CANYONS SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING
August 30, 2011

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, August 30, 2011 beginning at 5:00 at the Canyons Support Services Center, 9361 S. 300 E., Sandy, UT 84070

CLOSED STUDY SESSION—5:00 pm

Those present were:
Tracy Scott Cowdell, Board President
Kevin C. Cromar, Board Member
Kim Horiuchi, Board Member
Paul McCarty, Board Member
Mont L. Millerberg, Board Member
Sherril Taylor, Board Vice President
Steve Wrigley, Board Member
David S. Doty, J.D., Superintendent
Keith Bradford, J.D., Chief Financial Officer and General Counsel

1. Closed Session 5:20 pm

MOTION: Mr. Mont Millerberg motioned that the Board go into closed session to discuss the character of an individual. The motion was seconded by Kevin Cromar. A roll call vote was taken: Mont Millerberg, yes; Kim Horiuchi, yes; Tracy Cowdell, yes; Sherril Taylor, yes; Kevin Cromar, yes; Steve Wrigley, yes. The vote was unanimous in the affirmative. Paul McCarty was not present at the time of the vote.

A. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.

2. Study Session 7:45 pm

A. Update on Kindergarten Academics—Ginger Rhode

- Ginger Rhode shared with the Board that they wanted to present them with information regarding the Kindergarten academics. The first year we were in operation, we did an inventory of our four subject areas to see where we needed to start first and where we needed to go. We found there were some critical needs with our Kindergarten. Since the Board established its college- and career-ready vision, we felt a large percentage of Kindergarten students across the District were not meeting Kindergarten benchmarks by the end of the year. She turned the time over to Amber Roderick-Landward to share highlights of what has gone on and how it has paid off.
- Amber Roderick-Landward introduced those representing the Kindergarten teachers of the District who would be presenting. Sheri Ebert (EBL Specialist), Susan Homer (Kindergarten Teacher at Park Lane), Susan Henrie (Achievement Coach serving Park Lane and Silver Mesa) and Maria Bailey (Silver Mesa Kindergarten teacher). The foundation for college- and career-readiness begins in Kindergarten. In addition to being the foundation of critical skill development in reading, math and social skills, it is the best opportunity we have in education to close the achievement gap because our gaps aren't as big in Kindergarten. Five-year-olds are sponges and ready to soak up good instruction. That is what makes it easier to close the achievement gap in Kindergarten rather than waiting.
- Each Board member was given a packet containing Kindergarten data. Aimsweb was used to assess reading skills in the first year of Canyons School District. Just like there are milestones in physical development (crawling, walking, etc) we also have milestones in reading. The first milestone in reading is understanding sounds and letters. Aimsweb is administered three times a year to assess this. Sample Aimsweb data was reviewed. The green area showed students meeting benchmarks, yellow showed the number of emerging students and the red zone indicated students with deficiencies who need extra support. Aimsweb is a great measure of progress because the criteria increase over each benchmark. After reviewing the initial data, the district team collected information from teachers to determine how they could better support them.

- Last year we had 76 Kindergarten teachers. They met throughout the year to focus on the goal of getting 100% of students on target. They spent 28 hours with all 76 teachers in professional development for building early reading skills. In addition to professional development, the coaches spent almost 2,000 hours coaching and working with teachers. The 2010-11 data showed that in the fall 47% of students throughout the entire district were at benchmark, 7% were emerging and 46% were significantly behind. By spring we had 86% of Kindergarten students on target. That is remarkable. It has been so exciting to be able to watch the Kindergarten teachers get excited about student development and the success in their buildings. Board members were given packets with the reports for every elementary school in their precinct. Aimsweb generates transition reports showing where students have transitioned to. As an example it showed that 666 students who were deficient in the fall were at benchmark in the winter. Principals have access to reports like this for their entire school. Several schools were highlighted for significant gains compared to past years—Copperview Elementary has many at risk students who require intensive support. They had significant gains.
- Sheri Ebert spearheaded a lot of the professional development. Sheri shared that she loves her job and is committed to Kindergarten. It has been an honor to work with such dedicated, amazing and talented professionals who are truly making a positive impact in the lives of students every day. Our Kindergarten teachers are a shining example of Canyons vision of all students being career- and college-ready. These foundational steps begin in Kindergarten and that is where the achievement gap is closed. The Kindergarten Committee met in fall 2010 to review Aimsweb data. They developed a Kindergarten Initiative which can be described as a triangle with three essential pieces—Aimsweb data (teachers needed to be able to understand and read the data and know what it was telling them.), Professional Development (based on the data) and Coaches (to support teachers as they implement what was learned in professional development). We set the goal of 100% mastery. Training was held every six weeks and coaches supported them in implementing what was learned. They had a safe place for them to review data and collaborate. They problem solved through issues they were facing and celebrated success. She shared one of her favorite quotes. "When you know better, you can do better." Our Kindergarten teachers are doing best.
- Susan Homer a Kindergarten teacher for 22 years at Park Lane, has seen a lot of changes since she started teaching. She teaches because she loves little children and seeing the excitement when they learn something new. It is her goal to provide the students with a safe environment where they can learn, explore and grow. Teachers are better able to make a change when they are given the support that is needed to make the change. Last year our support was professional development which allowed us to leave our classrooms and meet with colleagues to share ideas with each other. We had a safe environment to talk about data. Having staff at professional development to work with teachers was a great asset. It has been beneficial to have the concrete data to look at. Previously, she based her conclusions on personal observations and testing. Having district-wide testing and goals has been beneficial to her. She now knows exactly what her students need to work on and she can change her teaching strategies to help them meet their potential. She liked that the professional development last year was geared toward Kindergarten. The EBL team provided information and materials that were appropriate for Kindergarten and teachers could easily implement what was shared. Collaboration time provided teachers a safe environment to get to know each other. The EBL team was willing to support teachers by finding answers to their questions and acted as cheerleaders. Teachers don't have time to research all of the new concepts that are available. You need to tell teachers what needs to be taught, give them the means to teach it and let them do their job. Kindergarten teachers are often the forgotten group. But they are one of the most important groups. Kindergarten is where it starts. She truly believes the saying "All I need to know I learned in Kindergarten." If we give the students a solid foundation in academics and teach them appropriate social behavior then every other grade can build upon it and we will have a group of young people who will be college- and career-ready and lead us into the future. Mrs. Homer reflected on the love and lessons she received from her own Kindergarten teacher, Mrs. Belvedere in Columbia, South Carolina. This summer she attended the National Kindergarten Convention at her own expense. She found this experience very invigorating. She is making a difference in the lives of her students.
- Maria Bailey said she wanted to grow up to be just like her Kindergarten teacher, Mrs. Crane from Manhattan, Kansas. Mrs. Bailey was hired at Sprucewood Elementary in 1989. She was at the EBL meeting where they presented the triangle and she was very upset because she did not want them telling her how to change. Susan Henrie was assigned to Silver Mesa in 2010. She taught Maria how to use data to determine the areas her students were struggling in. Susan also helped her design lesson plans to meet the student's needs. She learned how to do progress monitoring monthly and gained a testimony of the

importance of data. It is now frustrating when she meets with colleagues who have not caught this vision. They do not understand the amazing tool of how to read the data. Joy Sanford has been Maria's principal for five years. She has wanted Maria to do an extended day program with struggling students. Maria did not want to take the extra time to do this. The new data helped her catch the vision. With Susan's help and with Joy they came up with a plan to help the students at Silver Mesa. There were students in the red zone that she never believed would ever get out of the red zone that got it and moved. They made progress and they started to believe in themselves. An important fact is when they got it, the discipline problems began to diminish. She shared an experience about a little boy who came from a broken home with limited background knowledge. He was a student whose data read zero, zero, zero, zero in the fall and the winter. At this time, we decided to do something drastic and pilot the Sidewalk Program. Through this new vision, the Sidewalk Program has changed her teaching style. It helped this little boy reach yellow, which is emerging, and in some areas very, very close to green which means he was so close to benchmarking. He was able to do this because of the monthly EBL classes which allowed them to progress him monthly. The extended-day program at Silver Mesa and the change in Maria's heart which helped her change her strategies to meet the needs in her classroom made this possible. She is grateful for this journey and her principal who found a way to make this program work, found the way to fund it and believed that Maria could do it. Maria said she is grateful for this journey and how it has helped her to believe that each child can be helped and that every child in her classroom can reach their goal to become successful. Teachers can help children succeed when they figure out how to put the puzzle together.

- Susan Henrie, the achievement coach of Park Lane and Silver Mesa Elementaries. She shared the role of the coaches and how they impact student achievement with regards to Kindergarten data. If you looked up the job description, it is very multifaceted and it makes it sound like we have super-heroes in the closet. Coaches have been trained and their role has changed from being literacy facilitators and interventionists to true instructional coaches. They have identified goals and targets. They are looking for tweaks and tipping points that will guide the teachers and help them reflect on their craft and hone their skills to become evidence based master teachers. The test that has been reviewed was the "tweak" needed to bring all of these students to success. Research shows that in poor schools, rich schools, bad schools or good schools the largest factor of determining student achievement and success is the teacher. By providing professional development and support for the teacher, everything will change. In the fall of 2009, Kindergarten instruction became ground zero. Kids were not being identified as being at risk and the data showed that approximately half of the students were not achieving mastery level on essential skills. The EBL Department helped put in place some important structures. First, all of the support given to Kindergarten teachers told them they were the focus and they were important. They were given tools, extra books and people supports. In professional development classes they were shown models and practice those models in teams. Additional interventions were put in place. The Sidewalks program was piloted and that is beginning to be implemented district wide. In 2010, Kindergarten teachers were stirred up when their data was shared publically at a professional development meeting. The results showed that although they were working really hard, instruction wasn't working and kids weren't making gains. The coaches and Kindergarten teachers attended district professional development meetings together. This had a purpose. The teachers received the same message with embedded support—the coaches were there to guide and lead them. There was an expectation of implementation of what was being taught. Coaches were supporting them with knowledge, mentoring and model support. Changes were evident in the Winter of 2011. The models were working. The Kindergarten teams were implementing the strategies. Coaches were supporting teachers with their instruction. We didn't give them one-time professional development by showing them a model or having them watch a video. Coaches became the teachers' side-by-side partners. The coaching model impacted student achievement by insuring that the capacity and sustainability of the Kindergarten Professional Development Model. Some have asked Mrs. Henrie why she left the classroom and if she likes being a coach. She tells them that in the classroom it took years for her to impact hundreds and she is proud of the hundreds she impacted. But, when she impacts a group of teachers she impacts thousands. She is honored to be allowed to work side-by-side with master teachers utilizing evidence based practice to change student achievement here in the Canyons School District.
- Amber Roderick-Landward said these are the moments when she gets to say she loves her job too. She said: I think you can all see that the successes we have had in Kindergarten have all come from the dedication of the teachers and their hard work. They were relentless this year in their efforts. At the end of the year, when we asked them what can we do to continue to support you? They said do this with first grade teachers so that all of our hard work and the growth that our students were able to obtain continues in the first grade.

That is what we have planned for this coming school year to provide this level of intensive support to our first grade teachers. We also noted that a lot of parents want to prepare their students even more for success in school so we have started a More for Four campaign in collaboration with the Special Education Department, the Student Advocacy Department and the Communications Department to be able to reach out to families and offer support and education for them to be able to develop skills within their preschoolers to get ready for Kindergarten in the areas of reading, math and social development. We are really excited about that More for Four campaign. You have information about that in your folder along with the checklist of skills that will be taught in the parenting classes beginning this fall. One more information item you have in your packet. Many of you already know we have a district testing team that tests all of our students with Aimsweb. Those teams go out to every single school during the three benchmarks. You have the schedule for the fall and we would like to invite you to drop by any of the schools and observe how that works and we would be happy to sit down and go over the data that you have for your schools and your precincts on those days should you want to observe any of that." Dr. Doty added that we have also invited our legislative delegation to do the same thing and have given them the same schedule and asked them to let us know if they would like to come and observe. We are planning to have this same team of great teachers give this same presentation to our legislators.

- Kevin Cromar asked a couple of questions. You alluded to collaboration in the elementary and I know district wide we haven't implemented any time for collaboration. If you did have PLCs in the elementary schools, how was this facilitated? Also related to that would be class size. What is the average Kindergarten class size? Steve Dimond said staffing is 22.5. Amber said they are about 22 to 25. Mr. Cromar said a lot of the focus is on at-risk kids (as it should be). He related that he has ten grandchildren and many of them are in this age category. He said his own grandchildren are already using computers. There are more and more students reading before they enter Kindergarten. Unfortunately, a lot of parents are pulling their kids out of public education because they feel like they are wasting their children's time. I noticed recently that Davis School District has a huge number of parents doing home schooling. I realize Kindergarten teachers are really spread but what are we doing as a school district to focus on children whose parents are pulling them home because they don't feel they are being challenged on their level? Amber replied that one of the first things Kindergarten teachers brought up is that we are not just focusing on students who are at risk but we are focusing on all students and recognize we do have students coming to us with high levels of skills that we expect from all kids. They work just as hard with those students as they do with students who are coming deficient. Students who are coming with a wide range of skills still need deep instruction in letters and sounds because they have developed sight-word vocabulary and read words by memorization but not necessarily understanding the code for reading. Some of our top students would not be in the green zone for this test. They are off the charts reading on a high level but they don't understand how words are formed.
- Mont Millerberg said he is married to a resource teacher and he has learned a lot about education from her. He has learned that if a kid can't read, he can't do math, he can't do science, he can't do social studies, etc. Reading makes it all happen. You are teaching the precursors of reading. That is so exciting. Life has got to be so much better for these kids for the next twelve years than it otherwise would have been. He commended the teachers for such a great effort.
- Paul McCarty said he really wanted to compliment them. He wonders if they really understand the implications. In some of our Title 1 schools we've got to remember half of those students are really academically struggling. He has never seen such dramatic gains. He hopes they realize how much has been happening. You have bridged the gap. You have got to get this story out. The dedication of the teachers to be able to do this is phenomenal. Dr. Rhodes and Dr. Doty will agree that true school reform depends on the motivation of teachers and students. You have found that key. Congratulations. Amber thanked him for his compliments and pointed out the gains were not just made in Title 1 schools, it was across the board.
- Mr. Millerberg said everyone didn't see the information on Midvale. Midvale Elementary went from 89.5% deficient to 74.3% established. That is amazing. You are not just doing this in a couple of schools. It was district wide.
- Sheri Ebert said a couple of teachers who have been at Title 1 schools for years were so excited sharing that they for years have felt so unsuccessful. They were working so hard and not seeing the success. Finally they can say they are working smarter not harder. They are so excited and rejuvenated to see their students being successful.
- Steve Wrigley said he is excited to see this foundation being established. Will it be possible to take this up to third grade? Amber replied with the Board's support, they will be happy to do that.

3. <u>Business Meeting Opening 8:15 pm</u>

A. Welcome

- President Cowdell welcomed everyone to the Canyons Education Board Meeting

<u>MOTION:</u> Sherril Taylor moved to approve the August 30, 2011 Agenda as presented. Paul McCarty seconded the motion. The vote was unanimous in the affirmative.

4. <u>Consent Agenda</u>

A. Approval of Agreement with Canyons Education Association
B. Approval of Administrative Appointments

President Cowdell suggested that the items be considered separately.

A. Approval of Agreement with Canyons Education Association

1. Dr. Doty said: I really want to commend CEA and their leadership—Laura and Ross and their negotiating team. Even in the best of times negotiations aren't easy. Even when you try to conduct them in a collaborative fashion, they are not easy. You have competing interests. You have different issues you need to try and work through. It is never easy but I think particularly this year they were a little more difficult and challenging than maybe we all anticipated. But, I really want to commend CEA for working with us. For keep the dialogue open. For working hard to strike compromise and agreement not only on the financial package but also on these issues related to policy matters. They have really been good to work with. I personally feel good. I feel like we have been able to work through these challenging issues in a way that not only reached agreement but in a way that I hope has preserved a relationship and a culture between the Board and the administration and the Teachers Association that is positive and respectful and one that we can build on in the future. I just wanted to say thanks to them and thanks also to you as a Board for your willingness to work through these hard issues. I know it hasn't been easy for you either. We certainly appreciate your constant communication with us and your willingness to think through these hard issues and also be willing to modify where modifications needed to be made so that we could reach and agreement and a contract for this next year. We sent all of the agreements related to the financial package several weeks ago to you. I re-sent those to you again this past week. I haven't heard any questions back from any of you about those but if you have any, I would certainly be happy to answer them. We also sent to you the language reached on the negotiated policies last week and, again, I haven't heard any more questions or concerns about that but if you have any I would certainly be happy to try and answer those at this time.
2. Laura Black said she really appreciates the Board's efforts and is excited to have an agreement to go out for ratification this week. President Cowdell asked her to thank her negotiators and her committee. Dr. Doty also wanted to commend the efforts of our negotiating team—Bob Dowdle, Steve Dimond, Melissa Flores and Kathryn McCarrie. They worked very constructively with the Association all the way through the process. He commended them for their hard work and efforts.

<u>MOTION:</u> Steve Wrigley moved to approve Item 4A as discussed and presented Kim Horiuchi seconded the motion. The motion passed unanimously.

President Cowdell said we have an agreement. On behalf of the Board of Education we would like to thank both negotiating teams. That was not an easy process. We appreciate everyone's hard work and thank you very much for getting to an agreement in a particularly tough year. Thank you, very, very much.

B. Approval of Administrative Appointments

1. Dr. Doty said: I emailed to you earlier today the resumes of these two individuals and they are both here with their spouses tonight. I don't have any other background to give you other than

what is in the resumes. They are both very accomplished educators. Jethro Jones is a veteran educator with the Jordan District and now with us. He has been a middle school teacher, he has worked at Midvale Middle School and he worked out at Fort Herriman Middle School. He has helped us with a lot of educational technology issues and then for the past year or so has been working with our EBL Department. He has really been a tremendous asset to us as we have put the new district together in a leadership role. Justin Pitcher as we got the district started was a teacher and coach—Cross Country and Track Coach at Alta High School—and subsequently moved over last year to be one of our intern assistant principals at Jordan High School where he has done a tremendous job. He has also been a teacher in Las Vegas in middle school and has a great background. They are both just fantastic individuals, fantastic employees and we are really looking forward to having them serve at Copperview and Midvale. Justin will be the Assistant Principal at Midvale Elementary School. Jethro will be the Assistant Principal at Copperview Elementary School. Dr. Doty has discussed start date with both gentlemen and have told them to work with their immediate supervisor who will be Karen Sterling and with Kathryn McCarrie and their current supervisors to negotiate their start dates. We want them to start as soon as possible.

MOTION: Sherril Taylor moved that we approve the administrative appointments as presented. Kim Horiuchi seconded the motion. The vote was unanimous in the affirmative.

5. <u>Items that were moved from Study Session</u>

A. President Cowdell said: There are two items that we didn't get to in study session. One in particular that the administration has asked us to cover. It has been an issue that you have heard a little bit about. I wonder if the Board would be willing to entertain item 2C—Update on the Crescent Elementary Busing Situation if we limit the conversation to five minutes. Dr. Doty said we have asked both Tamra and Bruce to be here. Tamra really is the one who has been working with the parents who were here at Board meeting a week ago who you heard from. She has been working with them to hear their concerns and basically put together a resolution but, of course, because this does involve hazardous bus routes we have asked Bruce to be here to explain the technical details in terms of how those routes have been put together and what it might cost for us to establish and continue those routes for the next couple of years. I've asked Tamra to give a very brief overview. We've asked Bruce to backfill here if you have any technical questions on the bus routes themselves.

B. Tamra Baker said: You may know that earlier this summer Transportation had a plan to eliminate the hazard busing route which is east of the Trax station in the Crescent Elementary boundary. At that time, they asked Kevin Ray who is our Risk Management Coordinator to coordinate with Sandy City and UDOT to see after the infrastructure was done if it would be an acceptable walking route. At that time, Kevin Ray told them that if all of that infrastructure was in place that they were describing then it could be possible to remove the hazardous bus route. Just a few days before school started, it came to our attention through Sandy City that they were not going to have that work completed. Kevin Ray and Debbie Shumard and I walked the routes and there were not sidewalks completed—in fact, some of the bids were not out yet to complete that project. As well as we still had some major concerns with heavy construction equipment on the Trax line that would continue for the duration of the construction that students would have to walk across. At that time, we asked Debbie Shumard to have a School Community Council Meeting with her Council and talk to them about reinstating the hazardous bus route until the work could be completed. You will remember at the last Board meeting we had a couple of the parents that had come forward and said that they weren't sure that any conditions could made acceptable as long as the heavy construction was going on the Trax line. Working with Debbie Shumard and many of the parents who talked to us, we went out again and looked at that route talking to Sandy City and UDOT. We are here to request that the hazardous bus route be reinstated until the 2013 school year when boundaries would change. We think there are some legitimate concerns about the Trax construction. There is not a plan by the city to have crossing guards even with them trying to get the students through that construction during those times of day. We feel that could still be hazardous until that project is completed in 2013. One of the reasons that the preferred boundary

was proposed by the committee was that they would take that boundary line down the new Trax line and those students would actually after 2013 go east to Altara and never have to cross the Trax line. We are requesting that the hazardous bus routing is reinstated until such time as the boundaries change when all bus routes would have to be reviewed, hazardous and regular bus routes at that time.

C. President Cowdell said: Does anyone have any questions about this? It is pretty straight forward. I don't know that it requires any action. I think it would only require if we were going to change the status quo.

D. Dr. Doty said we felt like due to the cost that the District would have to incur to do this was large enough we just wanted you to be aware of that. We have been having a lot of these parents say what is going to happen? Before we sent out a written communication committing us to this, we wanted to be sure you were OK with the plan and with the expense because it is a fairly large expense. I think it is worth it. I think it is the right thing to do but we did want you to be aware of the cost and the resolution that we worked up with these parents. Steve Wrigley asked if this was hazardous busing before the Trax line and construction. Tamra Baker said it has been in place for many years—long before we were a district. One of the parents told us, and we don't have the history on this, but since 2004 because there are no sidewalks on 11000 and 11400 and there are several other hazards besides the Trax line. The thing that Transportation was looking at was Sandy City was putting in sidewalks and improvements. Even with those, with the Trax line construction we're still not feeling like it is an acceptable way for kids to walk to school.

E. Paul McCarty said he would be happy to make a motion to suspend the rules. President Cowdell said this is the status quo. I think they are just briefing us on the fact that they want the status quo to continue a couple more years. It doesn't require any action. President Cowdell thanked Mrs. Baker for her hard work. He said: that neighborhood has been dragged through a knothole. There is a Trax station going in there and they vigorously opposed that and it is going in anyway. I think the fact that we are doing something for them in maintaining status quo is probably very refreshing for that community. I think we are getting this one right.

6. Public Comment

A. President Cowdell stated that we didn't have on our agenda a public comment portion of the meeting but somehow a clip board made its way out there and two people signed up to address the Board. I wonder if the Board would feel comfortable to allow these people who have signed up to address the Board. There was no objection.

B. Royce Shelley said: I very much appreciate this opportunity. I have been at Crescent View Middle School since August of 2000. I was sitting in my classroom last week at 92 degrees and it suddenly hit me that this wasn't as much as an air conditioning problem as it is a calendaring problem. Starting in August of 2000 working for Jordan District, the calendar slowly crept further and further into August and further and further into June. Since becoming a district, it has now gone an additional week into August and half of a week into June. This is a result of adding an extra week at Christmas break, basically having two full weeks out at Christmas, adding extra days at spring break and so forth. As we continue to extend our calendar into these months this isn't unseasonably hot temperatures for August 26. We are calendaring to be in school during the hottest time of the year. My request to the Board would be please consider the option that costs us nothing. We don't have to air condition a single building to alleviate a large part of this problem. All we need to do is move our calendar back towards September by moving a week away from Christmas, and I know people want longer breaks., moving a couple of days out of our spring break. I understand some of our EBL days are already an endangered species—moving those three out of the calendar. That would allow us to start on September 6. Looking at average temperatures—88 is the average temperature for Salt Lake, I couldn't get one for Sandy, on August 22. On September 6, it has dropped down to 81 as the average temperature. Without spending a dollar, we can alleviate the vast majority of this until such time as the dollars are available. Thank you for your attention. President Cowdell said you have an advocate on the Board in Mr. Millerberg who advocated that this year. We promise to remember that next year when we are talking about the calendar. Thank you very much.

C. Steve VanMaren said: Thank you, Mr. President. I want to say I was researching information on another school district this week. I just want to commend the Canyons District for having so much information available on the web. I found it much easier to find your information than I did the other school district. That's all I wanted to say. President Cowdell said: Thank you, very much. It is nice to get positive feedback once in a while. Normally we take arrows from that seat. We signed up for it, but thank you for giving us some positive feedback. We do appreciate that. I wonder if Jennifer, you would be kind enough to pass that along to Tyler and his team that manage our web site and get our information on line. They would probably appreciate that.

6. Board Reports

A. Mont Millerberg said: Just a few things I wanted to comment about. First, was the groundbreaking we had in Midvale for the new Midvale Elementary School. That was an absolutely, outstanding, amazing day. They brought the kids over from the Boys and Girls Club and they grabbed shovels and they turned dirt and the kids had a great time. One of the things that was most touching to me is when our principal in Midvale, Shad DeMill stood to the microphone the kids cheered. They love their principal. Really, really cool. I also wanted to report that we had our first Safety Committee Meeting. It went very well. We are scheduled again for the next one to be September 27. I was also able to attend the Copperview public meeting. There were a lot of comments there from the patrons that evening about what a fine job Chanci Loran has been doing there. So it was exciting to see her appointed principal for Copperview. I also had the opportunity to participate with the District in what they call Healthy Lifestyles Day. I refer to it as when a bunch of fat old men get in golf carts and ride around, take a few steps and hit a golf ball to get back into the golf cart. And then we all go have a high calorie lunch. I made a few comments about the expense of that. Tom Sherwood, the Principal of Jordan High, is the individual who had organized that. Tom brought me up short. He informed me that businesses, friends of the District, have donated everything it took to make that day happen. That was at a zero expense to the District. I thought you would want to know that. I did not know that and I thought that is great in two ways—it is not an expense to the District and we have enough support from the community to make that happen. I had more tough duty. I participated in the Greater Salt Lake Area Boys and Girls Club Golf Tournament. We have a very close relationship with the Boys and Girls Club in Midvale specifically. That was very much worth the effort to be there. I talked with Charlie and with Tracy before I took part in that. I thought we built some pretty good relationships there. We had the opportunity to play with Chris Hase who is the owner of Midvale Mining Company, the restaurant. He has been on the Board for the Boys and Girls Club for the past 19 years. One last plug, September 17 is our second Foundation Golf Tournament. Yesterday, we had our planning meeting for that. Allison Spencer has put together a very good program. Slots are filling up. She informed us that if somebody still wants to go she does have a couple of slots left and to contact her. One thing that I thought was interesting was at our meeting yesterday there were three or four people who made mention the great effort you made, Kim, last year to be there. I was surprised that they remembered a year later that you had driven up the hill and came for lunch. I would like to extend the invitation to the other Board members if they would like to come up that day and have lunch or come up and just greet, grin and grab. You are more than welcome to be there.

B. Paul McCarty said: Again, I really commend Dr. Rhodes and her staff. I'm still totally jazzed with that Kindergarten academic report. Maybe we should also send this to the Utah State Office of Education to show how well Aimsweb does in evaluating our students. I am so supportive of that.

C. Sherril Taylor said: Last week I attended the Utah High School Activities Association meeting and one of the things on their agenda was concussions and concussion management. I emailed Charlie and Dave about that I guess we are going to have an update coming in the near future. They are really putting that back on the districts to take care of that.

D. Tracy Cowdell said: I want to congratulate the school district for getting us up and running for another year. As far as the starting of school, it went great as far as I can see. I didn't get any negative feedback whatsoever about getting it up and running. I think the idea of having a call center where people can call in and talk to a human being is a good idea so they don't get an automatic voice mail or dialer or something. I think that is a great idea. I think the red carpet idea the children really like. So, I just wanted to congratulate the District and the teachers and the staff that got that up and rolling and got us under way. I, also, just want to thank the District for all of

the progress we made over the summer and all the hard work that we did at all the various construction sites. It is quite remarkable that we got all done that we got done this summer to be ready for school and I just wanted to say thank you for that as well.

E. Kim Horiuchi said: I did want to mention a couple of things. Over the summer, since we are getting past summer now, I had a couple of opportunities to represent Canyons District out and about. One was in Kansas City, the National Civic League nominated Cottonwood Heights as one of its America's Best Cities. I was invited to attend and talk about Canyons School District and how Cottonwood Heights is a part of our school district and the efforts to start it up and how it was a really unique process. I think the judges were impressed by what we have done. It was unique. No other city had talked about educational efforts like we have launched. Also, the Butlerville Days Parade. I had a chance to ride in that with the Canyons District signs and wanted thank Melodie for entering me in that and purchasing all of the candy which only stretched about half-way through the route. I need more candy next year. I really enjoyed the groundbreaking for Midvale Elementary. It was a lot of fun to see the kids there and their excitement about the new school. It was a very good reminder why we are doing all of these capital improvements. The groundbreaking for Butler Middle School is scheduled for September 8 at 5 pm. I would like everyone to come to that as well.

F Steve Wrigley said: I am really impressed by the online education you got up in such a short period of time. That was exceptional. In fact, I want to go back to school. Is it possible to do adult education on there? The other thing is I don't know how many of you guys follow Dr. Doty on Facebook but it is amazing where this guy goes. You need to get on Facebook with him. It is really fun to watch you during the summertime and see where you are going. It makes my life feel boring. I enjoyed the activity we went to at Midvale. That was very impressive, really touched your heart when you had all of those kids, bilingual. It is really going to be a beautiful school out there. It will be a major enhancement for that area. I am so excited about that happening. I just want to express my appreciation to CEA and their patience in this process. As a member of the Board, I am really excited to have them participate on the advisory boards and really will value the input of teachers and parents as we move forward together in developing and modifing current policies. Thank you for that process.

G President Cowdell reminded the Board that next week we are meeting on September 6. We will try to pick up on some of the things we didn't get to tonight. Also, if you would put down on your calendars on September 13 we have the awards night—Apex Banquet and Awards Night is that night. Please make sure that you have that down. More importantly, make sure your wife knows about it. On the 20th we will have Board Meeting as well. That is the schedule for the next four weeks.

6. Closing Items

A. Adjourn.

<u>MOTION:</u> At 9:15 pm Sherril Taylor motioned that the Board adjourn. The vote was unanimous in the affirmative.

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ATTEST _____ President

Tracy Scott Cowdell

_____ Chief Financial Officer

Keith Bradford