said: Steve, Kim and I attended the Regional USBA Meeting. Kim and I also attended the NFUSSD convention this year that was held in the Davis School District. Last year it was Kansas

and next year it will be New Orleans. I was elected to the executive committee of NFUSSD which is an honor for the school district to be on that executive committee of that organization. I also had the opportunity in the Think Tank that I attended. We discussed quite a bit about our Kindergarten Core Curriculum brochure. Omaha and North Kansas was very interested in what we were doing in very specific things—about how many minutes you read with your child. And, of course, a lot of it had to do with the Math Core Curriculum with our Kindergarten. We got some good coverage. Jen and Jeff did an outstanding job on presenting how to use media with our boundary issue—did an outstanding job there. I had the opportunity to tour. Kim went on Tour 2, I believe. I went on Tour 1 and on Tour 1 we toured Endeavor Elementary School which VCBO was the architect of. That is a beautiful facility. They have schools within schools. The Kindergarten is pretty much separate to themselves and so it eliminates bullying. They also all have lap-top computers. It is a one-on-one school. It is very impressive what they are doing there at Endeavor. They had a partnership with NASA. We could look at some of these partnerships. They actually got quite a bit of funding from NASA when they were doing that elementary school. We have some new elementary schools and maybe there are some partnerships we can make with some of these organizations. At Stewart Elementary, we toured the Chinese Immersion Program. The thing I liked about their program is they start in Kindergarten. These kids had only been in school for six weeks and I speak Mandarin/Cantonese and I was just amazed how well those kids were performing in every aspect. It is an all-day program and it would have to be an all-day Kindergarten program to implement that because they go half day for that immersion program. I would really highly recommend that our district look at in our dual immersion starting in the Kindergarten grade if we can. I attended Saturday with Jeff at Eastmont our Third Annual Intramurals Cross Country. I had the honor and privilege with Jeff to award the ribbons and the trophies. That keeps growing every year, at least by 20%. It is just phenomenal and the people who come out to watch that keeps growing and the enthusiasm. It was a beautiful running day and a great event. I really compliment the staff of what they did to set that up. The thing I heard was it started on time and a lot of people liked that fact that it started right at 9 am. That was a great experience.

D. Kim Horiuchi said: I do have a couple of things. I did attend a USBA Directors or I guess it was an instructional meeting and Brenda Hales from the State Office spoke at that meeting. I did have some concerns that the State Office is kind of dictating to local school districts particularly on teacher evaluations and what they are planning to do in that area. I get the sense that it really is top-down decision making and I am concerned about that. Of course, we employee these teachers and I just want to make sure that whatever is decided that they are our decisions about our workforce. There were some concerns there. I think we are going to really watch that pretty closely. I did attend the NFUSSD Conference with Kevin and that is the National Federation of Urban and Suburban School Districts. There were school districts across the country that came to Davis County this year. It is always a good conference because one day the attendees spend the day touring the schools of the host district. I toured Davis School District's Nutrition Services Department which is amazing. They have converted this warehouse from the Freemont Center into a central nutrition services and all of their meals are prepared two weeks ahead of time and then shipped out to the schools. It is probably not cost effective to do that anymore. They started in the 70's doing that, building upon it. But, it was really interesting to see what they are doing. I also toured their new Centennial Middle School which VCBO also designed. That was interesting since VCBO has designed Butler Middle School. It was good to see some of the parallel things that they could do for our school district. The other interesting thing that I saw was their South Weber Elementary Campus. They have two schools and a recreation center on this property. They started with a just a traditional elementary school but the growth in the area was so high that they needed to do something else so what they did was they built a very small elementary school also on that campus. They made the new school as a K-2 elementary school and then the elementary school that was there before is now 3-6 and then they have the rec center. It was really fascinating to tour this K-2 school and see that the entire student body is under the age of seven. It was a different school than anything I have ever seen. They have really made it work and the kids seem very comfortable to have their own school. I just think there are a lot of things that we can be doing and I know that we've innovated in a lot of areas like the grade reconfiguration but there is even other

things that we might look at to see if they will work for us, too. Pam Perlich from the University of Utah researcher also spoke at the conference. She is always good but she spoke about statistics, looking at how education is going to be changing because the populations that we serve are changing. She used the example that stood out most particularly and that is in 2010 for the first time ever women were the majority in the workforce. Also, in 2010, coincidently that same year, the minority was the majority. The people who were saying they are actually a minority were in the majority. So, it is just interesting how that is changing and how as a result the way we deliver education will have to change. Lastly, I had a Parks and Recreation Meeting this last week and we met at South Mountain Golf Course which is a county facility. I just wanted to mention that because I think there are some partnerships that we could be doing since it is a county facility within our district in Draper. Particularly, they have this kind of golf-analysis that we looked at. It is one of only a few in the country that are looking at golfers and how they can perfect their game. Having our kids with the golf championships here tonight, I thought maybe that was something we could look at. It is quite expensive but since it is a county facility maybe it is something we can partner with them because I know that they want to use some of our facilities for some of their programs. Maybe there can be an arrangement there if there is interest. I thought it was at least worth looking in to.

E. Steve Wrigley said: I want to say I am really excited about the Active Shooter Program. Several times we have had over the last couple of months where we hear there is somebody in the parking lot with a gun. The first time we had some concern about our students being traumatized. My son is in the Sandy City Explorer Post. They would love to do it. There are about 30 of them. He was held hostage a couple of weeks ago in a polygamist compound up the canyon and that was the greatest thing. On the first day of school they asked what he did and he said I was held hostage in a polygamist compound this summer. I think that would be a possibility if there is some concern. There are about 30 of them so there would be plenty of kids. This is all I've got for tonight.

F. Mont Millerberg said: Let me go back to that situation down there. I was just looking at my emails and I did receive an email like I said back from their Board President. He made the statement at the close of his email that the students that participated. When I sent him an email, I said I was most impressed with the students that were there and how they participated. They got into the acting like it was unbelievable. They had makeup on, bullet holes in their face. His comment to me was that they will be the envy of all the rest of the students who did not volunteer to participate. I believe that is true. The other thing I was impressed with. They brought in and I get a little confused with a clinical social worker, psychologist. All I know is a guy was there to make sure if there was any emotional distress that took place that there was immediate counseling for the kids. All the kids seemed to handle it just fine.

G. Vice President Taylor said I just want to thank the Board tonight and the administration. I think tonight has been a very productive night.

7. Closing Items

A. Adjourn.

<u>MOTION:</u> At 9:25 pm Mont Millerberg motioned that the Board adjourn. Paul McCarty seconded the motion. The vote was unanimous in the affirmative.

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ATTEST _____ President
Tracy Scott Cowdell

_____ Chief Financial Officer
Keith Bradford